



# STUDENT HANDBOOK

## INTEREST FREE STUDENT LOANS SCHEME

### INTAKE-08

ACADEMIC YEAR 2023/2024  
(G.C.E. A/L EXAMINATION 2020,2021,2022)



MINISTRY OF EDUCATION(HIGHER EDUCATION DIVISION)

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## Abbreviations

IFSLS- Interest Free Student Loans Scheme

NSHEIs – Non State Higher Education Institutes

I.	SLIIT	-	SRI LANKA INSTITUTE OF INFORMATION TECHNOLOGY
II.	NSBM	-	NATIONAL SCHOOL OF BUSINESS MANAGEMENT
III.	CINEC	-	CINEC CAMPUS (PVT) LTD
IV.	SIBA	-	SRI LANKA INSTITUTE OF BUDDHIST ACADEMY
V.	ICASL	-	INSTITUTE OF CHARTERED ACCOUNTANTS OF SRI LANKA
VI.	SANASA	-	SANASA CAMPUS (PVT) LTD
VII.	HORIZON	-	HORIZON COLLEGE OF BUSINESS AND TECHNOLOGY (PVT) LTD
VIII.	KIU	-	KIU CAMPUS (PVT) LTD
IX.	SLTC	-	SLT CAMPUS (PVT) LTD
X.	SAEGIS	-	SAEGIS CAMPUS (PRIVATE) LIMITED
XI.	ESOFT	-	ESOFT METRO CAMPUS (PVT) LTD.
XII.	AQUINAS	-	AQUINAS COLLEGE OF HIGHER STUDIES
XIII.	ICHEM	-	INSTITUTE OF CHEMISTRY CEYLON
XIV.	ICBT	-	INTERNATIONAL COLLEGE OF BUSINESS TECHNOLOGY
XV.	BCI	-	BENEDICT XVI CATHOLIC INSTITUTE
XVI.	RIC	-	ROYAL INSTITUTE COLOMBO (PVT) LTD.
XVII.	NIIBS	-	NAGANANDA INTERNATIONAL INSTITUTE FOR BUDDHIST STUDIES
XVIII.	BMS	-	BUSINESS MANAGEMENT SCHOOL

## STUDENT HANDBOOK

### INTEREST FREE STUDENT LOANS SCHEME

#### Introduction

Production of a human capital reserve with high standards that is essential for economic and human development of the country is expected from the higher education system. The availability of a human capital reserve with such a higher education level is a significant factor for the country's future development.

The state university system is able to accommodate only 25% of the university qualified students based on the G.C.E (A/L) results. The majority of the students who were not able to secure seats in State Universities are not in a position to afford the course charges in foreign universities, foreign university affiliated local institutes or local non-state degree awarding institutes recognized under Section 25A of the Universities Act No. 16 of 1978. Considering the requirement, Interest Free Student Loan Scheme (IFSL) is being implemented by the Ministry of Education as the direction of budget proposal in the year 2017 with the objective of increasing higher education opportunities for the students' community with the partnership of Non State Higher Education Institutes (NSHEIs).

Accordingly, the government provides an interest free loan for students for pursuing degree programs with higher market demand and professional value, which are approved by the Ministry of Education. Further, an interest free loan subject to a maximum amount of Rs. 300,000/- can be obtained by the students at their discretion to cover the additional expenses. The interest will be paid for both loans by the government on behalf of the students. The individual loan amount should be paid by the students within seven (7) or eight (8) years after completing the degree programme (3 or 4 years as the case may be) plus one- year grace period.

It is a compulsory requirement for the registration and submission of applications through an online system generated for the IFSL. The students are provided with the latest software system to select a course at their most preferred NSHEI. It is emphasized to all the students who are expecting to enter into IFSL to read this hand book well, before filling their online applications. We have experienced how the students lose their most preferred institute and course who have not gone through this hand book carefully.



## SECTION 1

### Policies, Rules & Regulations to Follow Undergraduate Degree Programmes at NSHEIs under IFSLs.

#### 1.1 Admission Policy for NSHEIs

The opportunity is given to follow only the selected degree Programmes at degree awarding institutes that are entitled to the IFSLs. When selecting students for relevant courses, it is based on the minimum entry qualifications, the preferences of the students for degree courses, the number of applications received and the seating capacity granted by the relevant NSHEI subject to the number of loans granted by State banks approved by the Cabinet of Ministers for IFSLs. When the number of applications received exceeds the seating capacity of each course at the relevant NSHEI, the selection will be done on the merit order of Z-score obtained at the G.C.E (A/L) examination by the applicants.

#### 1.2 Minimum Qualifications for Admission - Academic year 2023/24

The candidates who have passed G.C.E (A/L) Examination in 2020, 2021 and 2022 conducted by the Department of Examinations in Sri Lanka and have been notified as qualified for university entrance are entitled to apply for IFSLs for the academic year 2023/24, subject to having fulfilled the following conditions;

- (i) Having obtained simple (S) passes for all the three subjects in one and the same sitting and not exceeding three sittings, **and**
- (ii) Having a minimum of 30 marks for the Common General Test at any sitting without exceeding three sittings (The result must be obtained at the time of interviews conducted), **and**
- (iii) Minimum of simple (S) pass for General English at the G.C.E (A/L) Examination **or** Minimum of simple (S) pass for English Language at the G.C.E (O/L) Examination, **and**
- (iv) The age of the candidates should be 26 years or below by 20<sup>th</sup> October, 2024.

### 1.3 Bridging Course for ICT Degrees

Candidates who have neither qualified for university admission from G.C.E. (A/L) Physical Science stream nor obtained at least a simple pass (S) for Information & Communication Technology (ICT) at the G.C.E (A/L), in any attempt at the G.C.E A/L Examination must follow the following bridging courses to get the competence of the relevant stream.

#### Bridging Course to Computer Science / ICT Degrees

- i. **Foundational Mathematics (60 direct contact hours – 4 credits)**
- ii. **Computational Thinking (60 (30T+30P) direct contact hours – 3 credits)**
- iii. **English and Communication Skills (30 direct contact hours – 2 credits)**

All the subjects should be passed with a minimum of 50% for **Information and Communication/ Information System/ Software Engineering** degree programmes.

However, a minimum of 70% for Foundational Mathematics is considered minimum entry criteria for **Computer Science degree programmes** with 50% minimum for the other two subjects.

#### 1.3.1 NSHEIs facilitating the Bridging Courses.

Name of the Institute	Contact Person	Contact Number	Course Fee (Rs.)
SLIIT	Ms. Chamini Weerakkody	011 754 3392	25,000/=
CINEC	Ms.Ruwani Karunadasa	076 9442866	50,000/=
HORIZON	Mr. Sanjeewa Kuruppu	071 1175175	25,000/=
KIU	Mr. Savindu Ishara	076 7334744	100,000/=
SLTC	Mr. Asitha Wijayawardena	071 140 5836	20,000/=
SAEGIS	Ms. Tharushi Pramodya	071 140 5836	40,000/=
ESOFT	Mr. Rahamen	077 2927874	20,000/=
ICBT	Mr.Rajitha Dunuwila	077 1786 658	30,000/=
BCI	Ms.Shashikala Alwis	077 1200588	20,000/=
NIIBS	Prof. R. Werawatta	0112 904 666	25,000/=

**Note:** By following a Bridging course in any of the above mentioned NSHEI, a candidate becomes eligible to register for a degree programme in ICT stream in any NSHEI, provided they have fulfilled the other requirements.

#### **1.4. Criteria relevant for the admission to NSHEIs approved under the provisions of the Universities Act, No. 16 of 1978 (as amended)**

1. All the students are entitled to only one opportunity to pursue higher studies under government provisions.
2. Opportunities are given only to study full time degree courses at approved NSHEIs under the IFSLs.
3. Opportunities have been provided to follow the degree courses only at the approved centres of the NSHEIs by the Ministry of Education.
4. NSHEIs approved under the Universities Act, No. 16 of 1978 (amended from time to time), included in the IFSLs are as follows;
  - i Sri Lanka Institute of Information Technology Guarantee Ltd – SLIIT (Malabe & Matara Branches)
  - ii National School of Business Management - NSBM
  - iii CINEC Campus (Pvt) Ltd – CINEC
  - iv Sri Lanka Institute of Buddhist Academy – SIBA
  - v Institute of Chartered Accountants of Sri Lanka - ICASL
  - vi SANASA Campus (Pvt) Ltd - SANASA
  - vii Horizon College of Business and Technology (Pvt) Ltd - HORIZON
  - viii KIU Campus (Pvt) Ltd - KIU
  - ix SLT Campus (Pvt) Ltd - SLTC
  - x SAEGIS Campus (Private) Limited - SAEGIS
  - xi Esoft Metro Campus (Pvt) Ltd. - ESOFT
  - xii Aquinas College of Higher Studies - AQUINAS
  - xiii Institute of Chemistry Ceylon – ICHEM
  - xiv International College of Business Technology – ICBT (Colombo & Kandy Branches)
  - xv Benedict XVI Catholic Institute - BCI
  - xvi Royal Institute Colombo (Pvt) Ltd. - RIC
  - xvii Nagananda International Institute for Buddhist Studies – NIIBS
  - xviii Business Management School - BMS

The process of selection of students for Bachelor's degree courses at the above mentioned NSHEIs is described in this handbook. The rules and regulations mentioned in this handbook can be changed in conformity with the decisions made by the government and the Ministry of Education.

## 1.5 Ineligibility Criteria.

Reasons for not qualifying for the admission under the IFSLs to an NSHEIs approved under the Universities Act, No. 16 of 1978 (as amended) are as follows;

- I. Students who sat the G.C.E. (Advanced Level) Examination on more than three (03) occasions.  
Students need not sit the examination consecutively, but once the three attempts are completed, the student becomes ineligible to apply on the results of the subsequent attempts or on the results of the previous attempts.
- II. Being an applicant who has been already selected or registered as an internal student to follow a Bachelor's degree at a state university coming under the University Grants Commission as per the Universities Act, No. 16 of 1978 based on the G.C.E. (A/L) examination results considered for this program (*i.e.* Results of the G.C.E. (A/L) examination 2020, 2021 and 2022 or previous year).
- III. Being an applicant who has been already selected as an internal student to follow the first degree in a state higher educational institute established under any other Acts of Parliament of Sri Lanka based on the examination results considered for this program (*i.e.* Results of the G.C.E. (A/L) examination 2020, 2021 and 2022 or previous year).
- IV. Being an applicant who has been already selected and registered as an internal student in a College of Education coming under the Ministry of Education to follow a diploma course.
- V. Being an applicant who was/ is selected and registered for a duration of three years or more, full time courses of Higher National Diploma (HND) which are conducted by Sri Lanka Institute of Advanced Technological Education (SLIATE) or National Diploma in Engineering Sciences (NDES) at the Institute of Engineering Technology (IET) of the National Apprentice and Industrial Training Authority (NAITA).
- VI. Being an applicant who was/ is registered as an internal student to follow a three-year diploma course conducted by a university college which are established under the University of Vocational Technology.
- VII. Being an applicant who was/ is selected and registered for any other degree program which is fully or partially funded by public funds.
- VIII. Being an applicant who is, already, selected and registered for a Bachelor's degree under any foreign scholarship program implemented by the Ministry of Education.

- IX. Being an applicant who is already registered for a fulltime degree course at a NSHEI associated with IFSLs.
- X. Being an applicant who is already engaged in full time employment. Being an applicant who has already obtained a Bachelor's degree or a relevant qualification from a higher education institute mentioned in above iii to viii paragraphs.
- XI. Being an applicant who has provided false information and forged documents for admission and registration at a NSHEI.

**Please Note:**

If the details provided by the applicant at the time of application, registration or admission found incorrect or false, actions will be taken to dismiss the applicant from the IFSLs and relevant NSHEI.

## 1.6 Maximum Loan Amount

### 1.6.1 Maximum loan amount for four (4) year degree programmes offered under the Interest Free Student Loan Scheme from 8<sup>th</sup> intake.

	Subject Stream	Maximum Loan Amount (Rs.)
1	Humanities and Social Sciences	800,000
2	Management and Commerce	900,000
3	Science ( Biological/Bio Medical)	
	i. Science (Chemical)	1,200,000
	ii. Science (Physical)	1,000,000
4	Engineering and Technology	
	i. Engineering	1,500,000
	ii. Bio technology	1,000,000
	iii. Engineering Technology	1,000,000
5	Information and Communication Technology	
	i. Bachelor of Computer Science	800,000
	ii. Bachelor of Science	1,000,000

### 1.6.2 Maximum loan amount for three (3) year degree programmes offered under the Interest Free Student Loan Scheme from 8<sup>th</sup> intake.

	Subject Stream	Maximum Loan Amount (Rs.)
1	Humanities and Social Sciences	600,000
2	Management and Commerce	600,000
3	Engineering and Technology	800,000
4	Information and Communication Technology	
	iii. Bachelor of Computer Science	600,000
	iv. Bachelor of Science	800,000

### 1.7. Other details that are important for students selected under IFSLs

- Selected students shall enter into an agreement with the Ministry of Education which is enclosed with the rules and regulations of the IFSLs.
- Selected students shall enter into a loan agreement with the bank which grants the loan facility.
- Mother/father or a close relative (in the absence of mother or father at the recommendation of the Ministry of Education) as the first guarantor **and**  
A person acceptable by the bank as the second guarantor should sign for the loan agreement
- The total loan period is 12 years for the IFSLs. The students who have been selected for four-year degree programs will be given 7 years (84 equal instalments) to complete the repayment of the loan after first four-years of study period and one-year grace period. Students who have been selected for a three-year degree program will be given 8 years (96 equal instalments) to complete the repayments of the loan after first 3 years of study period and one-year grace period.

5. The semester fee for the degree course will be paid by the bank at the recommendation of the Ministry of Education to the respective NSHEI at the beginning of each semester.
6. In addition, the student can get another interest free stipend loan of Rs. 75,000/- per year to cover additional expenses during the study period. Accordingly, maximum loan amount of Rs. 300,000/- can be obtained for four- year study period while maximum loan amount of Rs. 225,000/- for three-year study period. This loan amount will be added to the loan of the course fee. The government will pay the interest for both loans of course fee and the stipend. Therefore, the repayment of this loan has to be paid similar way to the loan repayment for course fees.
7. The stipend money is paid to the students quarterly at Rs. 18,750/- (Rs. 6,250/- per month) by signing a voucher issued by the Bank at the recommendation of Ministry of Education.
8. All the students who are facilitated under the IFSLs should get minimum of general pass (C) for every compulsory subjects and have to maintain 80% of attendance in their study hours.
9. If the student fails any compulsory subject, he/she has to repeat the exam in next semester or closest academic year and get a (C) pass for that subject. The student should bear the cost of repeat examinations.
10. If the student is in a situation unable to continue the degree program successfully, the payment of instalments will be suspended/ terminated as per the request of the student or the recommendation of the Ministry of Education.
11. If the student fails to complete his/her studies in the middle of the course due to any reason, he/she has to pay the capital outstanding (Semester fee + Stipend) to the bank with the interest up to the date of loan fully settled . If such student fails to make the payment, his/ her name will be enlisted into the list of non-performing credits in the Credit Information Bureau of Sri Lanka (CRIB), until he/she settles the loan in full in person.

Further, if such student defaults repaying the loan upon completion of the degree, his/ her name and the names of the guarantors will be enlisted into the list of non-performing credits in the Credit Information Bureau of Sri Lanka (CRIB) until he/she settles the loan in person.

12. It is expected that the degree program selected by student will be completed within the specific time frame, at the end of 3 or 4 years.
13. After successful completion of the degree program, the responsibility of finding a suitable employment and repaying the loan is vested with the student. However, in order to ensure job opportunities for graduates who have obtained a degree under IFSLs, the relevant NSHEIs may cooperate with industries.
14. All the qualified graduates can apply for the government, private sector as well as foreign employment opportunities.
15. If the student needs to go overseas, he/she has to settle the loan in full.
16. The repayment of loan should be duly done by the students as per the agreements made with the bank.

## **1.8. Supervision**

Supervision of the IFSLs and progress review is done by the Ministry of Education, Ministry of Finance, Economic Stabilization & National Policies.

## **1.9. Degree Certificate**

After successful completion of the degree course, the degree certificate which is approved by the Ministry of Education will be awarded to the students by the particular NSHEI that the student has registered in.



## SECTION 2

Important instructions for the preparation of entering the bachelor's degree programs at NSHEIs

### 2.1 Courses that can be studied under IFSLs

Courses that can be followed under Student Loan Scheme at non-state higher education institutes have been categorized in to four (05) subject streams.

1. Humanities and Social sciences
2. Management and Commerce
3. Science
4. Engineering & Technology
5. Information and Communication Technology

### 2.2 Selection of students for degree programmes at NSHEIs

Selection of a certain candidate who has qualified for university entrance for the Academic year 2023/24 to follow a degree programme at a NSHEI is based on the following.

- i. Having obtained minimum qualifications mentioned in 2.3 below for the degree programme applied.
- ii. All-island merit basis which is measured by the Z-Score.
- iii. Each applicant can select any number of degree programmes at NSHEIs entitled under the IFSLs according to his/her discretion at the time of applying.
- iv. Selection will be done based on the applicant's preference and the seating capacity available in the NSHEI under IFSLs.
- v. Priority will be given to the first preference of the applicant mentioned, and if the applicant does not qualify for the first preference, the selection will be based on his/ her order of preferences.

## 2.3 Degree programmes offered by NSHEIs, duration, course fees, and minimum entry qualifications requires under the IFSLs

### 2.3.1. Humanities and Social Sciences

	Name of the Institute	Title of the Degree/ Medium	Course Duration	Course Fee (Rs.)	Minimum Entry Qualification
1	<b>SLIIT</b>	<b>AHSS03 -</b> Bachelor of Education Honours in Physical Sciences	4 years	800,000	Three (03) 'S' passes from among the subject Combined Mathematics or Higher Mathematics, Chemistry, Physics, Information & Communication Technology and Mathematics in one and the same sitting at the G.C.E. A/L Examination & minimum of "S" passes in Sinhala or Tamil language, Mathematics & English at the G.C.E. O/L Examination
2		<b>AHSS02 -</b> Bachelor of Education Honours in Biological Sciences	4 years	800,000	Three (03) 'S' passes from among the subjects Biology, Chemistry, Physics and Agriculture in one and the same sitting at the G.C.E. A/L Examination & minimum of "S" passes in Sinhala or Tamil language, Mathematics & English at the G.C.E. O/L Examination
3	<b>SLIIT</b>	<b>AHSS01 -</b> Bachelor of Education Honours in English	4 years	800,000	Three (03) 'S' passes in any subject stream ('English' should be one of the main three subjects) in one and the same sitting at the GCE A/L Examination & minimum of "S" passes in Sinhala or Tamil language, Mathematics & English at the G.C.E. O/L Examination

4	<b>CINEC</b>	<b>DHSS06 -</b> Bachelor of Education Honours in English	4 years	800,000	Three (03) 'S' passes in any subject stream ('English' shall be one of the main three subjects) in one and the same sitting at G.C.E.A/L Examination & minimum of "S" passes in Sinhala or Tamil language, Mathematics & English at the G.C.E. O/L Examination
5		<b>DHSS08 -</b> Bachelor of Education Honours in Physical Sciences	4 years	800,000	Three (03) 'S' passes from among the subjects Combined Mathematics or Higher Mathematics, Chemistry, Physics, Information and Communication Technology and Mathematics in one and the same sitting at the G.C.E. A/L Examination <b>and</b> minimum of "S" passes in Sinhala or Tamil language, Mathematics & English at the G.C.E. O/L Examination
6		<b>DHSS07-</b> Bachelor of Education Honours in Biological Science	4 years	800,000	Three (03) 'S' passes from among the subjects Biology, Chemistry, Physics and Agriculture in one and same sitting at the G.C.E. A/L Examination & minimum of "S" passes in Sinhala or Tamil language, Mathematics & English at the G.C.E. O/L Examination
7		<b>DHSS09 -</b> Bachelor of Education Honours in Information Technology	4 years	800,000	Three (03) 'S' passes in any subject stream in one and the same sitting at the G.C.E. A/L Examination & minimum of "S" passes in Sinhala or Tamil language, Mathematics & English at the G.C.E. O/L Examination
8		<b>HORIZON</b>	<b>GHSS13 -</b> Bachelor of Education Honours in Biological Sciences	4 years	800,000

### 2.3.2. Management and Commerce

	Name of the Institute	Title of the Degree/Medium	Course Duration	Course Fee (Rs)	Minimum Entry Qualification
1	<b>SLIIT</b>	<b>ACOM01 –</b> Bachelor of Business Administration (Special)(Honours)	4years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
2	<b>NSBM</b>	<b>BCOM02 -</b> Bachelor of Management Honours in Accounting and Finance	4 years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for Mathematics in G.C.E O/L Examination <b>And</b> simple passes (S) pass in General English at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for English Language in G.C.E O/L Examination
3		<b>BCOM17 -</b> Bachelor of Science in Business Management (Project Management) (Special)	4 Years	900,000	Three (03) 'S' passes in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>And</b> Simple passes (S) pass in General English at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for English Language in G.C.E O/L Examination

4	NSBM	<b>BCOM39-</b> Bachelor of Business Management in Tourism, Hospitality & Events	4 years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>And</b> Simple passes (S) pass in General English at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for English Language in G.C.E O/L Examination
5		<b>BCOM45</b> Bachelor of Science in Business Management (Human Resource Management) (Special)	4 years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>And</b> Simple passes (S) pass in General English at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for English Language in G.C.E O/L Examination
6	CA Sri Lanka	<b>CCOM03 –</b> Bachelor of Science(Hons) in Applied Accounting	4 Years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for Mathematics in G.C.E O/L Examination
7		<b>CCOM04 –</b> Bachelor of Science in Applied Accounting (General)	3 Years	600,000	
8		<b>CCOM46</b> Bachelor of Management Hons in Business Analytics	4 Years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
9		<b>CCOM47</b> Bachelor of Management in Business Analytics	3 Years	600,000	

10	CINEC	<b>DCOM09</b> - Bachelor of Management Honours in Supply Chain Management	4 years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
11		<b>DCOM18</b> - Bachelor of Management Honours in Human Resources Management	4years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
12		<b>DCOM19</b> - Bachelor of Management Honours in Business Administration	4 Years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
13		<b>DCOM21</b> - Bachelor of Business Management Honours in Banking & Finance/	4 Years	900,000	Three (03) 'S' passes in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>And</b> A Credit pass "C" pass for mathematics in G.C.E (O/L) Examination.
14		<b>DCOM48</b> Bachelor of Business Management Honours in Marketing	4 Years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
15		<b>DCOM49</b> Bachelor of Business Management (Hons) in Accounting	4 Years	900,000	Three (03) 'S' passes in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for mathematics in G.C.E. O/L Examination.

16	<b>SANASA</b>	<b>FCOM05 -</b> Bachelor of Science (Special) in Banking and Finance	4 years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for Mathematics in G.C.E O/L Examination
17		<b>FCOM06 -</b> Bachelor of Science (Special) in Regional Science & Planning	4years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
18		<b>FCOM16 -</b> Bachelor of Science(Special) Insurance and Risk Management	4 Years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
19	<b>HORIZ ON</b>	<b>GCOM11 -</b> Bachelor of Science in Business Management (HRM)	4 years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
20		<b>GCOM12 -</b> Bachelor of Management Honours in Marketing	4 years	900,000	
21		<b>GCOM43 –</b> Bachelor of Management Honours in Accounting and Finance	4 Years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for Mathematics in G.C.E O/L Examination
22	<b>KIU</b>	<b>HCOM14 -</b> Bachelor of Management Honours in Marketing	4 years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination

23	KIU	<b>HCOM13 -</b> Bachelor of Management Honours in Human Resource	4 years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
24		<b>HCOM15 -</b> Bachelor of Management Honours in Accounting	4 years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for Mathematics in G.C.E O/L Examination
25	SLTC	<b>ICOM27 -</b> Bachelor of Business Management Honours in Human Resources Management	4 Years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
26		<b>ICOM24 -</b> Bachelor of Business Management Honours in Supply Chain Management	4 years	900,000	
27		<b>ICOM33 -</b> Bachelor of Science in Travel and Tourism Management	4 Years	900,000	
28		<b>ICOM26 -</b> Bachelor of Business Management Honours in Accounting & Finance	4 years	900,000	



29	<b>SIBA</b>	<b>ECOM34 -</b> Bachelor of Business Management (Honours)	4 years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
30	<b>SAEGIS</b>	<b>JCOM30 -</b> Bachelor of Business Administration	3 Years	600,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
31		<b>JCOM35 –</b> Bachelor of Business Management Honours in Accounting and Finance	4 years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for Mathematics in G.C.E O/L Examination
32		<b>JCOM36 -</b> Bachelor of Business Management Honours in Marketing	4 years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
33		<b>JCOM37 -</b> Bachelor of Business Management Honours in Human Resource Management	4 years	900,000	
34		<b>JCOM38 -</b> Bachelor of Business Management Honours	4 years	900,000	
35		<b>JCOM50 -</b> Bachelor of Business Management (Hons) in Tourism and Hospitality Management	4 years	900,000	
36	<b>ICBT</b>	<b>MCOM31 -</b> Bachelor of Business Management Honours	4 years	900,000	

37	<b>BCI</b>	<b>NCOM32</b> - Bachelor of Business Management Honours	4 Years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
38		<b>NCOM51</b> Bachelor of Business Management Honours in Marketing Management	4 Years	900,000	
39		<b>NCOM52</b> Bachelor of Business Management Honours in Human Resource Management	4 Years	900,000	
40		<b>NCOM53</b> Bachelor of Business Management Honours in Accounting and Finance	4 Years	900,000	
41	<b>ESOFT Metro Campus</b>	<b>LCOM40</b> – Bachelor of Business Management (Honours)	4 Years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
42	<b>RIC</b>	<b>PCOM41</b> – Bachelor of Business Honours in International Economics and Finance	4 Years	900,000	At least three (03) simple passes ‘S’ in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>and</b> Credit “C” passes for English and Mathematics in G.C.E (O/L) Examination <b>and</b> ‘S’ grade for General English at the G.C.E (A/L) Examination.

43	<b>BMS</b>	<b>QCOM42</b> Bachelor of Business Management (Honours)	4 Years	900,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
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### 2.3.3. Science Stream

	Name of the Institute	Title of the Degree/ Medium	Course Duration	Course Fee (Rs)	Minimum Entry Qualification
1	<b>AQUINAS</b>	<b>KBIO09 -</b> Bachelor of Science Honours in Agro Industry Management	4 years	1,200,000	Three (03) 'S' passes including two subjects of the following; Biology, Chemistry, Physics, Higher Mathematic or Combined Mathematics, Agriculture, Science for Technology ,Bio System Technology, Agro Technology, Bio Resource Technology and Food Technology, And Any other subject in one and the same sitting at the G.C.E. A/L Examination
2	<b>CINEC</b>	<b>DBIO08 -</b> Bachelor of Science Honours in Cosmetics Sciences	4 years	1,200,000	Three (03) 'S' passes in Chemistry or Science for Technology, and any two of the following subjects Biology, Physics, Agricultural Science, Bio System Technology, Engineering Technology, Agro Technology, Bio Resource Technology, and food Technology in one and the same sitting at the G.C.E. A/L Examination
3		<b>DBIO14</b> Bachelor of Science (Hons) in Medical and Health Product Management	4 years	1,200,000	Three (03) 'S' passes in Bio science or physical science ;or Technology streams in one and the same sitting at the G.C.E. A/L Examination.

4		<b>DBIO15</b> Bachelor of Science Honours in Chemistry	4 years	1,200,000	Three (03) 'S' passes Biological sciences stream or Physical sciences stream in one and same sitting at the G.C.E. A/L Examination.
5		<b>DBIO07</b> Bachelor of Science Honours in Industrial Pharmaceutical Sciences	4 years	1,200,000	Three (03) 'S' passes in Chemistry or Science for Technology, and any two of the following subjects Biology, Physics, Agricultural Science, Bio System Technology, Engineering Technology, Agro Technology, Bio Resource Technology, and food Technology in one and the same sitting at the G.C.E. A/L Examination
6	<b>CINEC</b>	<b>DBIO06</b> Bachelor of Science Honours in Biomedical Sciences	4 years	1,200,000	Three (03) 'S' passes Biology, Chemistry and Physics or Agricultural Science in one and the same sitting at the G.C.E. A/L Examination.
7	<b>KIU</b>	<b>HBIO02 -</b> Bachelor of Science Honours in Biomedical Science	4 years	1,200,000	Three (03) 'S' passes in Biology, Chemistry and Physics or Agricultural Science in one and the same sitting at the G.C.E. A/L Examination
8		<b>HBIO03 -</b> Bachelor of Science Honours in Medical Science in Acupuncture	4 years	1,200,000	

9	<b>HORIZON</b>	<b>GBIO13 -</b> Bachelor of Science Honours Biotechnology	4 years	1,200,000	Three (03) 'S' passes with any combination of the following subjects; Biology, Chemistry, Physics, Agricultural Science, Science for Technology, Bio System Technology, Agro Technology, Bio-Resource Technology in one and the same sitting at the G.C.E. A/L Examination
10	<b>ICHEM</b>	<b>OBIO12 -</b> Bachelor of Science Honours in Chemical Science	4 years	1,200,000	Three (03) simple passes ('S') for one of the following combinations of subjects in one and the same sitting at the G.C.E (A/L) Examination. i. Chemistry, Physics & Biology ii. Chemistry, Physics or Mathematics, Biology or Agricultural Science iii. Chemistry, Biology, Agricultural Science or Mathematics.
11	<b>RIC</b>	<b>PBIO16</b> Bachelor of Science Honours in Biomedical Science	4 years	1,200,000	Three (03) 'S' passes Biology, Chemistry and Physics or Agricultural Science in one and the same sitting at the G.C.E. A/L Examination.

### 2.3.4. Engineering & Technology

	Name of the Institute	Title of the Degree/ Medium	Course Duration	Course Fee (Rs)	Minimum Entry Qualification
1	<b>SLIIT</b>	<b>AENG15 -</b> Bachelor of Science Honours in Financial Mathematics and Applied Statistics	4 years	1,000,000	Three (03) 'S' passes for combined Mathematics and any other two subjects at the G.C.E (A/L) Examination.
2		<b>AENG22</b> Bachelor of Science Engineering (Honours) in Electrical & Electronic Engineering	4 years	1,500,000	Two (2) Credit Passes "C" and one (1) Simple Pass "S" for the Physical Science stream (Combined Mathematics, Physics and Chemistry) in one and the same sitting at the G.C.E. A/L Examination

3	<b>SLIIT</b>	<b>AENG23</b> Bachelor of Science Engineering (Honours) in Mechanical Engineering	4 years	1,500,000	Two (2) Credit Passes “C” and one (1) Simple Pass “S” for the Physical Science stream (Combined Mathematics, Physics and Chemistry) in one and the same sitting at the G.C.E. A/L Examination
4		<b>AENG24</b> Bachelor of Science Engineering (Honours) in Civil Engineering	4 years	1,500,000	Two (2) Credit Passes “C” and one (1) Simple Pass “S” for the Physical Science stream (Combined Mathematics, Physics and Chemistry) in one and the same sitting at the G.C.E. A/L Examination
5		<b>AENG25</b> Bachelor of Science Engineering (Honours) in Materials Engineering	4 years	1,500,000	Two (2) Credit Passes “C” and one (1) Simple Pass “S” for the Physical Science stream (Combined Mathematics, Physics and Chemistry) in one and the same sitting at the G.C.E. A/L Examination
6	<b>NSBM</b>	<b>BENG01</b> - Bachelor of Interior Design	3 years	800,000	Three (03) ‘S’ passes in any subject stream in one and the same sitting at the G.C.E. A/L Examination and minimum of ‘C’ pass for Mathematics in G.C.E. O/L Examination <b>And</b> Simple passes (S) pass in General English at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for English Language in G.C.E O/L Examination

7	<b>NSBM</b>	<b>BENG13</b> - Bachelor of Science Engineering Honours in Computer System Engineering	4 years	1,500,000	Two (2) Credit Passes “C” and one (1) Simple Pass “S” for the Physical Science stream (Combined Mathematics, Physics and Chemistry) in one and the same sitting at the G.C.E. A/L Examination <b>And</b> Simple passes (S) pass in General English at the G.C.E. A/L Examination <b>And</b> A credit (C) pass for English Language in G.C.E. O/L Examination
8	<b>CINEC</b>	<b>DENG04</b> BSc Hons in Engineering in Automotive Engineering	4 years	1,500,000	Two (2) Credit Passes “C” and one (1) Simple Pass “S” for the Physical Science stream (Combined Mathematics, Physics and Chemistry) in one and the same sitting at the G.C.E. A/L Examination
9		<b>DENG02</b> BSc Hons in Engineering in Civil Engineering	4 years	1,500,000	
10		<b>DENG05</b> BSc Hons in Engineering in Electronic & Telecommunication Engineering	4 years	1,500,000	
11		<b>DENG03</b> BSc Hons in Engineering in Mechanical Engineering	4 years	1,500,000	
12		<b>DENG16</b> BSc Hons in Engineering in Mechatronics Engineering	4 years	1,500,000	

13	SLTC	<b>IENG08</b> - Bachelor of Science Honours in Engineering in Electronics and Telecommunications	4 years	1,500,000	Two (2) Credit Passes “C” and one (1) Simple Pass “S” for the Physical Science stream (Combined Mathematics, Physics and Chemistry) in one and the same sitting at the G.C.E. A/L Examination
14		<b>IENG09</b> - Bachelor of Technology Honours in Electronics	4 years	1,000,000	Three (03) ‘S’ passes in Physical Science stream or Biological Science stream (Physics shall be one of main three subjects) or Engineering Technology stream in one and the same sitting at the G.C.E.A/L Examination.
15		<b>IENG12</b> - Bachelor of Science Honours in Engineering in Mechatronics Engineering	4 years	1,500,000	Two (2) Credit Passes “C” and one (1) Simple Pass “S” for the Physical Science stream (Combined Mathematics, Physics and Chemistry) in one and the same sitting at the G.C.E. A/L Examination
16		<b>IENG11</b> – Bachelor of Technology Honours in Agricultural Technology	4 years	1,000,000	Three (03) ‘S’ passes including two subjects of the followings; Biology, Chemistry, Physics, Higher Mathematics or Combined Mathematics, Agriculture, Science for Technology, Bio Systems Technology, Agro Technology, Bio Resource Technology and Food Technology, And any other subject in one and the same sitting at the G.C.E.A/L Examination
17		<b>IENG14</b> – Bachelor of Science Honours in Engineering in Civil Engineering	4 years	1,500,000	Two (2) Credit Passes “C” and one (1) Simple Pass “S” for the Physical Science stream (Combined Mathematics, Physics and Chemistry) in one and the same sitting at the G.C.E. A/L Examination



18	<b>SLTC</b>	<b>IENG20 -</b> Bachelor of Science in Fashion Merchandise Management	3 Years	800,000	Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E.A/L Examination
19	<b>HORIZON</b>	<b>GENG26</b> Bachelor of Bio Systems Technology (Hons)	4 years	1,000,000	Three (03) 'S' passes Bio system technology subject stream in one and the same sitting at the G.C.E.A/L Examination
20	<b>SIBA</b>	<b>EENG21 -</b> Bachelor of Technology in Information Technology & Communication	3 Years	800,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination

### 2.3.5. Computing Stream

	Name of the Institute	Title of the Degree	Course Duration	Course Fee (Rs)	Minimum Entry Qualification
1	<b>SLIIT</b>	<b>AICT01 –</b> Bachelor of Science in Information Technology (Special)	4 years	1,000,000	At least three (03) simple passes 'S' in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> At least three (03) simple passes 'S' in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication

					Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)
2	<b>AQUINAS</b>	<b>KICT13</b> - Bachelor of Information Technology	3 years	600,000	At least three (03) simple passes (S) in any subject stream in one and the same sitting at the G.C.E. A/L Examination
3	<b>SIBA</b>	<b>EICT08</b> - Bachelor of Science in Information Technology	3 years	600,000	At least three (03) simple passes 'S' in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> At least three (03) simple passes 'S' in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)
4	<b>NSBM</b>	<b>BICT10</b> - Bachelor of Science Honours in Computer Networks	4 years	1,000,000	At least three (03) simple passes 'S' in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> At least three (03) simple passes 'S' in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b>

					<p>A Credit Pass 'C' in Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority</p> <p>(However, Any candidate who has obtained a simple pass "S" for Information &amp; Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.) <b>And</b></p> <p>Simple passes (S) pass in General English at the G.C.E. A/L Examination <b>And</b></p> <p>A credit (C) pass for English Language in G.C.E O/L Examination</p>
5	<b>NSBM</b>	<b>BICT11 –</b> Bachelor of Science Honours in Computer Science	4 years	1,000,000	<p>Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b></p> <p>Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b></p> <p>A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 70% marks for foundational Mathematics and minimum 50% marks for other two subjects in Bridging Course approved by the Specified Authority</p> <p>(However, Any candidate who has obtained a simple pass "S" for Information &amp; Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.) <b>And</b></p>

					<p>Simple passes (S) pass in General English at the G.C.E. A/L Examination <b>And</b>  A credit (C) pass for English Language in G.C.E O/L Examination</p>
6	<b>NSBM</b>	<b>BICT12</b> - Bachelor of Science Honours in Software Engineering	4 years	1,000,000	<p>Three (03) ‘S’ passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b>  Three (03) ‘S’ passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b>  A Credit Pass ‘C’ in the subject Mathematics in G.C.E O/L Examination <b>with</b>  minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority  (However, Any candidate who has obtained a simple pass “S” for Information &amp; Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.) <b>And</b>  Simple passes (S) pass in General English at the G.C.E. A/L Examination <b>And</b>  A credit (C) pass for English Language in G.C.E O/L Examination</p>

7	<b>NSBM</b>	<b>BICT04</b> - Bachelor of Science in Management Information Systems (Special)	4 years	1,000,000	<p>Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b></p> <p>Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b></p> <p>A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b></p> <p>minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority</p> <p>(However, Any candidate who has obtained a simple pass "S" for Information &amp; Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)</p> <p><b>And</b></p> <p>Simple passes (S) pass in General English at the G.C.E. A/L Examination</p> <p><b>And</b></p> <p>A credit (C) pass for English Language in G.C.E O/L Examination</p>
8		<b>BICT03</b> - Bachelor of Science in Multimedia	3 years	600,000	<p>Three (03) 'S' passes in any subject stream in one and the same sitting at the G.C.E. A/L Examination <b>And</b></p> <p>A minimum of 'C' pass for Mathematics in G.C.E.O/L Examination <b>And</b></p> <p>Simple passes (S) pass in General English at the G.C.E. A/L Examination</p> <p><b>And</b></p> <p>A credit (C) pass for English Language in G.C.E O/L Examination</p>

9	<b>HORIZON</b>	<b>GICT05</b> - Bachelor of Science Honours in Information Technology	4 years	1,000,000	Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)
10		<b>GICT06</b> - Bachelor of Information Technology Honours in Networking and Mobile Computing	4 years	800,000	Three (03) 'S' passes in any subject stream in one and the same sitting at the G.C.E. A/L Examination
11		<b>GICT29</b> Bachelor of Science (Hons) in Data Science	4 years	1,000,000	Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be Exempted from the bridging course.)

12	CINEC	<b>DICT15</b> BSc (Hons) Software Engineering	4 years	1,000,000	<p>Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b></p> <p>Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b></p> <p>A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b></p> <p>minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority</p> <p>(However, Any candidate who has obtained a simple pass "S" for Information &amp; Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)</p>
13	KIU	<b>HICT20 -</b> Bachelor of Science Honours in Management Information System	4 years	1,000,000	<p>Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b></p> <p>Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b></p> <p>A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b></p> <p>minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority</p> <p>(However, Any candidate who has obtained a simple pass "S" for Information &amp; Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)</p>

14	<b>KIU</b>	<b>HICT21</b> Bachelor of Science Honours in Software Engineering	4 years	1,000,000	Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)
15	<b>KIU</b>	<b>HICT22</b> Bachelor of Science Honours in Compute Networks and Cyber Security	4 years	1,000,000	Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)
16	<b>SAEGIS</b>	<b>JICT07</b> - Bachelor of Information Technology (BIT)	3 years	600,000	Three (03) 'S' passes in any subject stream in one and the same sitting at the G.C.E. A/L Examination



17	<b>SAEGIS</b>	<b>JICT23</b> - Bachelor of Science Honours in Information Technology	4 years	1,000,000	Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b>
18		<b>JICT24</b> - Bachelor of Science Honours in Software Engineering	4 years	1,000,000	A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)
19	<b>SAEGIS</b>	<b>JICT25</b> - Bachelor of Science Honours in Computer Science	4 years	1,000,000	Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 70% marks for foundational Mathematics and minimum 50% marks for other two subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)

20	<b>ESOFT</b>	<b>LICT14</b> - Bachelor of Information Technology Honours	4 years	800,000	Three (3) 'S' passes in any subject stream in one and the same sitting at the G.C.E.A/L Examination
21	<b>SLTC</b>	<b>IICT16</b> - Bachelor of Science Honours in Data Science	4 years	1,000,000	Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)
22	<b>SLTC</b>	<b>IICT19</b> - Bachelor of Science Honours in Cloud Computing	4 years	1,000,000	Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication

					Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)
23	SLTC	IICT18 - Bachelor of Science Honours in Software Engineering	4 years	1,000,000	Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b>
24		IICT17 - Bachelor of Science Honours in Cyber Security	4 years	1,000,000	Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)
25	BCI	NICT26 Bachelor of Science Honours in Information Technology	4 years	1,000,000	Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)

26		<b>NICT30</b> Bachelor of Science (Hons) in Software Engineering	4 years	1,000,000	Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)
27	<b>ICBT</b>	<b>MICT31</b> Bachelor of Science Honours in Software Engineering	4 years	1,000,000	Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority (However, Any candidate who has obtained a simple pass "S" for Information & Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)

28	<b>NIIBS</b>	<b>RICT28</b> - Bachelor of Science (Hons) in Information Technology	4 years	1,000,000	<p>Three (03) 'S' passes in Physical Science stream or Engineering Technology stream in one and the same sitting at the G.C.E. A/L Examination <b>or</b> Three (03) 'S' passes in any stream in one and the same sitting at the G.C.E. A/L Examination <b>with</b> A Credit Pass 'C' in the subject Mathematics in G.C.E O/L Examination <b>with</b> minimum 50% marks for all the subjects in Bridging Course approved by the Specified Authority.</p> <p>(However, Any candidate who has obtained a simple pass "S" for Information &amp; Communication Technology (ICT), in any attempt at the G.C.E A/L Examination shall be exempted from the bridging course.)</p>
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## SECTION 3

### Application Procedure

#### 3.1 Procedure of online application for applying for degree courses at Non-State Higher Education Institutes under the Interest Free Student Loan Scheme

☛ This part explains the way of submitting online applications for your preferred courses at Non-State Higher Education Institutes. Clear instructions for submitting online application is stipulated here, and it further describes the facilities provided for applicants who do not have a capability / facilities for applying online.

Eligible applicants should use the online system facilitated through [www.studentloans.mohe.gov.lk](http://www.studentloans.mohe.gov.lk) website for submission of applications.

Applicants who do not have a capability or do not have facilities to apply online, can access the facilities at the below mentioned centers. It should be noted that when using such a center, students should pay a processing fee of Rs.200/- to the particular center for an online application

- i. National Online Distance Education System (NODES) Access Centers- NACs  
Located at regional centers of the Open University of Sri Lanka (OUSL)
- ii. Provincial and Zonal Information and Communication Centers (ICT)  
Established under the Ministry of Education
- iii. Nanasala Centers established under the Information & Communication Technology Agency (ICTA)
- iv. In addition, applicants can use their own access points for accessing online application published on the [www.studentloans.mohe.gov.lk](http://www.studentloans.mohe.gov.lk), website of the Ministry of Education, (Higher Education Division).

☛ **Applicants are instructed to read the rules and regulations mentioned in this section of this handbook before filling the application to IFSLs**



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கல்வி அமைச்சு (உயர் கல்வி)  
**Ministry of Education (Higher Education)**

Interest Free Student Loan Scheme for Selected Degree Programs  
Academic Years - 2019 / 2020 / 2021

Sign In Register

Forgot Password Handbook FAQ Contact Us

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Solution By Theekshana R&D.

Every applicant who intends to submit an application to IFSLs, should register as a user through the link available at the official website [www.studentloans.mohe.gov.lk](http://www.studentloans.mohe.gov.lk) by using National Identity Card (NIC) number of the applicant (which is used for G.C.E Advanced Level) and the index number of the G.C.E (Advanced Level) examination 2020, 2021 and 2022.



  
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 கல்வி அமைச்சு (உயர் கல்வி)  
**Ministry of Education (Higher Education)**  
 Interest Free Student Loan Scheme for Selected Degree Programs  
 Academic Years - 2019 / 2020 / 2021

**AL Year**

**Index No**

**NIC/Passport**

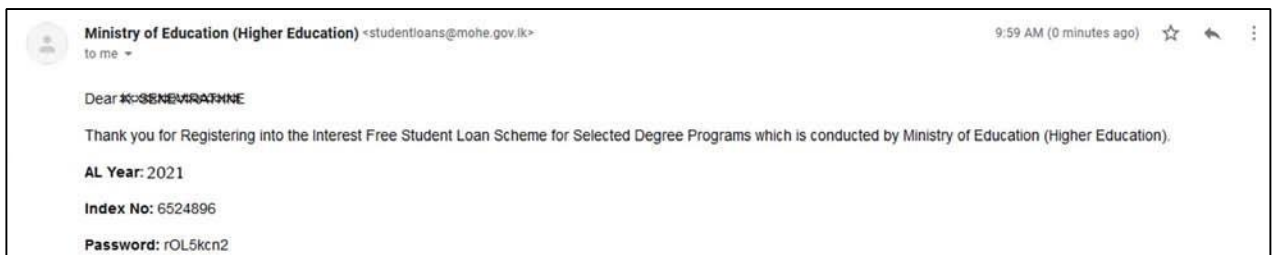
**Mobile No**

**Email**

**Confirm Email**

[Already have an account? Please go to Sign In](#)


The password will be sent to your e-mail address. This password should be used for the registration for the online application. There is a facility to reset your password if necessary.



**Note :**

Please use the e-mail address which is used herein until the completion of your studies.





අධ්‍යාපන අමාත්‍යාංශය (උසස් අධ්‍යාපන)  
கல்வி அமைச்சு (உயர் கல்வி)  
**Ministry of Education (Higher Education)**

Interest Free Student Loan Scheme for Selected Degree Programs  
Academic Years - 2019 / 2020 / 2021

**Please Enter a New Password**

<b>Index No</b>	<input type="text" value="6626491"/>
<b>Password</b>	<input type="text" value="New Password"/>
<b>Confirm Password</b>	<input type="text" value="Same Password as Above"/>
<input type="button" value="Submit"/> <input type="button" value="Reset"/>	

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Solution By Theekshana R&D.

After signing into the online application, you can get access to online application, guideline and Frequently Asked Questions regarding the IFSLs, contact details and help key if need any further assistance.

**You are strictly advised to read the Student handbook uploaded at Guideline key before start filling application.**

**Personal Details**

<b>Name with Initials</b> K. PERERA	<b>Full Name</b> KASUN PERERA
<b>Civil Status *</b> <input type="radio"/> SINGLE <input type="radio"/> MARRIED	<b>Gender *</b> <input type="radio"/> FEMALE <input checked="" type="radio"/> MALE
<b>Date of Birth *</b> YYYY-MM-DD	<b>Place of Birth *</b>
<b>NIC Number *</b> 911461232V	<b>NIC Issue Date *</b> YYYY-MM-DD
<b>Mobile Number *</b> 0785441366	<b>Email</b> smrtharuka@gmail.com
<b>Ethnicity *</b> Select Ethnicity	<b>Religion *</b> Select Religion
<b>Citizen by Descent *</b> <input type="radio"/> NO <input type="radio"/> YES	

← Previous Next →

In this section, the name of the applicant with initials, name in full, gender (male/female), National Identity Card (NIC) number, date of birth and G.C.E (A/L) index number have been entered automatically.

It is compulsory to enter all the details required in order to proceed to the next page.

Application		7843432	
<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <span style="background-color: #0070c0; color: white; padding: 5px 10px; border-radius: 3px;">1</span> <span style="background-color: #003366; color: white; padding: 5px 10px; border-radius: 3px;">2</span> <span style="background-color: #0070c0; color: white; padding: 5px 10px; border-radius: 3px;">3</span> <span style="background-color: #0070c0; color: white; padding: 5px 10px; border-radius: 3px;">4</span> <span style="background-color: #0070c0; color: white; padding: 5px 10px; border-radius: 3px;">5</span> <span style="background-color: #0070c0; color: white; padding: 5px 10px; border-radius: 3px;">6</span> </div>			
<b>Residency Details</b>			
<b>Permanent Address of Residence</b>		<b>Period of Residence this Address up to 31st July 2019</b>	
Line 1 *	<input type="text"/>	Years *	<input type="text"/>
Line 2 *	<input type="text"/>	Months *	<input type="text"/>
Line 3	<input type="text"/>	Days *	<input type="text"/>
Line 4	<input type="text"/>		
Line 5	<input type="text"/>		
<b>Resident District *</b>	<input type="text" value="Select Resident District"/>	<b>Fixed Telephone Number</b>	<input type="text"/>
<b>Parents / Guardian Details</b>			
<b>Name of Father *</b>	<input type="text"/>	<b>Name of Mother *</b>	<input type="text"/>
<b>Contact Person Details</b>			
<b>Name of Parent / Guardian *</b>		<b>Address of Parent / Guardian</b>	
<input type="text"/>		<input type="checkbox"/> SAME AS MY RESIDENCE ADDRESS	
		Line 1 *	<input type="text"/>
		Line 2 *	<input type="text"/>
		Line 3	<input type="text"/>
		Line 4	<input type="text"/>
		Line 5	<input type="text"/>
<b>Mobile Number *</b>	<input type="text"/>	<b>Fixed Telephone Number</b>	<input type="text"/>
<a href="#">&lt; Previous</a>		<a href="#">Next &gt;</a>	

This section is comprised with residence details, parent/guardian details and contact person details. All the details should be entered accurately.

1	2	3	4	5	6
<b>G.C.E.(A/L) August 2020 Results</b>					
<b>Subject</b>	<b>Grade</b>	<b>Medium</b>	<b>Z-Score</b>	<b>District</b>	
ECONOMICS	A	SINHALA	1.5697	COLOMBO	
BUSINESS STUDIES	A				
ACCOUNTING	B				
GEN.ENGLISH	B				
CGP	69				
<b>Index Number</b>	6524896		<b>Stream</b>	COMMERCE	
<b>Used ID Type</b>	NIC		<b>Used ID Number</b>	200065065234	
<b>Candidate Type</b>	SCHOOL				

In this section, the results of G.C.E. (Advanced Level) Examination in the year 2020,2021 or 2022 have been entered automatically. You have to select the candidate type ‘school or private’.

School Details			
<b>Name of the School and Address</b>		<b>Administrative District</b>	
CS/GOOD SHEPHERD'S CONVENT,KOTAHENA,COLOMBO 13.		COLOMBO	
<b>School Telephone Number</b>		<b>Date of Admission to the School</b>	
		YYYY-MM-DD	
If the student had joined that school on any date after <b>1st August 2018</b> , give the following particulars in respect of each school the student had attended during the five(05) year period prior to the date.			
<b>Name of School</b>	<b>Administrative District</b>	<b>From</b>	<b>To</b>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<a href="#">&lt;&lt; Previous</a>		<a href="#">Next &gt;&gt;</a>	

If you are a school candidate, you need to enter the details of the school attended in this section. The record of schools attended should also be filled. (If you do not have the school telephone number, you need to fill the other school details accurately)

Application

1 2 3 4 5 6

**G.C.E (O/L) Results**

Year	Index No	ENGLISH	MATHEMATICS	SCIENCE	FIRST LANGUAGE ▾
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

In this section, the results you achieved for the subjects of English, Mathematics, Science and the First Language in the G.C.E. (O/L) Examination.

**G.C.E (A/L) Results - Previous Attempts**

If you have previously taken the GCE (Advanced Level) Examination, give full particulars of each attempt.  
Full Particulars of Examination concerned must be given even if you had taken only a single subject.

Year:

Index No:

Used ID Type:  NIC  PASSPORT  NIC  PASSPORT  NIC  PASSPORT

Used ID No:

PHYSICS:

CHEMISTRY:

Results:

GEN ENGLISH:

CGP:

2 Score:

District:

Candidate Type:  SCHOOL  PRIVATE  SCHOOL  PRIVATE  SCHOOL  PRIVATE

School:

If there was a break in the sequence of sittings for A/L examination, give below the reasons therefore:

If you had not sat the G.C.E. (A/L) Examination at the first available occasion after the G.C.E. (Ordinary Level) Examination, give reasons therefore:

If you have obtained Advanced Level (A/L) Examination Results in previous/ subsequent years should be included by yourself. If you have passed Common General Test in previous years, please include it in relevant cage.

**G.C.E (A/L) Details**

Please Enter the **Best Marks** you obtained for the **Common General Practitioner** in G.C.E (A/L).

**AL Year that obtained best CGP Marks \***

**Best Common General Practitioner Marks obtained \***

If there was a break in the sequence of sittings for A/L examination, give below the reasons therefore

If you had not sat the G.C.E. (A/L) Examination at the first available occasion after the G.C.E. (Ordinary Level) Examination, give reasons therefore

[← Previous](#) [Next →](#)

In this section, please enter the best results you got for the Common General Test with the year.

## Order of Degree & Institute Preference

### Higher Education Institutes

SLIIT - SRI LANKA INSTITUTE OF INFORMATION TECHNOLOGY (GUARANTEE) LIMITED  
 NSBM - NATIONAL SCHOOL OF BUSINESS MANAGEMENT LIMITED  
 CA - INSTITUTE OF CHARTERED ACCOUNTANTS OF SRI LANKA  
 CINEC - COLOMBO INTERNATIONAL NAUTICAL AND ENGINEERING COLLEGE (PRIVATE) LIMITED  
 SIBA - SRILANKA INTERNATIONAL BUDDHIST ACADEMY  
 SANASA - SANASA CAMPUS LTD  
 HORIZON - HORIZON COLLEGE OF BUSINESS AND TECHNOLOGY (PVT) LTD  
 KIU - KAATSU-HIGHLY ADVANCED MEDICAL TECHNOLOGY TRAINING CENTRE (PVT) LIMITED  
 SLTC - SRI LANKA TECHNOLOGICAL CAMPUS  
 SAEGIS - SAEGIS CAMPUS  
 AQUINAS - AQUINAS COLLEGE OF HIGHER STUDIES  
 ESOFT - ESOFT METRO CAMPUS  
 ICBT - INTERNATIONAL COLLEGE OF BUSINESS AND TECHNOLOGY LTD  
 BCI - BENEDICT CATHOLIC INSTITUTE OF HIGHER EDUCATION (PVT) LTD  
 ICHEM - INSTITUTE OF CHEMISTRY CEYLON  
 RIC - ROYAL INSTITUTE COLOMBO (PVT) LTD  
 BMS - BUSINESS MANAGEMENT SCHOOL (PVT) LTD  
 IIHS - INTERNATIONAL INSTITUTE OF HEALTH SCIENCE

Some degree Programmes might not appear as per the eligibility criteria

Select Degree

Select Degree

	Order	Institute & Degree			
1		NSBM - BACHELOR OF ARTS IN BUSINESS COMMUNICATION	+	+	×
2		CINEC - BACHELOR OF EDUCATION (HONOURS) IN INFORMATION TECHNOLOGY	+	+	×
3		SLIIT - BACHELOR OF BUSINESS ADMINISTRATION (SPECIAL) (HONOURS)	+	+	×
4		SLTC - BACHELOR OF BUSINESS MANAGEMENT (HONOURS) IN SUPPLY CHAIN MANAGEMENT	+	+	×

← Previous
Next →

In this section, you can select degree courses and NSHEIs according to your preference. **Before filling this part, it is compulsory to read Section 2 of the handbook properly and to comprehend the instructions given there.**

- Your most preferred degree programme must be selected as the first choice. The second most preferred degree course should be selected as the second degree programme.

Accordingly, you can select any number of degree programmes of your choice. This allows the applicant to get a higher probability of being selected to a degree course as per his/her preference.

Note : After submitting the online application, if a candidate wants to change the preferences of the degree programmes he/she can do so at the time of the interview.

1 2 3 4 5 6

**Declaration**

Were / are you registered at any times as an internal student of any institution mentioned in the Guideline? \*

NO  YES

Have you received a foreign scholarships channeled through the office of the Ministry of Higher Education to follow a course at First Degree level at any time? \*

NO  YES

i. I certify that all particulars given by me in this form are true and accurate. I am also aware that if any particulars given by me in this application are found to be false or inaccurate prior to my admission , my application will be rejected and that if such information is found to be false or inaccurate after my admission, I will be dismissed from the Higher educational institution concerned.

ii. I declare specifically that information given by me in section 7 above as regards the total number of attempts at the examination specified therein is correct.

iii. In the event of my being selected for admission, I shall abide by the Statutes, By Laws , Regulations and Rules of the Higher Educational Institution concerned in so far as they are applicable to me, pay due respect to the teaches and the officers of such institution and conduct myself in a manner which will in no way be prejudicial to the good name of such institution.

I AGREE WITH ABOVE TERMS AND CONDITIONS

← Previous Finalize →

In this section, you should declare whether you are a student who has been already selected or registered as an internal student in a state university or any State/ Non-State Higher Education Institute mentioned in 1.4 section in the student guide book. (Please refer the 1.4 section in the student handbook.)

**Note:**

**If it is revealed that you have submitted false information, you will be dismissed from the IFSLs.**

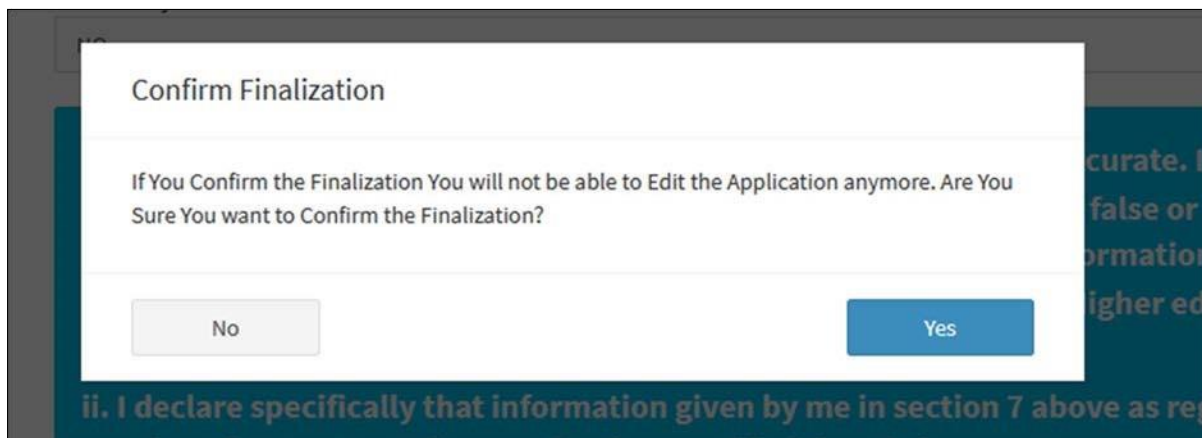


Finalize		7843432
<b>Please Review the Application once more and Finalize the Application. ↓</b>		
<b>Personal Details</b>		
<b>Name with Initials</b>	<input type="text" value="K. PERERA"/>	<b>Full Name</b>
		<input type="text" value="KASUN PERERA"/>
<b>Civil Status</b>	<input type="text" value="SINGLE"/>	<b>Gender</b>
		<input type="text" value="MALE"/>
<b>Date of Birth</b>	<input type="text" value="1991-05-25"/>	<b>Place of Birth</b>
		<input type="text" value="COLOMBO"/>
<b>NIC Number</b>	<input type="text" value="911461232V"/>	<b>NIC Issue Date</b>
		<input type="text" value="2007-08-24"/>
<b>Mobile Number</b>	<input type="text" value="0785441366"/>	<b>Email</b>
		<input type="text" value="smrtharuka@gmail.com"/>

Before finalizing the application, you must review the information filled by you.

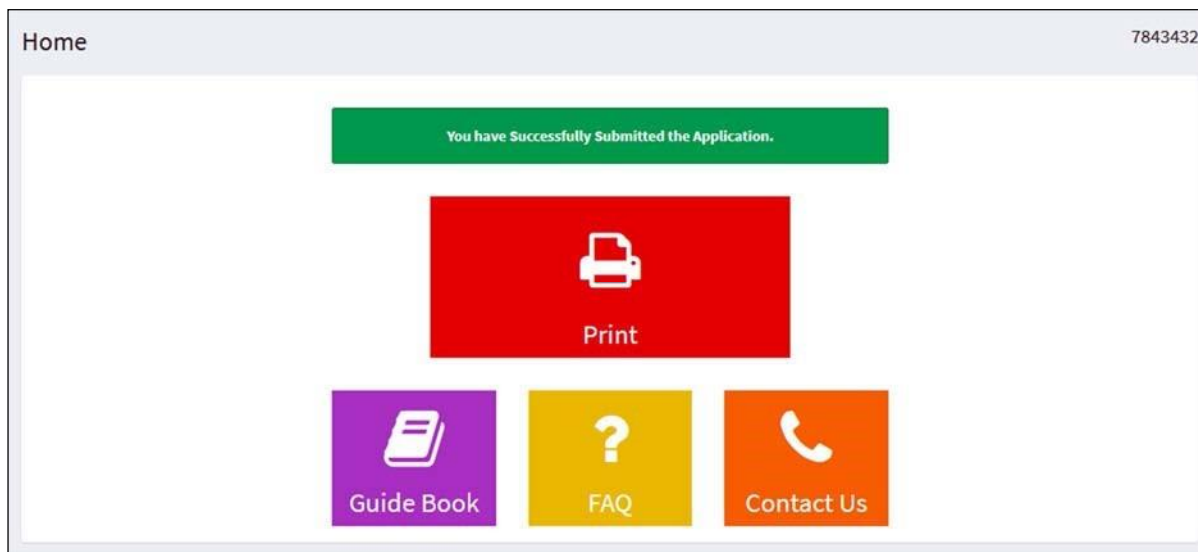
Declaration
Were / are you registered at any times as an internal student of any institution mentioned in the Guideline?
<input type="text" value="NO"/>
Have you received a foreign scholarships channeled through the office of the Ministry of Higher Education to follow a course at First Degree level at any time?
<input type="text" value="NO"/>
<p><b>i. I certify that all particulars given by me in this form are true and accurate. I am also aware that if any particulars given by me in this application are found to be false or inaccurate prior to my admission , my application will be rejected and that if such information is found to be false or inaccurate after my admission, I will be dismissed from the Higher educational institution concerned.</b></p> <p><b>ii. I declare specifically that information given by me in section 7 above as regards the total number of attempts at the examination specified therein is correct.</b></p> <p><b>iii. In the event of my being selected for admission, I shall abide by the Statutes, By Laws , Regulations and Rules of the Higher Educational Institution concerned in so far as they are applicable to me, pay due respect to the teaches and the officers of such institution and conduct myself in a manner which will in no way be prejudicial to the good name of such institution.</b></p>
<input type="button" value="Edit"/> <input style="margin-left: 200px;" type="button" value="Finalize"/>

Having confirmed the accuracy of the information of the application, it should be submitted by clicking the “Finalize” button. **The application should be finalized before the midnight of the closing date.**



Thereafter, please check whether an acknowledgement message has been received to your email address. If not received, you should consider that your duly completed application has not been received by us.

### 3.2 Instructions to print the application



Once you ensure that all the particulars of the application are included, you can print the application by using the key of “Print Application”.

**Ministry of Education (Higher Education)** <studentloans@mohe.gov.lk>  
to me ▾ 10:24 AM (0 minutes ago) ☆ ↶

Dear ~~KASUNERATHNE~~:

You have Successfully Finalized the Application. Your PDF is attached in this Email.


The attached application should be duly signed by the applicant and certified by the Principal for School candidates or by the Justice of Peace for Private candidates.

This duly signed application should be submitted **at the interview. please do not send it by post.**


*Please do not reply directly to this e-mail. If you require further assistance, contact Non-State Higher Education Division.*

Telephone: 0112879724/0115115203/0112879722

Email: [dsis@mohe.gov.lk](mailto:dsis@mohe.gov.lk)



Application\_2020\_...

	<b>Ministry of Education (Higher Education)</b>		2021/6626491/21/00001	
	<b>Interest Free Student Loan Scheme for Selected Degree Programs Application for Higher Education Admission</b>			<b>2019/2020/2021</b>
<b>Personal Details</b>				
Name with Initials	<del>KASUNERATHNE</del>			
Full Name	<del>KASUNERATHNE KASUNERATHNE</del>			
Civil Status	SINGLE	Gender	FEMALE	
Date of Birth	2000-06-20	Place of Birth	RAGAMA	
NIC Number	<del>XXXXXXXXXXXX</del>	NIC Issue Date	<del>XXXXXXXXXXXX</del>	
Mobile Number	<del>XXXXXXXXXXXX</del>	Email	<del>XXXXXXXXXXXX</del>	
Ethnicity	SINHALA	Religion	CHRISTIANITY	
Citizen by Descent	YES			
<b>Residency Details</b>				
Permanent Address of Residence	<del>XXXXXXXXXXXXXXXXXXXXXXXXXXXX</del>			
Period of Residence this Address up to 31st July 2020	YEARS - 10, MONTHS - 5, DAYS - 24			

### **3.3 Further details on online application procedure**

- i. The information will be published in national newspapers, by the Ministry of Education.
- ii. Further information can be obtained through the Government Information Center (1919).
- iii. The applicants should submit applications on or before the deadline. Deadline for applications is 20<sup>th</sup> October 2024.
- iv. Since hard copy of confirming document is not issued after the submission of applications, applicants are advised to keep a hard copy of the acknowledgement e-mail and the attached pdf document of your application, for future references.

### **3.4. Time period for the submission of Online Applications**

The time period for the submission of online applications for degree course at a NSHEIs under the IFSLs based on the results of the G.C.E. (A/L) Examination 2020,2021 and 2022 is from 09.09.2024 to 12.00 mid night of 20.10.2024.

## SECTION 4

### Interview Process

#### 4.1 Call for Interviews

Online interviews will be called via emails to the qualified applicants within a period of one month after the deadline from the submission of online applications. Emails will be sent to the email address mentioned by the applicant in the online application. In Addition the list of qualified applicants for the interview will be published at the web site of the Ministry of Education, [www.studentsloans.mohe.gov.lk](http://www.studentsloans.mohe.gov.lk) .

#### 4.2 Preparation of documents to be submitted at the online interview

- i. Printed copy of the application submitted online with the signature of the applicant **with**
  - a. The “Certificate of the Principal” certified by the Principal / a teacher authorized by the Principal (Last page of the printed application) -(*School candidates* of G.C.E. (A/L) Examination) **or**
  - b. An Affidavit duly completed and certified by a Justice of the Peace / Commissioner for Oaths with date, signature and official stamp- (*private candidates* of G.C.E. (A/L) Examination), **and**
- ii. National Identity Card or Passport **and**
- iii. Original certificate of G.C.E (A/L) Examination **and**
- iv. Original certificate of G.C.E (O/L) Examination **and**
- v. If the applicant has passed Common General Test in the years other than above Original certificate of G.C.E (A/L) Examination of the relevant year **and**
- vi. Original of the School Leaving Certificate **and**
- vii. The result sheet of the bridging course. (If you have followed) **and**
- viii. Grama Niladari Certificate counter signed by the Divisional Secretary

Scanned copies of above mentioned original documents must be submitted to the email address provided at the time of calling for the interview, prior to the online interview time.

#### 4.3 Confirmation of selection for degree programmes at NSHEIs

Selected applicants will be notified via email confirming the selection for degree courses at NSHEIs after the completion of all online interviews.

Selected applicants will be notified regarding the below mentioned particulars.

- i. Selected degree program
- ii. Selected NSHEI
- iii. Link for the online registration (must be submitted before the physical registration)
- iv. Date for the physical registration at the selected NSHEI

#### 4.4. Preparation of documents for physical registration

In addition to the documents of above 4.2 below mentioned documents should be submitted.

- If you are an applicant who have sat for the G.C.E. (A/L) Examination as a school candidate, a certified copy By the Principal / a teacher authorized by the Principal **or**
  - If you are an applicant who have sat for the G.C.E. (A/L) Examination as a private candidate, a certified copy By a Justice of the Peace / Commissioner for Oaths
- i. A certified copy of National Identity Card or Passport **and**
  - ii. A certified copy of the G.C.E (A/L) Examination certificate **and**
  - iii. A certified copy of the G.C.E (O/L) Examination certificate **and**
  - iv. If the applicant has passed Common General Test in the years other than above A certified copy of the results of G.C.E (A/L) Examination of the relevant year **and**
  - v. The result sheet of the bridging course. (If you have followed)

#### 4.5 Procedure for submitting of appeals

If an applicant desires to change the order of preferences after the online submission of application, one month period of time will be granted from the date of selection results issued. Applicants are permitted to change the order of the degree courses or non-state higher education institutes applied within the above mentioned period of time by using the model application form given in our website for the submission of appeals.

Accordingly, the application for appeal duly completed and signed by you should be sent via to the email address [slsM@mail.mohe.gov.lk](mailto:slsM@mail.mohe.gov.lk) or by Registered Post / hand delivery to the address

of **Student Loan Division, Non-State Higher Education Division, Ministry of Education, 980 /4A Wickramasinghe Place, Ethul Kotte.**

Here, vacancies should be available for degree course in the Non-State Higher Education Institute for which the transfers are expected, and when there are more number of applicants, the order of their z-scores will be taken into consideration.

After the selection of students for NSHEIs under the IFSLs for the academic year 2023/24, an appeal committee is appointed by the Ministry of Education to investigate and report regarding the appeals submitted by each applicant. The decisions made by the appeal committee, will be notified to the applicants in written correspondence once the Additional Secretary (Non-State Higher Education) to the Ministry approves.

**Please Note:**

- ☛ An appeal can be submitted by applicant if he/she is not satisfied with the selected degree course by using the application form published in the website. If the applicant wishes to appeal, should not register to the degree programme already selected. Further, if an applicant registered to the selected degree programme and submit an appeal such appeals will not be considered.
- ☛ Appeals forwarded after the deadline for appeals will not be accepted. Further, the decision of the Secretary to the Ministry regarding the appeals is deemed as final.

☛ For further inquiries please contact the Student Loan Division of Ministry of Education via 070 3555970-9.

## SECTION 05

### Degree Programs Offered Under IFSLs

#### 5.1 Degree Programmes Offered By Sri Lanka Institute Of Information Technology (SLIIT)

##### 5.1.1 Bachelor of Science (Hons) in Information Technology

The programme is designed for technically focused students who are required to develop strong professional and academic capabilities in programming. Students will develop strong technical skills in the areas of software design and software engineering, operating systems, systems administration and technical support and networking.

##### **Programme Structure**

The BSc IT (Hons) Degree programme is of 4 years' duration with two semesters per year. There are 8 specializations namely, Artificial Intelligence, Information Technology, Software Engineering, Computer Systems and Network Engineering, Information Systems Engineering, Interactive Media, Cyber Security and Data Science. Each programme consists of more or less 130 credits that focus on lecture hours, tutorial classes and practical classes and internship placement.

##### **Internship**

We are proud to announce that our industry internship programmes with leading multinationals and local organizations in Sri Lanka have provided an opportunity for our students to learn beyond the taught content, enhancing their professional personality, and provide them with a greater understanding about the practical application of their knowledge. Students are assessed based on three months' or six months' industrial training. Students are required to submit a monthly diary and a report the end of the training. Industry supervisors' feedback is also solicited. Further, students are evaluated from an oral examination conducted, providing 30% for



supervisor feedback rating, 30% for the report, 40% for the oral examination. 40% of the oral examination is further subdivided to 10% for presentation and articulation, 20% for technical know-how and the ability shown mapping theory to practice and 10% for business acumen.

### **Graduate Opportunities**

Upon successful completion of the programme, a graduate is able to join the corporate sector in the capacities of IT specialists, Software Engineers, Network Administrators, Project Managers, Business Consultants, Data Analysts, Data Scientists, UI Engineers, Multimedia Developers, Security Analysts, Forensics Investigators, Management Executives, etc. In the event a graduate wants to pursue a career as an academic there is a possibility of enrolling either in a Master of Science in Information Technology (MSc) or Master of Philosophy (MPhil) programme.

#### **5.1.2 Bachelor of Management (Hons) in Business Administration**

Our BBA (Hons) degree allows students to apply their theoretical knowledge and communication skills taught during their study. We aim to craft seasoned graduates who not only possess all the necessary skills to succeed in business management, but also the right attitude along with the ability to think analytically and solve problems independently which will provide them the ability to work as experts within the industry.

#### **Programme Structure**

The BBA (Hons) Degree programme is of 4 years' duration with two semesters per year. Five to six courses are conducted during a semester carrying total of 15 credits. This programme consists of a total of 120 credits that focus on lecture hours, tutorial hours, seminars, guest lectures and internship placement. There are 8 specialisations namely, Marketing Management, Human Capital Management, Accounting and Finance, Business Management, Logistics and Supply Chain Management, Business Analytics, Management Information Systems and Quality Management.

#### **Internship**

We are proud to announce that our industry internship programmes with leading multinationals and local organizations in Sri Lanka have provided an opportunity for our students to learn beyond the taught content, enhancing their professional personality, and provide them with a

greater understanding about the practical application of their knowledge.

### **Graduate Opportunities**

Upon successful completion of the programme, a graduate is able to join the corporate sector in various capacities related to the eight specializations such as Management Trainees, Consultants, Business Executives, Entrepreneurs, Research Executives, Optimization Consultants, BA Strategy Consultants, HRIS Specialists, HR Analysts, Brand Executives, Academics, Demand Planners, Management Accountants, Financial Analysts, Management Consultants, etc. In the event a graduate wants to pursue postgraduate studies, there is a possibility of enrolling in a Master of Business Administration (MBA) programme.

#### **5.1.3 -5.1.5 Bachelor of Education Honours in Physical Sciences/ Biological Sciences/ English**

The Bachelor of Education programmes at SLIIT aim to produce teachers who are competent to teach secondary schools, including G.C.E. Advanced Level classes. Based on the selected specialized programme, graduates will be competent in methods to teach the subjects of Physics and Mathematics (BEd (Hons) in Physical Sciences), Biology and Chemistry (BEd (Hons) in Biological Sciences), and English Language and Literature (BEd (Hons) in English).

### **Programme Structure**

#### **5.1.3 The Bachelor of Education Honours in Physical Sciences**

This is a 130 credit programme that focuses on 1350 hrs of lecture hours 525 hours of practical and laboratory hours and 160 hours of teaching practice.

#### **5.1.4 The Bachelor of Education Honours in Biological Sciences**

This is a 129 credit programme that focuses on 1442 hrs of lecture hours 1030 hours of practical and laboratory hours and 160 hours of teaching practice.

#### **5.1.5 The Bachelor of Education Honours in English**

This is a 135 credit programme that focuses on 1705 hrs of lecture hours 490 hours of practical hours and 160 hours of teaching practice.

### **Teaching Practice**

Every student following the Bachelor of Education programme will be required to undergo teaching practice of 10 weeks (160 hours) in a secondary school setting under the guidance of an internal evaluator selected by the Principal of the school. In addition, an external evaluator will be appointed by the Faculty who will provide the final evaluation of the student by the end of the module.

### **Graduate Opportunities**

Upon completion of this programme, the graduate will not only be able to join the public sector but also will be highly sought after by the private sector since the medium of instruction of this degree programme is English. A graduate has the potential for employability in positions where the basic requirement is an undergraduate (Hons) degree.

In the event a graduate wants to pursue a career as an academic, there is a possibility of enrolling either in a Master of Education (MEd) or Master of Philosophy (MPhil) programme.

#### **5.1.6 Bachelor of Science ( Special ) Honours Financial Mathematics & Applied Statistics**

Mathematics is the foundation of the financial world. It allows investors, traders, and bankers to make optimal decisions and to sensibly mitigate risks. Financial Mathematics is the application of mathematical models to solve various financial issues to find solutions for different risk factors. Applied Statistics is the application of statistics to come up with suitable conclusions to solve real problems in business based on different types of data collected. Therefore, the combination of Financial Mathematics & Applied Statistics can be considered as one of the cornerstones in the financial world.

On the other hand, the financial industry is one of the largest and the most data driven sectors in the world, irrespective of the level of development of the country. This happens to be the industry that demands graduates possessing diverse quantitative skills with deep knowledge in Mathematics, Statistics accompanied with background knowledge in Finance, Economics, and Computing. Furthermore, employment opportunities of such graduates in the financial sector have been projected to grow annually since 2019 as they will become key persons in any

financial industry and these graduates can earn money with less stress.

### **Internship**

We are proud to announce that our industry internship programmes with leading multinationals and local organizations in Sri Lanka have provided an opportunity for our students to learn beyond the taught content, enhancing their professional personality, and provide them with a greater understanding about the practical application of their knowledge. Students are assessed based on three months' or six months' industrial training.

### **Graduate Opportunities**

It is expected that the Central Bank, and banks under Licensed Commercial Banks, Licensed Specialized Banks, and Licensed Financial Companies will create more job opportunities for graduates of this Degree Programme with high salaries in Sri Lanka & overseas.

Graduates will exhibit a broad and coherent knowledge in Mathematics, Statistics and Finance by acquiring strong analytical skills to analyze any financial data to arrive at meaningful conclusions which are needed for business decision making.

Graduates will have effective communication skills in English in both verbal and written forms in formal and informal settings and they will be able to enrol in high-ranking world class universities to carry out postgraduate studies upon graduating.

#### **5.1.7 Bachelor of Science Engineering (Honours) Civil Engineering**

#### **5.1.8 Bachelor of Science Engineering (Honours) Electrical and Electronic Engineering**

#### **5.1.9 Bachelor of Science Engineering (Honours) Mechanical Engineering**

#### **5.1.10 Bachelor of Science Engineering (Honours) Material Engineering**

At the Faculty of Engineering, we aim to produce world class graduates readily employable in industry. The faculty pursues the institute's mission by focusing on excellence in higher learning, research and other professional activities in engineering. A new engineering complex with state-of-the-art facilities is available for students to achieve high level of learning experience under the guidance of more than hundred highly qualified fulltime academic staff consisting of more than 29 PhD holders and 20 more with postgraduate qualifications. Furthermore, the in-house academic staff is assisted in the delivery of undergraduate programs by more than 10 professors

from foreign universities in the honorary professor network (HPN), more than 10 lecturers/professors from local universities and the industry experts.

### **Programme Structure**

The BSc Engineering (Hons) Degree programme is of 4 years' duration with two semesters per year. Five to six courses are conducted during a semester carrying a total of 18 credits. This programme consists of a total of more than 120 credits that focus on lecture hours, tutorial hours, seminars, guest lectures and internship placement. The Faculty of Engineering comprises of five academic departments. The faculty at present offers Ministry of Education, Sri Lanka approved four-year Bachelor of Science of Engineering Degrees in four disciplines; Electrical and Electronic Engineering, Civil Engineering, Mechanical Engineering and Materials Engineering. Under these four major disciplines, we offer over eight specializations, including the specialization in Mechatronic Engineering.

### **Internship**

We are proud to announce that our industry internship programmes with leading multinationals and local organizations in Sri Lanka have provided an opportunity for our students to learn beyond the taught content, enhancing their professional personality, and provide them with a greater understanding about the practical application of their knowledge.

### **Graduate Opportunities**

Upon successful completion of the programme, a graduate is able to join the corporate sector in various capacities related to the specializations such as Structural Engineers, Geotechnical Engineers, Environmental Engineers, Electrical Engineers, Electronics Engineers, Computer Systems Engineers, Materials Engineer Metallurgists, Polymer Engineers, Ceramic Engineers, Mechanical Engineers, Automobile Engineers, Automation Engineers, Maintenance Engineers, etc. In the event a graduate wants to pursue postgraduate studies, there is a possibility of enrolling in a Master of Philosophy (MPhil) or Doctor of Philosophy (PhD) programme.

## **5.2 Degree Programmes Offered By National School Business Management (NSBM)**

### **5.2.1 Bachelor of Interior Design (BID)**

Bachelor of Interior Design is the newest interior design programme to be offered at NSBM, and it is a UGC approved, 3-year, full-time degree programme. The first intake for BID programme was in March 2018. Bachelor of Interior Design is a professional degree programme that provides creative and technical solutions, comprehensive with space, form, function and material. This programme is mainly focused on aspects such as space layouts, lighting, building services and regulations etc. giving the student a vast understanding through academic and industrial training to obtain the required knowledge in facing the design industry. This programme allows the student to work through various projects within the context of retail, branding /commercial, hospitality, exhibition as well as furniture designing. The degree helps and encourages students to be creative and innovative by providing them with a combination of workshops, seminars and other activities to develop their design and skills to become professionals.

### **5.2.2 Bachelor of Management (Honours) in Accounting and Finance**

BM Accounting and Finance is a one of the most demanding degree programme offered by National School of Business Management, under the approval and the approval of the University Grants Commission. The programme basically focuses on the Accounting and Financial aspects in a commercial perspective, which enable students to grow up a sound financial career. The programme is designed for a duration of 4 years and students are nurturing with full-time lectures within the first 2 1/2 years and released for a practical based training in their 3rd year of study. This internship programme is included in the degree programme is basically targeted at offering a first-hand experience for the students in the field of Accounting and Finance. As a well-established profession, students can grow their professional character in different landscapes in the Accounting and Finance field such as Accountants, Financial Analysts, Financial Advisers, Taxers etc.

### **5.2.3 Bachelor of Science in Multimedia**

BSc in Multimedia is a three-year full-time degree program offered by NSBM with the approval of the UGC. This program focuses on idea-based education and main emphasis is given for conceptualization and ideation through the design process. This program is ideal for students who are creative and imaginative in their thinking. The Multimedia sector is a fast-growing industry with a lot of scope for new developments and thus promises a highly acclaimed career. This programme comprises of four major components of Creative 41 Multimedia, 2D Animation and Imaging, 3D Modelling and Animation, Video and Motion Graphics and Interactive Web Design. The graduates will learn both theoretical knowledge and practical exposure from internal staff and industry professionals who contribute as the visiting faculty. Students can further practice the learnt design knowledge through the 90-day internship program during the 3rd year. This is a multi-disciplinary course providing the students with a comprehensive education on the design process, research, management, production and finally evaluation. With this solid background in both theoretical and practical sides these students are the ideal candidates for the creative industry to be Graphic and Communication designers, Art Directors, Creative Directors, Animation Designers, web and interface designers, Entrepreneurs and virtual environmental designers.

### **5.2.4 BSc in Management Information System (Special)**

The four-year BSc in Management Information Systems (Special) approved by the University Grants Commission, develops students' abilities to exploit computing and IT for business success. Students are trained to conceptualize and manage the design and implementation of high-quality information systems. The curriculum focuses on the concepts, methods, and practical applications of information systems in the workplace. Students are provided with the skills needed to make substantive contributions to the use of information systems in corporate decision making. NSBM aims to fulfil the demand for IT specialists who can upgrade businesses with computer-based solutions through this degree programme. This programme assures students of becoming top notch future decision makers in the field of Information Technology. This four-year degree programme comprises of full-time study during the first two years and

part time, flexible hours during the last two years, enabling undergraduates to work. Therefore, at the completion of the degree programme participants would have also gained two years hand on working experience making them extremely competent candidates in the business world. In addition to professions in the field of information systems and IT, graduates also find employment in programming, software testing and quality assurance, database administration and development, business analysis and systems integration, and software architecture.

### **5.2.5 Bachelor of Science in Business Management (Project Management) (Special)**

Project Management is a growing area in the corporate world that will create many job opportunities in the industry. The scope of Project Management extends from the initial step of planning, execution and monitoring projects. This degree programme is designed to deliver an overall knowledge about the functions of Project Management, to enable the students to be experts in the profession of Project Management. The programme is designed as a 4 year programme with UGC approval and the first 2 1/2 years of academic studies are reserved for the common understanding on the field of management and the final years are designed as part time studies that allows the students to position themselves in the industry to excel their experience quotient. The content of the degree comprises of updated content to cater to the industry's demand and to create an industry-based graduate after 4 years of studies.

### **5.2.6 Bachelor of Science (Honours) in Software Engineering**

BSc (Honours) in Software Engineering program at NSBM's Faculty of Computing is carefully designed in line with the latest ACM and IEEE guidelines for Software Engineering undergraduate awards and aims to produce competent and well moulded computer professionals who can engineer the design and construction of complex software systems. The program is structured in a way to provide students with a broader computing perspective in the first year and focusing on the core software engineering body of knowledge in the second and third years. Students also undergo compulsory industry training in the third year. In the fourth year, students are moulded with knowledge and understanding of diverse subject domains and an individual award project that allow them to showcase their learning over the years. This program consists of a diverse nature of elective courses to match the expectations of students which leads to their



professions. Mandatory industry placement is a vital feature of this degree program which glues the undergraduate to employability. Graduates of this degree program can continue on their further studies with MSc, MBA and until PhD level. This program expects to produce Software Engineers, Systems Analysts, Quality Assurance Engineers, UI Engineers, System Support Engineers and Web Designers in the IT sector.

### **5.2.7 Bachelor of Science (Honours) in Computer Science**

BSc (Honours) in Computer Science Program at NSBM Faculty of Computing is carefully designed in line with the latest ACM and IEEE guidelines for Computer Science undergraduate awards and aims to produce competent and well moulded computer professionals who have sound technical foundation in computer science and the ability to creatively apply computer and related technologies to practical problems. The Program is structured in a way to provide students with a broader computing perspective in the first year and focusing on the core Computer Science body of knowledge in the second and third years. Students also undergo compulsory industry training in the third year. In the fourth year, students are provided with knowledge and understanding of diverse subject domains and an individual award project that allow them to showcase their learning over the years. The value of this degree program lies on the mandatory industrial placement to synthesize the learning of the classroom with practice and ability to select a diverse range of elective subjects to master on selected areas of preference. Graduates of this degree program can continue on their further studies with MSc, MBA and until PhD level. This program expects to produce Software Engineers, Researchers, Analysts, Designers, Architects, Developers, Testing and QA Specialists, System Administrators, Business/technology Analysts and System Integrators in IT sector.

### **5.2.8 Bachelor of Science (Honours) in Computer Networks**

BSc (Honours) in Computer Networks program at NSBM Faculty of Computing is carefully designed in line with the latest subject benchmarks for Computer Networks undergraduate awards and aims to produce competent and well moulded network professionals who are capable of developing and managing complex network systems. This is a four-year degree program that aims to produce graduates with the required skills and knowledge in the core and emerging

subject areas in Computer Networks. Students also undergo compulsory industry training in the third year and the fourth year, students are provided with knowledge and understanding of diverse subject domains and an individual award project that allow them to showcase their learning over the years. This program consists of a diverse nature of elective courses to match the expectations of students and assists in the smooth transfer to their chosen professions. Mandatory industry placement is a vital feature of this degree program which glues the undergraduate to employability. Graduates of this degree program can continue on their further studies with MSc, MBA and until PhD level. This program expects to produce Network Administrators, Network Engineers, Network Analysts, IT/Systems Support Engineers, Network Architects and VoIP Engineers.

### **5.2.9 Bachelor of Science Engineering (Honours) in Computer Systems Engineering**

Computer Systems Engineering is a discipline that embodies the science and technology of design, construction, implementation, and maintenance of software and hardware components of modern computing systems, computer controlled equipment, and networks of intelligent devices. Traditionally, computer engineering is some combination of both electrical engineering and computer science. It has evolved over the past decades as a separate, although intimately related, discipline. Computer engineering is solidly grounded in the theories and principles of computing, mathematics, science, and engineering and it applies these theories and principles to solve technical problems through the design of computing hardware, software, networks, and processes. BSc Engineering Honours in Computer Systems Engineering programme at NSBM aims to produce graduates with the ability to design computers, computer-based systems and networks that include both hardware and software and their integration to solve novel engineering problems, subject to trade-off involving a set of competing goals and constraints. In this context, “design” refers to a level of ability beyond “assembling” or “conjuring” systems, having a breadth of knowledge in mathematics and engineering sciences, associated with the broader scope of engineering and beyond that is required for the field and to maintain a preparation for professional practice in engineering.

### **5.2.10 Bachelor of Business Management (Honours) in Tourism, Hospitality & Events**

BBM (Hons) Tourism, Hospitality & Events degree programme is offered by NSBM with the approval of UGC. This degree programme is specially focused on providing conceptual and practical education in the fields of Tourism, Hospitality and Events. This four-year full-time degree programme is designed in a way to fulfil academic and industry requirements, which consists of a full-time study programme in the first two years, 18 months for coursework and provided with the opportunity for a 6-month industrial training experience in the final year. At the completion of this programme, the students will be equipped with multi-disciplinary knowledge and skills needed in the relevant fields and will be graduated as highly employable graduates with hands-on industry experience. This degree opens the door to a variety of demanding careers in hotel and resort management, travel consultancy, tourist attractions, event industry and many other related fields.

### **5.2.11 BSc in Business Management (Human Resource Management) (Special)**

The Bachelor of Science in Management (Human Resource Management) (Special) degree program is offered by the National School of Business Management (NSBM) under the approval of the University Grants Commission (UGC). This program is designed to equip students with the skills and knowledge essential for success in the field of Human Resource Management (HRM) within corporate environments. It covers a comprehensive range of HR functions, including Strategic Management, HR Processes and Systems, Business and Industrial Law, Employee Resourcing, Human Resource Development, Performance Management, Rewards Management, Human Resource Information Systems (HRIS), Strategic Human Resource Management, and International Human Resource Management (IHRM).

The degree program spans four years, combining fundamental business management education with specialized HRM expertise. In the first two years, students engage in full-time lectures to build a solid academic foundation. From the third year onwards, they participate in practical internship training while continuing their studies. This internship component provides students with valuable hands-on experience in HRM, ensuring they are industry-ready upon graduation.

The HRM program offered by NSBM Green University is designed to blend academic knowledge with practical applications, preparing graduates to meet the evolving demands of the modern HR industry.

### **5.3 Degree Programs Offered By CINEC Campus**

#### **5.3.1 Bachelor of Management Honours in Supply Chain Management**

This four-years programme is designed to produce well qualified and competent Supply Chain Management professionals. The students get the opportunity to work in the fields of Logistics, Shipping, Aviation, Cargo Handling, Hub Operations, Multimodal Operations, Procurement, Warehousing, Transportation, Audit and Consultancy, Research and Development in multinational, private and public companies through many industries and more.

#### **5.3.2 Bachelor of Management Honours in Business Administration**

“Bachelor of Management (Honours) in Business Administration”, is expected to produce graduates with knowledge, skills and right attitudes and values in the field of Business Administration to meet national and global needs. The Business Administration sector plays an important role in the development of any country of the world. Thus, in future there will be more job opportunities in the business administration function and specific areas.

Therefore, CINEC as a private leading academic institution in Sri Lanka has realized its prime responsibility in producing qualified, efficient and skilled human resources in the field of Business Administration to meet the national, industrial and regional needs. The graduates after their job training during the final year would obtain employment opportunities as management trainees, management assistants in business administration or any specific functional area.

When they climb up in their career ladder the graduates may have the opportunity to obtain the employment opportunities such as general managers, directors, manager in sales and business development, Head-Business operations, project manager, business analyst, supply chain planner, entrepreneurs and etc.

### **5.3.3 Bachelor of Management (Hons) in Human Resource Management**

As the newest step towards enhancing academic and professional excellence, we are planning to provide the youth, with an opportunity to earn a Bachelor of Management Honours in Human Resource Management degree and enable them to obtain new and exciting experience, which will result in an inevitable improvement of the respective discipline. The program has been designed to cater undergraduates who wish to pursue an academic or professional career in Human Resources Management.

Therefore, CINEC as a private leading academic institution in Sri Lanka has realized its prime responsibility in producing qualified, efficient and skilled personnel in the field of Human Resource Management to meet the National, Industrial and Regional Needs.

When they climb up in their career ladder the graduates may have the opportunity to obtain the employment opportunities such as human resource manager, human resource generalist, human resource recruiter, human resource specialist, compensation manager, employee relations manager, training and development manager, change consultant, technical recruiter and etc.

### **5.3.4 Bachelor Business Management (Hons) in Banking and Finance**

Banking and Finance sectors play an important role in economic development of any country in the world.

These sectors are considered as the major service sectors contribute a considerable amount to the Gross Domestic Product (GDP) of the country. As far as the Sri Lankan economy is concerned, these sectors have a phenomenal growth. Hence, Banking and Finance graduates have excellent career prospects both locally and globally. The target job market includes Finance companies, Commercial banks, Investment and Merchant banks, Stock Brokering Companies, Primary Dealers, Insurance 52 Companies, Venture Capital Firms, Fund Management Companies, Unit Trusts, Pension Funds and in Corporate Finance divisions of any other organization. However, limited opportunities in state universities, in particular for Banking and Finance degrees, have impeded the country's ability to capitalize these opportunities.

CINEC as a non-state leading academic institution in Sri Lanka has realized its prime responsibility in producing qualified, efficient and skilled human resources in the field of Banking and Finance to meet national, industrial and regional needs. The degree programme, "Bachelor of Business Management (Honours) in Banking & Finance, approved by University Grant

Commission is equivalent to Level 6 of the Sri Lanka Qualification Framework (SLQF). The programme has been designed to cater undergraduates who wish to pursue an academic or professional career in Banking and Finance disciplines. Entry requirement for the degree is GCE (Advanced level) examination or any other qualification of comparable standing recognized by UGC of Sri Lanka such as Edexcel/ Cambridge with minimum 3 passes in any stream

### **5.3.5 Bachelor Business Management Honours in Accounting**

The unprecedented changes in modern times and technology have already made a huge impact on accounting and innovations in technology will compel future accounting professionals acquire more skills and continuously update accounting knowledge. CINEC BBM (Hons) in accounting has been designed to produce accounting professionals with much needed technology to face challenges in the accounting field and help them find practical solutions with research work and internship.

When they climb up in their career ladder the graduates may have the opportunity to obtain the employment opportunities such as Accounts Manager, Financial Accountant, Budget Analyst, Tax Examiner, Financial Advisor and etc.

### **5.3.6 Bachelor Business Management Honours in Marketing**

The BBM (Hons) in Marketing degree is a 4-year full degree and CINEC always facilitates students to find their internship in the second half of the final year. Many job opportunities in Marketing are highly sought by the respective industries. Any industry at some point needs branding and marketing and at present experiences a shortage of qualified workforce locally and globally to face future challenges. Marketing is evolving in Sri Lanka also and those who get this qualification with secure a bright future.

When they climb up in their career ladder the graduates may have the opportunity to obtain the employment opportunities in the field of Global branding organizations, Supermarket Chains, Advertising and Consumer Marketing firms, Manufacturing organization, Services marketing firms, Research Organizations, Hotels, Television, Promotional, Mass media and etc

### **5.3.7 BSc Hons in Engineering in Automotive Engineering**

BSc Hons (Eng) (Automotive Engineering) Degree is a four-year degree to cater to the demands of GCE A/L qualified students, Engineering diplomates and industry.

Following the predicted fossil fuel shortage, research into new power sources and engine technologies based on them, including hybrid technologies, have led to exciting new developments in all forms of automotive equipment used for the different travel modes. New opportunities are opening up and increasing numbers of young people are interested in selecting this as a desirable career field.

This industry-driven programme will keep you ahead of the curve and prepare you for a career in the automotive industry. This four-year programme offers specialist modules whilst maintaining the broad-based engineering background associated with Mechanical Engineering. Students can also take the Industrial Placement at the end of 3rd Year, providing the opportunity for a semester-long placement with an engineering-based organization.

### **5.3.8 BSc Hons in Engineering in Civil Engineering**

BSc Hons (Eng) (Civil Engineering) Degree is a four-year degree to cater to the demands of GCE A/L qualified students, Engineering diplomates and industry. As the global focus shifts toward sustainable development across all sectors of technological advancement, civil engineering stands at the forefront, playing a pivotal role in enhancing infrastructure and promoting societal well-being. This discipline encompasses a wide range of subfields, including structural, water, transport, and geotechnical engineering, all of which are integral to the continuous growth and development of the built environment. Civil engineering education at CINEC campus also emphasizes practical experience through activities like Laboratory testing, survey camps, field visits, and hands-on projects, where students apply theoretical knowledge to real-world challenges. The Civil Engineering undergraduates are also required to undergo Industrial training at the end of 3rd Year to develop essential industry-relevant skills that enhance their employability. These experiences underscore the field's crucial role in driving sustainable development and ensuring the resilience of our infrastructure.

The profession of Civil engineering can provide a dynamic, exciting and highly rewarding career. Civil engineering graduates have a wide array of job opportunities across various sectors due to the diverse nature of the field. They can work in construction, infrastructure development, urban planning, transportation, water resource management, and environmental engineering. Common roles include structural engineer, site engineer/manager, project engineer/manager, geotechnical engineer, transportation engineer, and environmental engineer. Graduates can find employment in both the public and private sectors, including government agencies, construction firms, consulting companies, and multinational corporations. Not only that there are multiple job opportunities available at the international market also. Additionally, there are opportunities for civil engineers to engage in research, academia, or entrepreneurship, especially in emerging areas like sustainable construction and smart cities. The demand for civil engineers remains strong, particularly as global infrastructure needs continue to grow and evolve.

### **5.3.9 BSc Hons in Engineering in Electronic and Telecommunication Engineering**

B.Sc (Hons) in Engineering in Electronic and Telecommunications Engineering Degree is a four-year degree to cater to the demands of GCE A/L qualified students, Engineering diplomates and industry.

In today's globally competitive business environment, electronics industry is under relentless pressure to provide innovative products in shorter time cycles, at reduced cost, and with improved quality. When Telecommunication Engineering industry is taken into consideration, Personal communications and unified messaging systems are at the vanguard of this technological phenomenon.

This undergraduate programme in Electronic and Telecommunication Engineering at CINEC is justified on the basis of partially meeting the unfulfilled need to cater to the demands of GCE A/L qualified students, Engineering diplomates and industry.

### **5.3.10 BSc Hons in Engineering in Mechanical Engineering**

BSc Hons (Eng) (Automotive Engineering) Degree is a four-year degree to cater to the demands of GCE A/L qualified students, Engineering diplomates and industry.



Recent developments in alternative energy crisis, developments in material science and revolutionary new machine designs have fueled the development of new technologies and research related to Mechanical Engineering. The impact of these developments is evident in post-war Sri Lanka.

A Mechanical Engineering graduate is responsible for product design, testing, planning for profitable and high-quality production and management of the business. Mechanical Engineering is a key to many of the issues affecting our quality of life today. Mechanical Engineers are engaged in designing mechanisms to improve the performances of products & processes, reduce the wastages & emissions of the production plant and machinery; they are working on solutions to reduce energy waste and use alternative energy sources in a sustainable manner.

### **5.3.11 BSc Honours in Engineering in Mechatronics Engineering**

BSc (Hons) in Engineering in Mechatronics Engineering degree programme will prepare a student to engage in a wide variety of areas in industry once graduated. They include Robotics Engineering, Automation Engineering, Control Systems Engineering, Electronics design Engineering, Mechanical design engineering or Instrumentation Engineering.

In today's globally competitive business environment, the industries are getting automated for fast and efficient processing. Hence in electronic and other engineering industries we can readily find involvement of the above fields of engineering.

The program curriculum had been devised considering the local requirements and applications. It had matched the guidelines of the Institution of Engineers Sri Lanka and Washington Accord. Hence the recipient of the degree will be ready to work in local and/or foreign Mechatronics Engineering job market.

### **5.3.12 BSc Hons in Software Engineering**

BSc (Hons) in Software Engineering degree offered by CINEC Campus consists of high academic caliber incorporating the most novel features in the relevant disciplines. This program has been

reviewed with the intention of making the program competitive while maintaining the high standard of the program. With the courses offered, the graduates will become highly competitive in the job market and at the same time prepare them in becoming independent in making choices of career and self-employment. Students are trained not only in the technical areas of specialization but also in personal development, communication skills, and entrepreneurship.

### **5.3.13 BSc Hons in Biomedical Sciences**

CINEC Campus in Sri Lanka offers a variety of degree programs, including a Bachelor of Biomedical Science (Honors) degree. This program typically spans four years and is designed to provide students with a solid foundation in the biomedical sciences, focusing on the principles of biology, chemistry, and medicine as they relate to human health.

#### **Key Aspects of the Program:**

##### **Curriculum:**

**Years 1-2:** Focus on core subjects such as human anatomy, physiology, biochemistry, genetics, microbiology, and immunology.

**Years 3-4:** Advanced topics, including molecular biology, pharmacology, medical microbiology, and research methodology. The final year often includes a research project or dissertation.

##### **Research Component:**

The program typically requires students to undertake a research project, which involves independent study under the supervision of faculty members. This project helps students develop skills in scientific inquiry, data analysis, and critical thinking.

##### **Practical Experience:**

The degree program often includes laboratory work, internships, or clinical placements to provide hands-on experience in real-world biomedical settings.

##### **Career Opportunities:**

Graduates can pursue careers in medical research, clinical laboratory science, pharmaceutical

industries, public health, and more. Some may choose to continue their studies at the postgraduate level. This degree offers job opportunities in the fields of, Biomedical Scientist, Biomedical research officer, Laboratory Scientist, Academic biomedical lecturer, Genetic technician, Biomedical drug Scientist. Employment rate of our Biomedical Science graduates are 100% and always had obtained high priority in industry.

### **Accreditation and Recognition:**

The program is designed to meet international standards in biomedical education.

If you need more specific details about the curriculum or other aspects of the program, it may be helpful to contact CINEC Campus directly or visit their official

### **Internship**

In addition, there is a compulsory training internship program in industrial in Biomedical laboratory for 6 months after degree.

### **Admission criteria**

Students who do successful completion of General Certificate of Education (GCE) Advanced Level (A/L) (according to UGC criterion) with three passes in the Biology stream taken at the same sitting and a minimum of 30% for the Common Paper are considered for application. 50 Students who do either (a) Cambridge Advance Level (A/L), or (b) Edexcel (Pearson) Advance Level (A/L) or (c) International Baccalaureate (IB) conducted in Sri Lanka in Biology stream with same sitting at least equivalent or above of three “S” grade in approved subjects are also eligible to apply. Students who complete the degree program with required criteria will be awarded “Bachelor of Science Honors in Biomedical Sciences” Biomed by CINEC campus

### **5.3.14 BSc Hons in Industrial Pharmaceutical Science**

The BSc (Honors) in Industrial Pharmaceutical Science at CINEC Campus is a specialized degree program aimed at preparing students for careers in the pharmaceutical industry. This program combines aspects of pharmaceutical science with industrial practices, focusing on the development, manufacturing, and regulation of pharmaceutical products.

**Key Features of the Program:**

**Duration** -The program typically spans four years, divided into eight semesters, with a mix of theoretical and practical components.

**Admission criteria** - A person seeking admission to this program shall have obtained three passes (S) in the subjects in the streams of Biological Sciences, Physical Sciences, Engineering Technology, and Biosystems Technology in one and the same sitting at the General Certificate in Education (Advanced Level) Examination, Sri Lanka

OR

Obtained three passes in Cambridge International Advanced Level or Pearson EDEXEL GCE Advanced Level with subjects in Biology stream.

Students who complete the degree program with required criteria will be awarded “Bachelor of Science honors in Industrial Pharmaceutical Sciences” by CINEC campus. On successful completion of the degree programme, the students will be awarded “Bachelor of Science Honours in Industrial Pharmaceutical Science” [abbreviated BSc. (Hons) in Industrial Pharmaceutical Science] degree by CINEC Campus.

**Curriculum** -Core Subjects: The curriculum includes foundational courses in chemistry, biology, and mathematics, followed by specialized courses in pharmaceutical chemistry, pharmacology, pharmaceutics, pharmaceutical technology, medicinal chemistry Pharmaceutical Engineering, Pharmacognosy and industrial pharmacy. These modules are designed to cover the entire drug development process, from discovery and formulation to production, quality control, and regulatory compliance.

Students may have the opportunity to choose elective courses that align with their interests, such as biopharmaceutics, pharmaceutical biotechnology, or advanced pharmaceutical analysis.

**Practical Experience** -Laboratory Work- Extensive lab sessions are included to give students hands-on experience with pharmaceutical processes, analytical techniques, and quality control procedures. In our faculty laboratories.

**Industrial Training** - The program usually incorporates internships or industrial placements, providing real-world experience in pharmaceutical manufacturing, research and development, or quality assurance.

**Research Project** - In the final year, students typically undertake a research project related to industrial pharmaceutical science. This project allows students to apply their knowledge to solve real-world problems in the pharmaceutical industry.

**Career Opportunities**- Graduates can pursue careers in pharmaceutical manufacturing, quality control, regulatory affairs, drug development, and more. They may work in pharmaceutical companies, research institutions, or regulatory agencies. The program also provides a solid foundation for further studies in pharmacy, pharmaceutical sciences, or related fields.

**Accreditation**- The degree is designed to meet industry standards and is usually recognized by relevant professional bodies. This ensures that graduates are well-prepared to enter the workforce or continue with postgraduate studies.

Students who complete the degree program with required criteria will be awarded “Bachelor of Science honors in Industrial Pharmaceutical Sciences” by CINEC campus. On successful completion of the degree programme, the students will be awarded “Bachelor of Science Honours in Industrial Pharmaceutical Science” [abbreviated BSc. (Hons) in Industrial Pharmaceutical Science] degree by CINEC Campus.

### **5.3.15 Bachelor of Science (Hons) in Cosmetics Sciences**

The Bachelor of Science (Honours) in Cosmetic Science at CINEC Campus is a four-year undergraduate degree program designed to provide students with a comprehensive education in the cosmetic product designing, development, prototyping, marketing regulatory science and technology. This program is conducted in English and aims to prepare graduates for careers in the cosmetics industry, focusing on the formulation, development, and testing of cosmetic products.

#### **Key Features of the Program:**

##### **Duration:**

The program spans four years, consisting of eight semesters. Each semester includes a mix of lectures, practical sessions, and project work.

**Admission criteria –**

A person seeking admission to this program shall have obtained three passes (S) in the subjects in the streams of Biological Sciences, Physical Sciences, Engineering Technology, and Biosystems Technology in one and the same sitting at the General Certificate in Education (Advanced Level) Examination, Sri Lanka

OR

Obtained three passes in Cambridge International Advanced Level or Pearson EDEXEL GCE Advanced Level with subjects in Biology stream.

Students who complete the degree program will be awarded “Bachelor of Science Honors in cosmetic Sciences”

**Curriculum:**

In the first two years, students are introduced to fundamental subjects such as chemistry, biology, and basic cosmetic science. These courses lay the groundwork for more advanced topics.

**Core Subjects:** The curriculum covers various aspects of cosmetic science, including skin biology, cosmetic chemistry, product formulation, quality control, and regulatory affairs. Students learn about the ingredients used in cosmetics, their functions, and the principles behind product development.

**Advanced Topics:** In the later years, students delve into specialized areas such as dermatology, cosmeceuticals, fragrance technology, and advanced formulation techniques. Courses may also cover trends in the cosmetics industry, sustainable practices, and innovation in cosmetic product development.

**Practical Experience:**

**Laboratory Work:** The program includes extensive laboratory sessions where students gain

hands-on experience in formulating and testing cosmetic products. These labs simulate real-world scenarios, helping students develop practical skills. CINEC has fully pledged laboratory complex for our students for human studies, cosmetic production laboratory, beauty culture laboratories and students will get the in-course industry training about cosmetic productions in Sri Lankan leading industry partners

**Internships:** Students may have the opportunity to undertake 6 months internships or industrial placements with cosmetic companies. These experiences provide valuable insights into the industry and help students apply their knowledge in a professional setting. Most of our students get 100% employed after this training.

**Research Project:**

In the final year, students are typically required to complete a research project or dissertation on a topic related to cosmetic science. This project allows students to conduct independent research, analyze data, and present their findings, thereby enhancing their problem-solving and critical-thinking skills.

**Career Opportunities:**

Graduates of the program are well-equipped to pursue careers in the cosmetics industry, including roles in product development, quality assurance, research and development, regulatory affairs, and marketing. They may work for cosmetic manufacturers, skincare companies, regulatory bodies, or in independent research. Graduate will have market opportunities in the fields as cosmetic scientist, Cosmetic research officer, regulatory officers, Cosmetic Drug designing Scientist, cosmetic product quality controlling executives, academic pharmaceutical lecturer, cosmetic drug scientist, Cosmetic product developing officer.

The program also provides a strong foundation for those interested in pursuing postgraduate studies in cosmetic science or related fields.

**Accreditation and Industry Relevance:**

The degree is designed to meet the standards of the cosmetics industry and is recognized by

relevant professional bodies. This ensures that graduates are competitive in the job market and prepared to meet industry demands.

### **5.3.16 BSc Hons in Medical Health Product Management**

The Bachelor of Science (Honours) in Medical and Health Product Management at CINEC Campus is one and only degree available in Sri Lanka in relation to this specialty. It is a four-year undergraduate program designed to equip students with the knowledge and skills needed to manage medical and health products effectively. This program, delivered in English, focuses on the business, regulatory, and scientific aspects of medical and health product management, preparing graduates for leadership roles in the healthcare industry.

#### **Key Features of the Program:**

**Duration:** -The program is completed over four years, consisting of eight semesters. Each semester involves a combination of lectures, practical work, and project-based learning.

**Admission criteria** - Bachelor of Science Honours in Medical and Health Product Management (SLQF Level 6), adhere to the minimum entry qualification of three (3) 'simple passes' (S) in Bio Science or Physical Science or Technology streams in one and the same sitting at the GCE (Advanced Level) Examination conducted by the Department of Examinations of Sri Lanka or equivalent qualification.

**Curriculum:** - Non-GPA credits are included before the commencement of the academic programme and in the first two years, students are introduced to basic sciences, including biology, chemistry, and human anatomy, along with foundational courses in business management, marketing, and healthcare systems.

**Core Subjects:** The curriculum covers essential topics such as medical product development, health product regulation, quality assurance, supply chain management, and marketing strategies specific to the healthcare sector.



**Advanced Topics:** As students' progress, they explore specialized subjects such as clinical trials management, pharmaceutical regulations, health economics, and digital health technologies. The program also includes courses on ethical issues and compliance in the healthcare industry.

**Practical Experience:**

**Industry Exposure:** The program includes practical components, such as case studies, simulations, and internships, where students gain real-world experience in managing medical and health products. These experiences help students understand the challenges and opportunities in the healthcare sector.

**Laboratory Work:** While the focus is on management, students also gain insights into the scientific aspects of medical products through laboratory sessions that cover product testing, quality control, and regulatory compliance.

**Research Project:** In the final year, students are typically required to complete a research project or dissertation. This project allows students to conduct in-depth research on a relevant topic in medical and health product management, applying their knowledge to solve real-world problems.

**Career Opportunities:**

Graduates are well-prepared for various careers in the healthcare industry, including roles in medical product management, regulatory affairs, quality assurance, marketing, supply chain management, and healthcare consulting. They may work for pharmaceutical companies, medical device manufacturers, healthcare providers, or regulatory agencies. Students who complete this degree program can engage in regulatory and managerial positions, drug designing scientists and clinical trial managers in the pharmaceutical industry both in Sri Lanka and any other place in the world. They will be able to demonstrate the skills and knowledge to design, plan and execute an appropriate research project in addition to the knowledge. Hope students will take the challenge of the new opportunities for the Biology Advance level leavers and be successful scientists in future.

The program also provides a strong foundation for those interested in pursuing further studies in healthcare management, public health, or related fields.

**Accreditation and Industry Relevance:**

The degree is designed to meet industry standards and is recognized by relevant professional bodies. This ensures that graduates are competitive in the job market and equipped to address the evolving needs of the healthcare industry.

We have taken two batches already and it is the 3<sup>rd</sup> batch which will be accompanied with 8<sup>th</sup> student intake of the ministry of Education.

### **5.3.17 Bachelor of Science Honours in Chemistry**

Chemistry, the central discipline in the natural sciences, is one of the most popular and employable degrees offered by many universities in Sri Lanka and other countries. It is in high demand in Science Faculties of state universities in Sri Lanka, since it is accessible to both physical science and biological science students, and also has vast applications in industry. CINEC has therefore developed a B.Sc. programme in Chemical Science with a view to meeting this demand.

In developing this programme, CINEC has borrowed heavily from the American model of higher education, which emphasizes flexibility and breadth, striving to produce a complete citizen rather than a narrow specialist. Students will be required to take courses designed to inculcate key skills and will be encouraged to take courses outside their immediate discipline with a view to broadening their vision and enhancing their understanding of the social and economic context of their area of study. In their final year, in addition to a capstone project, students will be given a choice of elective course modules, allowing them to pursue their own interests within the discipline.

### **5.3.18 Bachelor of Education Honours in English**

B.Ed. (Hons) in English Degree is a four-year degree exclusively designed for teachers, prospective teachers and even for coordinators and managers in Education Sector and the professionals involved in the field of Education both in state and non-state institutions. By reading this degree, prospective teachers or teachers who are already in service will be able to develop the competencies in all professional and academic courses and learning, teaching methodology which would enhance the employability skills not only in Sri Lanka but also abroad.

### **5.3.19 Bachelor of Education Honours in Physical Science**

B.Ed. (Hons) in Physical Science Degree is a four-year degree exclusively designed for mathematics teachers, prospective science teachers and even for coordinators and managers in Mathematics Education Sector and the professionals involved in the field of Education both in state and non-state institutions. Both professional and academic components are taught in this degree and job opportunities are available in Sri Lanka and abroad. Students who have passed Bio Science,

Physics and Chemistry at the Advanced Level Examination are eligible to apply for this program. Students will be trained for the teaching profession in Mathematics in secondary grades.

### **5.3.20 Bachelor of Education Honours in Biological Sciences**

B.Ed. (Hons) in Biological Science Degree is a four-year degree exclusively designed for science teachers, prospective science teachers and even for coordinators and managers in Science Education Sector and the professionals involved in the field of Education both in state and non-state institutes. Both professional and academic components are taught in this degree and job opportunities are available in Sri Lanka and abroad. B. Ed (Hons) in Biological Science, adheres to the minimum entry qualification of three (03) 'S' passes from, among the subjects Biology, Chemistry, Physics and Agriculture in one and the same sitting at GCE (Advanced Level) Examination or equivalent. Students will be trained for teaching profession in Science in secondary grades.

### **5.3.21 Bachelor of Education Honours in Information Technology**

B.Ed. (Hons) in Information Technology Degree is a four-year degree exclusively designed for ICT teachers. B. Ed (Hons) in Information Technology, adheres to the minimum entry qualification of three (03) 'S' passes in any subject stream in one and the same sitting at the GCE (Advanced Level) Examination or equivalent. Yet again both professional and academic components are taught in this degree and job opportunities are available in Sri Lanka and abroad.

### **Employability/Job Opportunities in Education and Industry Sector:**

**Bachelor of Education Honours in English/Bachelor of Education Honours in Physical Sciences/Bachelor of Education Honours in Biological Sciences/ Bachelor of Education Honours in IT**

The Bachelor of Education Degree Program offered by CINEC is intended to prepare teachers for the education sector. However, it is also meant for people who are involved in educational management and training in the tertiary institutions both in the public and private sectors. In addition, some subject combinations provide competency in Educational Planning, Education Management as well as 49 Accounting Practices. Students reading for the degree can also become

trainers in tertiary institutions as well as institutions of higher learning.

Our Bachelor of Education graduates are equipped with generic and transferable skills, which include the ability to research, collect and analyze data, use a range of software, conduct comparative and policy analysis, administer, organize, plan and time manage, write and edit,

## **5.4 Degree Programmes Offered By Sri Lanka International Buddhist Academy (SIBA)**

### **5.4.1 Bachelor of Science in Information Technology**

#### **Aim of the Course**

The 21st Century would be dominated by ICT and there is a growing need for IT professionals. Therefore, the General Degree in Information Technology is a ninety (90) Credit hour and 06 Semester program based on the multi-disciplinary courses in areas of high demand Information Technology subjects. The program aims to address the needs of the students and produce graduates who have been exposed to experiences that will prepare them to address the information processing requirements of organizations.

The BSc IT Degree is an ideal first goal for students who wish to continue their O/L or A/L studies towards a bachelor's degree. Students who have completed an IT Diploma that satisfies the foundation entry requirement could seek admission to the BSc Degree.

After the completion of the Degree a graduate may choose to obtain immediate full-time employment or could continue on for another year or two to earn a further qualification in IT in another institution. Whether the courses taken are transferable to programs in other institutions depends on what institution and what program the student chooses to follow in future learning.

This program aims to address not only the changing job market requirements in the IT field, but also the needs of the students planning an IT career in a challenging environment in various organizations which seek IT professionals with wide exposure even at entry level today.

### Course Objectives

Provide the opportunity for the IT Diploma holders who have satisfied the Foundation course requirements to enter into further studies to continue and earn a BSc IT Degree.

- Develop students 'ability to apply Information Technology in the workplace.
- Produce graduates with a critical understanding and the ability to apply appropriate methodologies in specific Information Technology scenarios including, support, maintenance, software design, database creation, web and network development.
- Use Information Technology thinking and practice, specifically in the areas of business.
- Provide IT graduates with the employable skills, knowledge and abilities to take on appropriate professional positions in Information Technology and grow into mid-career leadership positions.
- Pursue further studies and research and create the necessary laddering for higher graduate studies in the field.

### 5.4.2 Bachelor of Technology in Information Technology and Communication

#### English

An IT & Communication professional demonstrates competence in technical and computer-related communication, technology, design skills, organizing, management, developing information management systems, designing and delivering corporate training, and developing support systems for consumer products, such as personal **finances to** complex data management systems and English language skills needed for effective communication of both technical and nontechnical information in a range of fields and media and in day-to-day social and professional interaction at corporate level.

By the end of the program the **BTech** graduates should be able to:

- Demonstrate professionalism with the acquired IT and communication competencies in the chosen career and seek career advancement in the computer profession after completing this degree program

- Use English language skills for effective social interaction, critical thinking and precise expression needed for higher education, business communication and training at corporate level

**To provide:**

- A range of avenues that develop students' ability to apply academic theory and related concepts in the workplace.
- Graduates with a critical understanding of and ability to apply appropriate methodologies in specific Information Technology scenarios including, support, maintenance, analytical skills, software design, database creation, web and network development with good communication.
- The ability to analyse and interpret qualitative and quantitative information in both oral and written forms in different communicative contexts with a high degree of accuracy and fluency
- The skill to make logical argument and judgments in day- to- day contexts and work place using appropriate expressions for effective communication
- a range of opportunities that reflect on current Information Technology thinking and practice, specifically in the areas of business
- IT graduates with the employable skills, knowledge and abilities to take on appropriate professional positions in the IT field and grow into mid-career leadership positions.
- Pursue further studies and research and create the necessary ladder for higher graduate studies in the field
- Produce graduates who can become information technology professionals able to work effectively at planning, implementing, configuring and maintaining of an organization's computing infrastructure
- Impart soft skills, people's skills, emotional intelligence with good attitudes, discipline and responsible behaviour through religious—ideology-based education
- Present information and ideas efficiently and effectively in business communication and academic submissions
- Acquire Competencies that help them to perform effectively in business communication so as to develop leadership and work with minimum supervision
- Demonstrate transferable skills including ICT skills necessary for employment

- Exercise personal responsibility and leadership in prescribed projects
- Demonstrate positive attitude and social responsibility
- Choose to obtain immediate full-time employment
- Continue studies for another two years to earn a Master's Degree in IT
- Opt for part—time studies at SIBA while working
- Join another institute for further studies

### **5.4.3 Bachelor of Business Management (Honors)**

Business Management has become a prevalent field of study in all fields around the globe as a result of the demand from both local as well as international industries with the aspiration of managing efficiently and effectively in the face of global opportunities and challenges. Bachelor of Business Management (Honors) degree programme, which equates with Sri Lanka Qualifications Framework (SLQF) Level 6, is a comprehensive coverage of all important areas pertaining to management studies.

The BBM (Honors) degree program is based on modern 21st century learning to enhance employable professional skills and to develop human capital. For the successful completion of the degree a candidate has to earn 120 credits from core subjects offered in both theory and practice in sufficient depth providing the opportunity for learners to acquire skills and gain experience in real-life working environments through internship sessions to gain more insight through industrial exposure.

#### **Aims and Objectives**

The core aim of this program is to develop and provide recognition to the candidate with knowledge, understanding, and competence in working in the field of Business Management to seek opportunities, work, and enhance their career path.

Beside the core content the candidates will develop the essential soft skills for critical thinking, cooperative skills, collaborative skills, communication skills, and organizational skills to make them successful managers for any industry, business or workplace.

At the successful completion of the BBM Degree program the graduates;

- Will be able to utilize the acquired knowledge in Management theories, tools, concepts, and techniques in real work situations.

- Will be able to become a professional manager through the development and enhancement of a wide range of managerial skills such as critical thinking skills, cooperative skills, collaborative skills, leadership skills, inter personal skills, communication skills, and organizational skills for efficient and effective management.
- Will be able to carry out developmental research in industry, commerce and service sectors where a graduate is likely to be employed.

## **5.5 Degree Programmes Offered By Institute Of Chartered Accountants of Sri Lanka**

### **5.5.1 Bachelor of Science in Applied Accounting (Hons)**

### **5.5.2 Bachelor of Science Applied Accounting General**

The BSc. (Applied Accounting) is a degree programme approved by the University Grants Commission (UGC) of Sri Lanka; it is designed to produce employable graduates with the required skills, competencies and industry knowledge to fulfil a successful accounting career. Upon completion, the student will gain an extensive knowledge and required skills in accounting practices, as this is the only degree programme in Sri Lanka that enable students to gain knowledge in the field of ‘Applied Accounting’. The curriculum of the BSc. (Applied Accounting) general/Special degree programme is designed to run on a semester basis through a period of three years for the general Degree programmes and four years for the Special Degree programme. There are two semesters in each year where a semester consists of 15 weeks. This degree programme is conducted in the English medium. The degree programme is at two levels, namely:

This consist of eight semesters within a period of four years. The students are required to earn 121.5 credits to complete the BSc. (Applied Accounting) Special Degree.

The BSc. (Applied Accounting) General/Special Degree Programmes are designed mainly based on the core subject disciplines of financial Accounting, Management Accounting and Financial Management. In addition, there are five other related sub-core disciplines and an auxiliary discipline. The five sub-core disciplines are Quantitative and Management Techniques, Business Economics, Information and Communication Technology, Management and Law. The auxiliary discipline is Business Communication. In addition, one-year internship and skill Development program are included.



### **5.5.3 Bachelor of Management Honours in Business Analytics**

### **5.5.4 Bachelor of Management in Business Analytics**

The B.Mgt in Business Analytics is a degree programme approved by the Ministry of Education (MOE) and recognized by the University Grants Commission (UGC) of Sri Lanka. It is designed to produce graduates equipped with statistical, analytical, technical and critical thinking skills. Upon completion, students will gain competency in business analytics and statistical modeling for data-driven problem solving, transforming findings from data resources into actionable business strategies.

The curriculum for the B.Mgt in Business Analytics' degree programme is structured on a semester basis. The General Degree spans three years, requiring students to earn 90 credits, while the Honours Degree programme extends to four years, requiring 125 credits for completion. Each year comprises two semesters. The medium of instructions of the degree programmes are English.

The comprehensive curriculum covers a wide spectrum of topics, including data science, analytics, business strategy, information systems, reporting, knowledge generation and dissemination, professional skills, and internship. Additionally, skill development programmes are conducted to enhance students' soft skills. The distinguish features of the degree programmes are the up-to-date collection of modules under the disciplines of data science, information systems and business management, strong research focus and creates a research culture with industry exposure with real-world experiences through internship and placements at reputed organizations.

## **5.6 Degree Programmes Offered By Sanasa Campus**

### **5.6.1. Bachelor of Science (Special) Degree in Banking and Finance**

B.Sc. (Hons) in Banking and Finance is designed to develop in standards the desirable skills and knowledge required for a successful career in the financial sector. Teaching covers a broad range of economic subjects including banking, financial intermediation, asset and liability management, financial decision making, financial markets and institutions, and accounting. This wide range of topics will give an in-depth understanding of the way that financial organizations and financial systems work.

### **5.6.2 Bachelor of Science (Special) degree in Regional Science and Planning**

B.Sc. (Hons) Regional Science and Planning is designed to provide students with the knowledge and skills for a wide range of careers in many spheres where spatiality is of importance. The objective is help students to understand the sense and relevance of space in social science and humanities so that they can use that knowledge and understanding in activities that they have to engage in while doing the course and their future work. Social activity and continuous exchanges of man with nature happen in time and space. Globalization by some observers has been defined as time-space compression. The course also focuses on these changes and how it has affected people, nature and culture. The design has also given heavy emphasis on training students in technical requirements of spatial analysis.

### **5.6.3 Bachelor of Science (Special) Insurance & Risk Management**

This is a professional B.Sc. degree program in a subject area of strong local and global demand, which has however, not yet become a part of the regular curriculum of most universities in Sri

Lanka. SANASA CAMPUS is the only Non-State Higher Education Institute to offer an Insurance Degree Program.

Annually small number of Insurance graduates are passing out from 03 government sector universities.

**Demand for the Insurance Graduates in the Insurance Industry:**

With the introduction of Market Economy in Sri Lanka, the government insurance monopoly transformed creating space for private sector. As a result, there are 25 Insurance companies and 04 government sector insurance organizations are operating in the insurance field in the country. In addition, 59 Insurance brokering companies also engage in the field. All these organizations require qualified graduates to run their insurance activities efficiently, effectively and productively. As a result, the graduates in this field are highly demanded by the Insurance Institutes both nationally and internationally, Therefore, these graduates have no employability problem.

## **5.7 Degree Programmes Offered By Horizon Campus**

### **5.7.1. Bachelor of Science (Hons) in Information Technology**

Duration: 4 Years (120 Credits)

The BSc (Hons) in Information Technology at the Horizon Campus is tailor-made to have a balance of theory and application to succeed in a rapidly changing technological world where computer technology has recently been rapidly penetrating almost every sphere of life. Advances in emerging technologies will continue to change for years to come in the future. As such, the proposed BSc (Hons) degree curricula in IT at the Horizon Campus will prepare students for lifelong learning not only by following theoretical aspect of IT but also practicing leadership & communication skills, entrepreneurship, presentation skills, etc. as components of the undergraduate program.

### **5.7.2 Bachelor of Honours in Information Technology / Network & Mobile Computing**

Duration: 4 Years (122 Credits)

BIT (Hons) degree in Networking and Mobile Computing allows the students to demonstrate a substantive knowledge and understanding of the core aspects of Networking and Mobile Computing. This will critically analyze data, make judgments and propose solutions to problems, use practical skills and enquiry efficiently and effectively and demonstrate awareness of the current developments on computer networks and mobile computing. The programme also allows students to engage in independent learning using scholarly reviews and secondary sources of information while communicating information, ideas, issues and solutions efficiently and effectively.

Both tracks of the internal UGC degree programmes, namely the BSc. (Hons) in IT and the BIT (Hons) in Networking and Mobile Computing, contain almost the same modules in the first two years of each programme. Students will branch out and follow track-specific modules in the third and fourth years. Both degree programs in Information Technology are designed to offer students

with the flexibility to work across many disciplines that require expertise in IT aspects. These programs of study will prepare students to meet the computer technology needs of business, government, healthcare, schools, and other kinds of organizations and also to stimulate development and research in these areas. Horizon Campus graduates of Information Technology degrees will successfully address these needs of an organization without much extra efforts.

### **Employment Opportunities in the IT Industry**

Sri Lanka is an offshore development centre and a Joint venture hub for IT/ICT Marketplace for several Fortune 500 companies from USA, UK, Australia, Sweden, Norway and Japan. Many large IT companies from the USA, Europe, Asia and Australia have established relations with Sri Lanka.

In addition to multinational companies, there are numerous Sri Lankan companies creating cutting-edge technology solutions for both the local and international market. This is a great chance for us to spread our IT industry's client base across international markets. Regular interactions with overseas employees, employers and clients from different cultures, and foreign travel are norms in the industry.

### **Career Paths & Employment Categories**

There are many career paths and entry levels to the IT industry that can match your skill levels. You can move quickly along the career ladder as you gain experience and develop new skills. The pace depends entirely on your ambitions and performance; not how long you spend in the industry. IT Industry today is both enterprise and consumer oriented, and involves in a diverse set of business sectors including Software development, Mobile Application Development, IT Support, Device Design, Enterprise Software Products, among other.

Employment categories available in the IT industry are just as diverse as the technological business sectors the industry has to offer. Programmers, Software Developers, Software Engineers, Solution Architects, Test Analysts, Systems Engineers, Database Administrators, Network Administrators, Mobile Application Developers, and Technical Project Managers are some of them. The skills and qualifications you obtain from the Horizon Campus are internationally accepted, and if you are prepared to work overseas, this is a great advantage.

### **5.7.3 Bsc (Hons) in Data Science**

Duration: 4 Years

B.Sc. Honors in Data Science is one of the trendiest courses providing the highest paying salary and career stability across the globe. A well-developed degree program comprises the study of disciplines of Artificial Intelligence (AI), Business Analytics, Learning, Statistics, Big Data Analytics and related aspects to perceive the set of real-world data. The aims of the proposed degree program is to prepare students with the Data Science related knowledge and skills to support and serve all the relevant industries and businesses, and to equip students with transferable and professional skills which prepare them for employment in industry, business or education. Within the first two years of the proposed degree programme we aimed to cover a range of topics to lay down the foundational domain knowledge of the desired field of applications. These include: Fundamentals of Programming, Introduction to Data Science, Systems Analysis and Design, Mathematics for Computing, Introduction to Databases, Advanced Mathematics for Computing, Probability & Introduction to Statistics, Digital Entrepreneurship, Data Analysis with Computer, Data Structures and Algorithms, Object Oriented Design and Programming, Data Visualization, Artificial Intelligence, Information Systems in Organizations and Research Methods for Computing. Also, topics related to Data Analytics including Use of data to answer questions, Transform numbers into visuals and Deliver impactful reports are also discussed in some modules. Statistical Inference and related concepts such as Use data to discover why they use, Design experiments to test hypotheses and do sophisticated analysis of data will also covered extensively. Machine Learning (ML) is one of the key tools which data scientists use to analyze and interpret data. Interestingly, ML is also an element of Artificial Intelligence (AI), where a diverse set of purpose is achieved on a whole new level. And machine learning is a part of data science that draws features from algorithms and statistics to work on the data extracted from and produced by multiple resources. Machine Learning basically automates the process of Data Analysis and makes data-informed predictions in real-time without any human intervention. A Data Model is built automatically and further trained to make real-time predictions. This is where the Machine Learning Algorithms are used in the Data Science Lifecycle. Perhaps the most popular data science methodologies come from machine learning. What distinguishes machine learning from other computer guided decision processes is that it builds prediction algorithms using data. Because of this interdependency of Data Science, ML and AI, we have designed this degree programme covering most relevant subject areas to produce specialized Data Scientist for the 7 industries. Some of these courses are: Advanced Topics in Data Science, Big Data Management, Machine

Learning for Cyber Security, Machine Learning and Intelligence Data Analysis, Applications of Information Systems in Business, Advanced Database Systems, Information Retrieval, Data Analytics and Mining, Data Science for Business, Distributed Computing for Data Science and Social Media Mining. The degree programme will also comprised with a 6-month period Professional Internship and a Year Long Final Project. Benefits of completing a Data Science Degree include the following: • Student's' Career Growth, • Structured Education Program, • Easily Showcase their Expertise, • Flexibility, Freedom and Options, • Learn the Most Popular Data Science Tools, • Keeps You Updated on the Latest Industry Trends, • Learn to Apply Theoretical Concepts to Business Problems. To be successful with Data Science, students need to have knowledge of various programming languages, such as Python, Perl, C/C++, SQL, and Java, with Python being the most common coding language required in data science roles. These programming languages help data scientists organize unstructured data sets. Most of these will be covered to a certain extent within the 4-year of study period and students are expected to enhance these skills with selfstudies and during their Internships period and Final Data Scientists are one of the most sought-after roles in corporate world today, because organizations, armed with the right talent, can drive more value from its data. A Data Scientist, AI/ML Specialist, Statistical Analyst, or Analytics Consultant requires more application oriented skills in AI. They must know tools and libraries in Data Science to build models in AI/ML for building advanced applications. The average Data Scientist salary in Australia was more than \$111,000 in 2016, and the Bureau of Labor Statistics predicts that jobs in this field will grow by 11pc by 2024. (<https://www.hays.com.au> › blog › blogs › becoming-a-dat).

List of Different Types of Data Scientists from this discipline include:

- Statistician,
- Mathematician,
- Data Engineers,
- Digital Analytics Consultant,
- Machine Learning Scientists,
- Business Analytic Practitioners and
- Software Programming Analysts.

The most demanding top Data Science roles for the most part include:

- Data Analyst,
- Data Scientist
- Data Engineer,
- Data Architect,
- Machine Learning Scientist,
- Machine Learning Engineer, and
- Business Intelligence Developer

#### **5.7.4 Bachelor of Science in Business Management (Human Resources Management)**

**Duration: 4 Years**

#### **5.7.5. Bachelor of Management Honours in Marketing**

**Duration: 4 Years**

The degrees are structured to enable undergraduates to become Human Resources Management professionals or Marketing Management professionals. The two programmes (Marketing & HR) have earned an excellent reputation for enabling graduates to think locally and act globally in all aspects of their programme offerings.

Employment categories available in the field of Management for those who complete the above degree programs successfully are just as diverse as the managerial sector has to offer. Some of the most common and popular job roles are Marketing Manager/ Sale Manager/Marketing Communications Manager/ Brand Manager/Marketing Consultant/ Market Researcher/ Human Resource Manager/ Compensation Specialist/ HR Consultant/ Corporate Trainer/ Employee Engagement and Motivation Specialist and Job Analysis and Design Specialist.

#### **5.7.6 Bachelor of Management Honours Accounting & Finance**

**Duration: 4 Years**

This course in accounting and finance at the Horizon Campus will help you gain both knowledge and practical experience. Students will learn from practitioners and academics who will support the students' academic and career goals, equipping you to compete in the financial jobs market. The course will begin by considering the practical techniques involved in accounting and finance



and then continue to build on skills to critically analyse the theory behind these techniques. It will also develop the interdisciplinary nature of business and integrate accounting with broader subject areas such as strategy, human resources, marketing etc. At the end of the programme students are given a work placement to prepare them for the future career.

The course is designed to maximize exemptions from the exams set by professional accountancy bodies such as the Association of Chartered Certified Accountants (ACCA), CIMA, CMA.

### **Career Paths & Employment Categories**

- ✓ Accountant
- ✓ Finance Manager
- ✓ Auditor
- ✓ Financial Advisor
- ✓ Stock Market Analyst
- ✓ Risk Accountants/Loss adjusters
- ✓ Business Analyst
- ✓ Financial Analyst
- ✓ Corporate planning
- ✓ Research analyst/Investment analyst
- ✓ Revenue and Market analyst
- ✓ Risk and control officers

### **5.7.7 Bachelor of Science Honours in Biotechnology**

#### **Duration: 4 Years (120 Credits)**

This degree program provides students with a broad knowledge of current biotechnology. The degree focuses on the multidisciplinary nature of the subject, with expertise from all areas to supplement a thorough study of biotechnology. Uptodate technologies to biotechnological

procedures are included in creative ways to equip students in the up to date practical and research skills.

This is a multidisciplinary program aiming at providing students with sound theoretical knowledge, practical skills, attitudes and skills necessary to prepare them for emerging career pathways.

The major subfields of Biotechnology including Agrobiotechnology, Genetics & Molecular Biology, Plant Cell & Tissue Culture, Pharmaceuticals & Natural Product Biotechnology, Food & Nutrition Biotechnology, Microbial Biotechnology and Environmental Biotechnology are covered in the study programme. The industrial and field excursions with nature exploration are included to provide the students with first-hand knowledge and life-long learning. The above academic modules are coupled with electives in Business, Communication, Entrepreneurship, Graduate preparation and many more, paving the pathway to become a globally recognized graduate.

The final year research project entails students to investigate on a topic, engaging with the scholarly debates in the relevant disciplines that enhance the independent thinking and analytical skills. Finally, there is an opportunity to work in an industrial environment (6-month internship) with different professionals to gain experience, apply and explore the knowledge acquired in the classroom and wider society.

### **Career Opportunities**

The Biotechnology careers span over a wide range, in the areas of Academic, Research & Development, Corporate sector, and as Entrepreneurs in the fields of food and nutrition, pharmaceuticals, project management etc.,

### **5.7.8 Bachelor of Education Honours in Biological Sciences**

#### **Duration: 4 Years (120 Credits)**

The degree is a recognized 4 year degree with a requirement of students completing a dissertation worth 15 credits as well as teaching practice in a state or private sector school. The degree holder will be qualified to teach in a state school or the private sector, if he or she so wishes. A wide range of subjects from history, geography, mathematics, statistics etc... is taught on this degree programme, equipping the students to teach at higher grades in the state/non state school system.

A unique feature of the Faculty of Education undergraduate programme is the embedded teaching practice programme which is conducted in the seventh semester of the programme. During a 10-week period of time, students teach at a school part time gaining valuable work experience and teaching know-how. This arrangement allows students to receive first-hand experience in the education sector even before they finish their programme. The graduates are eligible to apply for the Sri Lanka Teacher Service Class 2 – Grade II

### **5.7.9 Bachelor of Bio Systems Technology (Hons)**

#### **Duration: 4 Years**

The Faculty of Technology introduces a four-year **Bachelor of Biosystems Technology (Hons)** programme, to explore the interaction between Environmental Bioresources (soil, water, plant, fish, animal, forest, microbes, environment, climate) and people in systems for sustainable production of food and renewable raw materials.

The programme helps the students to acquire advanced scientific knowledge, skills & know-how in Smart Biosystems with good exposure to laboratory facilities. Further faculty provides all necessary facilities to improve the students' research skills in collaboration with local and foreign Biotech Industrial Partners. One of the major tasks of the program is to produce highly innovative and creative technological experts to avail global recognition. It also stresses the importance of acquiring innovative and research skills by the students to fulfil the high-skill workplace ability expected by the challenging world of work.

BBST (Hons) degree programme is more practical and research-oriented. It is Nationally accredited with the Ministry of Higher Education (MOHE) and recognized by the University Grant Commission (UGC), Sri Lanka. In addition to the national recognition, some International Universities and Research Institutes have already recognized the BBST (Hons) programme and accepted to provide Internship Training for the students while providing credit transfer opportunities. Since the global biological technology market size has been estimated at USD 1.37 trillion in 2022 and it is expected to grow at a compound annual growth rate (CAGR) of 13.96% (USD 3.88 trillion) from 2023 – 2030, it should be emphasized that the local and global job market is fully opened for these Biosystems Technology graduates.

## **5.8 Degree Programmes Offered By KIU Campus (Pvt) Ltd**

### **5.8.1 Bachelor of Science Honours in Medical Science in Acupuncture**

This 120 credit degree programme which commenced in the year of 2016 has a strong focus on professional leadership and includes continuing education courses, support courses from basic and behavioural sciences, core courses in Acupuncture and clinical training in Acupuncture. Students are taught on various medical, surgical, pediatric, psychiatric and gynaecological conditions including the ability to interpret and order radiological, bio chemical and hematological investigations. The final year also includes a research project in Acupuncture. Students are supported to improve skills on Acupuncture therapy at the KIU clinical training centre from the third year onwards, with the mentorship of a dedicated faculty of professionals in this field. On successful completion of the degree program, students will earn the necessary academic credentials required for new opportunities in the international job market as Acupuncture practitioners.

### **5.8.2 Bachelor of Science Honours in Biomedical Science**

The Bachelor of Science Honours in Biomedical Science degree offered by KIU was introduced in 2016. Although a novelty to Sri Lanka, Biomedical Science is one of the highly appreciated degrees worldwide and opens up many carrier pathways. The BSc. Hons in Biomedical Science degree is a 4-year degree offered by KIU which includes 120 credits with a research component. The course is conducted in English medium. The degree is designed in a way to stimulate the analytical thinking of students and to drive them towards scientific research that would revolutionize the Health Sector as Biomedical Scientists. This program ensures the coverage of all areas that are essential to become a skilled and knowledgeable Scientist in the field of Health Science. The lectures are conducted in an interactive manner. Diverse arrays of assessment methods that are used in examinations enhance the quality of the graduates. Biomedical Scientist, biochemist, Microbiologist, medical Transcriptionist, Molecular biologist, Research officers, Quality controllers, Lecturers are some of the job opportunities available in Sri Lanka.

There are numerous career opportunities in foreign countries and also the degree curriculum is accepted for the transition from Biomedical Science to Medicine in foreign countries as it includes preclinical subjects such as Anatomy, Physiology, and Biochemistry along with Para-clinical subjects such as Pharmacology, Parasitology, Microbiology, Molecular biology, Haematology, Transfusion medicine and pathology. To aid the research studies modules such as research methodology, biostatistics and epidemiology are also included. To gain experience prior to graduation, the students will be enrolled in a training program which is an extra benefit that KIU offer. In the final year the students will be guided for Internship opportunities as well.

### **5.8.3 Bachelor of Management Honours in Human Resource**

This degree is a value added, contemporary discipline in management which advocates the management to develop employees while accomplishing organizational goals. In addition, human resource management involves overseeing HR functions, managing an organization's human capital and shaping employees. The curriculum of this degree program has been designed and developed in accordance with Sri Lankan and global standards. Our degree program is conducted in the English medium and covers 120 credits of academic exposure. Managing different types of personnel within a very competitive environment has become crucial for the survival and development of an organization. Unlike company managers who oversee the day-to-day work of employees, HR departments deal with employee concerns such as benefits, pay, employee investments, pension plans, training, performance management, Human Resource Information System (HRIS) and more. We are facilitating an internship of 500 hours which affords you valuable industry and research experience. Our degree program enables the undergraduates to cater in the HR arena as a passionate professional with the right skills, the right knowledge and the right attitude.

### **5.8.4 Bachelor of Management Honours in Marketing**

Marketing is a popular field of study around the world and it's getting more popular all the time. One of the main reasons for this is that marketing is a growing industry with many diverse subsets that accommodate all types of skills. If you love working with people and are brilliant at building and maintaining complex relationships, then you might enjoy the sales side of things,

managing client relationships, attending events and networking to garner new sales. The demand for marketing specialists is growing globally. The attractive characteristic about a marketing qualification is that they are more or less universal. Another huge benefit of studying marketing is the high demand for marketers. In every business and industry, there will be a marketing team. This means that there will always be jobs available in marketing and with a specialized degree in the subject, you will be armed and ready to take on any marketing challenge.

In fact, the Bachelor of Management Honours in Marketing degree covers Service Marketing, Supply chain management, consumer retailing, marketing research and more, in addition our graduates take part in an Internship of 500 hours. Our degree program is conducted in the English medium and covers 120 credits of academic exposure.

#### **5.8.5 Bachelor of Management Honours in Accounting**

The Bachelor of Management Honours in Accounting degree at KIU is for those who would like to build their career in the field of accounting and finance. It is a four-year degree awarded by KIU in order to equip you for a successful career in the accounting profession, the financial sector, or for a financial role in industry or the government.

The curriculum of this degree program has been designed and developed in accordance with the Bachelor of Management Honours in Accounting curricula of other Sri Lankan universities and it complies with global standards for degree level management education. This Degree program has been designed to provide students with the necessary knowledge, skills, attitudes and training with a focus on the fields of Accounting, auditing, taxation, financial analysis, working capital Management, investment Analysis, Portfolio Management and more. We are facilitating an internship of 500 hours which will expose you to valuable industry and research experience. Our degree program is conducted in the English medium and covers 120 credits of academic exposure.

#### **5.8.6 Bachelor of Science Honours in Software Engineering**

Bachelor of Science Honours in Software Engineering degree programme is a 4-year programme with total credit weightage of 126 and aims on teaching about software engineering principles and preparing students to analyze, design, develop and maintain software and software systems.

Students who follow this degree programme will learn how to build and maintain computer software that meets high standards expected by the stakeholders and delivered within a defined period. Development of problem-solving abilities and skills in students are key components of this bachelor's degree programme. Students will address real software problems by applying concepts learned in their course modules by engaging with software projects.

Software engineering graduates have a variety of career opportunities, both nationally and internationally and upon completion of the degree, they will be qualified to work in computer software engineering roles that range from general to specialized. Possible career opportunities are Software Engineer, Web Developer, Solution Architects, Mobile Application Developers, Software Project Manager, Testing and QA Specialists etc. The depth and breadth of knowledge in this area of study is increasingly attractive to employers and would lead to careers not only as Software Engineering professionals, but also in wider areas of the IT industry.

#### **5.8.7 Bachelor of Science Honours in Management Information Systems**

Bachelor of Science Honours in Management Information Systems degree programme is a 4-year programme with total credit weightage of 126 and it focuses on the technological elements of information systems. Students will be able to derive in-depth knowledge through coursework that covers the information industry spectrum. Students will learn the value of information as well as technology mixed with different types of management skills and develop a flexible and highly portable set of skills required by the stakeholders including designing, implementing and managing of high-quality information systems.

BScHons (MIS) graduates have variety of career opportunities, both nationally and internationally. Graduates will be qualified to work in Information Management and Technological roles that range from general to specialised. Possible career opportunities include Information Systems Manager, Computer User Support Specialist, Chief Information Officer, Business Analysis, Business Technologist, and Information Systems Business Consultant. The depth and breadth of knowledge is increasingly attractive to all stakeholders of the industry, hence there is a strong demand for graduates specialised in Management Information Systems.

### **5.8.8 Bachelor of Science Honours in Computer Networks and Cyber Security**

Bachelor of Science Honours in Management Information Systems degree programme is a 4-year programme with total credit weightage of 126 and it explores the fields of networking, computer technology, and cyber security. Students will learn the operational procedures and technologies to design, implement, administer, secure, and troubleshoot corporate networks.

The student will study both wired and wireless networks and at the same time develop an appreciation of ubiquitous computing. This course provides students with an opportunity to develop skills in problem solving, analysis, and design, as well as management within a technologically engaging discipline. Computer Networks and Cyber Security graduates have a variety of career opportunities, both nationally and internationally. These include the fields in Network Design, Construction and Maintenance, and IT Security and Forensics. The depth and breadth of knowledge in this area of study is increasingly attractive to stakeholders and lead to careers not only as Network Professionals, Systems Administrators, and Cyber Security Specialists but in wider areas of the IT industry.



## **5.9 Degree Programmes Offered By Sri Lanka Technological Campus**

### **5.9.1 BSc (Hons) in Engineering in Electronics and Telecommunication**

This full-time, 4-year program combines electronics and telecommunications engineering with fundamentals in electrical and computer engineering. Students will gain expertise in consumer electronics, industrial electronics, mobile communication, satellite communication, TV and radio broadcasting, biomedical fields, robotics, automobile, and aerospace industries. The curriculum includes 8 semesters of study and 6 months of industrial training. Graduates are prepared for roles in emerging technologies such as 5G, 6G, IoT, remote healthcare, augmented reality, and nanotechnology.

### **5.9.2 Bachelor of Technology (Hons) in Electronics**

The BTech (Hons) in Electronics is a 4-year program that prepares students as Electronic Technologists. It covers electrical and electronic circuits, VLSI systems, microprocessors, microcontrollers, PCB manufacturing, power electronics, embedded systems, and nanotechnology, with emphasis on ethical practices, sustainability, and industrial law. The curriculum includes 8 semesters of study and 6 months of industrial training.

### **5.9.3 Bachelor of Business Management (Hons) in Accounting and Finance**

This 4-year program equips students with knowledge in organizational finance and accounting practices. It aims to create skilled graduates for careers in accounting and finance across various sectors. Graduates may receive exemptions from local and international accounting bodies, enhancing their professional career opportunities. The curriculum includes 8 semesters of study and 6 months of industrial training.

### **5.9.4 Bachelor of Business Management (Hons) in Human Resource Management**

The BBM (Hons) in HRM program is a 4-year degree aimed at producing highly employable HR professionals with comprehensive knowledge and skills in human resource management, preparing graduates for various roles in the HR field. The curriculum includes 8 semesters of study and 6 months of industrial training.

### **5.9.5 Bachelor of Business Management (Hons) in Supply Chain Management**

This 4-year degree focuses on managing systems of people, resources, and information for effective product or service delivery. Students will learn about manufacturing operations, purchasing, transportation, and distribution. The program enhances skills in project management, negotiation, cost control, and risk management in supply chains. The curriculum includes 8 semesters of study and 6 months of industrial training.

### **5.9.6 Bachelor of Science (Hons) in Engineering in Mechatronics Engineering**

This 4-year full-time program integrates Mechanical Engineering, Electronic Engineering, Control Engineering, Systems Design Engineering, and Computer Engineering. It prepares students for roles in robotics, manufacturing, aerospace, and other sectors by developing adaptable systems and solving complex engineering problems. The curriculum includes 8 semesters of study and 6 months of industrial training.

### **5.9.7 Bachelor of Technology (Hons) in Agricultural Technology**

Focusing on agricultural development, this 4-year program combines science, engineering, and social sciences to address challenges in food production, processing, and value addition. It includes 6 months of industrial training to provide hands-on experience in agricultural technologies. The curriculum includes 8 semesters of study and 6 months of industrial training.

### **5.9.8 Bachelor of Science (Hons) in Software Engineering**

This 4-year program is designed to produce graduates ready for the growing software industry. Career opportunities include roles such as software engineer, database administrator, game developer, multimedia programmer, web developer, and web designer. The curriculum includes 8 semesters of study and 6 months of industrial training.

### **5.9.9 Bachelor of Science (Hons) in Cloud Computing**

With cloud computing's growing prominence, this 4-year degree prepares students for careers in cloud-related roles, including cloud engineer, cloud system engineer, and cloud service developer. The program focuses on cloud computing technologies and their applications. The curriculum includes 8 semesters of study and 6 months of industrial training.

### **5.9.10 Bachelor of Science (Hons) in Cyber Security**

This 4-year program addresses the need for securing sensitive data and IT systems. Graduates are prepared for careers in forensic computer analysis, information security, penetration testing, IT

security engineering, and cyber security. The curriculum includes 8 semesters of study and 6 months of industrial training.

#### **5.9.11 Bachelor of Science (Hons) in Data Science**

Data science involves extracting insights from large datasets. This 4-year program equips students with technical expertise in handling big data, machine learning, and artificial intelligence, preparing them for roles in data engineering, analytics, and business intelligence. The curriculum includes 8 semesters of study and 6 months of industrial training.

#### **5.9.12 Bachelor of Science (Hons) in Engineering in Civil Engineering**

This 4-year full-time program provides a comprehensive education in civil engineering disciplines, including structural, geotechnical, hydraulics, and environmental engineering. It aims to produce industry-ready civil engineers equipped with knowledge in design and analytical tools. The curriculum includes 8 semesters of study and 6 months of industrial training.

#### **5.9.13 Bachelor of Science in Fashion Merchandise Management**

Combining creativity with business skills, this 4-year program covers fashion buying, trend analysis, inventory management, and visual merchandising. Students gain practical experience through internships, preparing them for careers in fashion retail management, buying, and brand management. The curriculum includes 6 semesters of study.

#### **5.9.14 Bachelor of Science in Travel and Tourism Management**

This 3-year program offers knowledge in tourism planning, hospitality management, and sustainable tourism. It prepares students for careers in travel consultancy, tour operations, destination management, and hospitality, emphasizing communication, problem-solving, and organizational skills. The curriculum includes 6 semesters of study.

## **5.10 Degree Programmes Offered By Saegis Campus**

### **5.10.1 Bachelor of Information Technology (BIT)**

The Bachelor of Information Technology provides students with the contemporary knowledge, skills and experience required for a successful career as an IT professional - capable of managing information technology, digital proficiency, and technological transformations in all relevant sectors. This prepares students with skills and knowledge for highly demanding careers. This is achieved through integrated set of units, which consists of:

Software Engineering, Object Oriented programming, Web Development, Mobile App Development, Cloud App Development, Database Systems, ICT Management

#### **Course Objectives**

The Course will provide candidates with the knowledge to develop:

- Designing and Development skills
- An understanding about the user requirements
- The ability to give solution to real world problems
- The skills such as communication, collaboration and learning

#### **Job opportunities after completion of the course are as follows:**

Programming and Software Development, IT Support & Consultancy, Internet and e-commerce Applications Design and Development, Mobile Application Development, System Administration, Software Engineering

### **5.10.2 Bachelor of Business Administration**

The purpose of this BBA qualification is to prepare graduates with a broad knowledge in theory, methodology and also skills of the relevant disciplines that enable them to bear responsibility in an academic or professional environment. The qualification holders would know about the well-established principles in their fields of business and manage them where appropriate. This is achieved through integrated set of units, which consists of:

Management Fundamentals, Organizational and Business Climate, Marketing with a Global Perspective, Entrepreneurship, Leadership, Innovation and Creativity, Financial Management,

Business Information Systems, Business Law, Human Resource Management, Project and Operations Management, Logistics and Procurement Management, Professional and Career Development

**Career opportunities after completion of the course are as follows:**

Management, Marketing and Advertising, Human Resources, Retail and Sales, Finance, Administration, Lecturer / Academic

### **5.10.3 Bachelor of Business Management Honours in Accounting and Finance**

Bachelor of Business management (Honors) in Accounting and Finance Degree programme aims to develop an indigenous, strategic oriented, ethical graduate, who is capable to compete innovatively both locally and internationally with a sense social and environmental responsibility. This is achieved through integrated set of units, which consists of:

Personal Development, Organizational Knowledge, Common Core Business Courses, Analytical Skills, Information Technology, Financial Accounting, Management Accounting, Auditing and Taxation, Financial Management, Financial Market & Institutions, Investments, Dissertation in Accounting & Finance, Internship in Accounting & Finance

**Career opportunities after completion of the course are as follows:**

Accountancy, Chartered Accountancy, Financial Advisor, Banking, Financial Trader, Insurance Brokering, Tax Advisor, Investment Analyst, Lecturer / Academic

### **5.10.4 Bachelor of Business Management (Honours) in Marketing**

Bachelor of Business Management (Honours) in Marketing Degree programme aims to develop an indigenous, strategic oriented, ethical graduate, who is capable to compete innovatively in both locally and internationally with a sense of social and environmental responsibility. This is achieved through integrated set of units, which consists of:

Personality Development, Management, Quantitative Methods, Accounting & Finance, Economics, ICT, Law and Auxiliary Subjects, HRM, Dissertation in Marketing, Internship in Marketing.

**Career opportunities after completion of the course are as follows:**

Entrepreneur, Marketing Manager, Sales/ Marketing Executive, Manager (Customer Relations), Brand Managers, Marketing Analyst, Marketing Specialist, Merchandiser, Digital Marketing Executive/Manager, Public Relations Specialist, Lecturer / Academic

#### **5.10.5 Bachelor of Business Management (Honours) in Human Resource Management**

Bachelor of Business Management (Honours) in Human Resource Management Degree programme aims to develop an indigenous, strategic oriented, ethical graduate, who is capable of competing innovatively both locally and internationally with a sense of social and environmental responsibility. This is achieved through integrated set of units, which consists of:

Personality Development, Management, Quantitative Methods, Accounting & Finance, Economics, ICT,

Law and Auxiliary Subjects, Green HRM, HRM, Dissertation in Human Resource Management Internship in Human Resource Management

#### **Career opportunities after completion of the course are as follows:**

HR Manager, HR Executive, HR Analyst, Senior HR Executive, Industrial Relations Executive, HR Associate, Payroll Officer, HR Consultant, Lecturer / Academic

#### **5.10.6 Bachelor of Business Management (Honours)**

Bachelor of Business Management (Honours) in Business Management Degree programme aims to develop an indigenous, strategic oriented, ethical graduate, who is capable to compete innovatively in both locally and internationally with a sense of social and environmental responsibility. This is achieved through integrated set of units, which consists of: Personality Development, Management, Quantitative Methods, Accounting & Finance, Economics, ICT, Law and Auxiliary subjects, Dissertation in Management, Internship in Management

#### **Career opportunities after completion of the course:**

Consultant, Business Executive, Manager, Business Development Executive, Business Coordinator, Entrepreneurs, Bankers, Research Executive, Lecturer /Academic

### **5.10.7 Bachelor of Business Management Hons in Tourism and Hospitality Management**

Bachelor of Business Management (Honours) in Tourism and Hospitality Management degree aims to enable students to equip themselves with relevant principles, concepts, theories and models and arrange practical experience in the fields of Tourism, Hospitality, Wellness and Event Management.

The set of modules which develop the graduates are introductory modules for Tourism, Travel, Event Management and Wellness, Hotel Operations, Personal and Professional Development, Food and Beverage Management, International Tourism Marketing, Heritage Management, Foreign Language Digital Tourism, Quantitative Methods, Accounting, Economics, ICT Research Methodology, Tourism Planning and Development.

#### **Career opportunities after completion of the course are as follows:**

Hotel Manager, Event Planner/Manager, Travel Consultant/Advisor, Restaurant Manager, Tourism Marketing Manager, Convention and Conference Manager, Cruise Line Manager, Hospitality Consultant, Sustainability Coordinator, Tourism Development Officer, Corporate Travel Manager, Destination Manager, Resort Operations Manager, Tour Guide, Visitor Center Manager, Researcher or Educator

### **5.10.8 Bachelor of Science (Honours) in Information Technology**

BSc Hons (IT) Degree Program of Saegis Campus has been benchmarked and designed in accordance with ACM/IEEE international guidelines for Information Technology curricular, which is stipulated in Commission Circular 08/2018 issued by UGC, MOHE. The curriculum of BSc Hons (IT) Degree programme of 04 years is specifically designed to develop knowledge, understanding, and competence of those who seek career opportunities and students pursuing higher education in the field of Information

Technology. The programme is highly beneficial for students representing diverse study streams for even without any prior background to information technology and computing, they can get enrolled and obtain their degree as the curriculum has been designed in consideration of the same.

BSc (Hons) Information Technology programme contains ten core areas namely,

1. Computing Essentials, Mathematical & Eng. Fundamentals
2. Professional Practice
3. Software Modelling & Analysis
4. Software Design
5. Software Verification & Validation
- 6.

Software Evolution 7. Software Process 8. Software Quality and Software Management 9. Two elective modules

**Job opportunities after completion of the course are as follows:**

Programming and Software Development, IT Support & Consultancy, Internet and e-commerce applications Design and Development, System Administration, Software Engineering, Network Security Engineer, Information Assurance Engineer

**5.10.9 Bachelor of Science (Honours) in Software Engineering**

BSc Hons (SE) Degree Programme of Saegis Campus has been benchmarked and designed in accordance with ACM/IEEE international guidelines for Software Engineering curricular, which is stipulated in Commission Circular 08/2018 issued by UGC, MOHE. The curriculum of BSc Hons (SE) Degree programme of 04 years is specifically designed to develop knowledge, understanding, and competence of those who seek career opportunities and students pursuing higher education in the field of Software Engineering. The programme is highly beneficial for students representing diverse study streams even without any prior background to information technology and computing, as this programme will further facilitate the learners in their own professions.

BSc. Hons. Software Engineering programme contains ten core areas namely,

1. Computing Essentials
2. Mathematical & Eng. Fundamentals
3. Professional Practice,
4. Software Modelling & Analysis
5. Software Design
6. Software Verification & Validation
7. Software Evolution
8. Software Process
9. Software Quality and Software Management
10. Two Elective Modules

**Job opportunities after completion of the course are as follows:**

Programming and Software Development, IT Support & Consultancy, Internet and e-commerce Applications Design and Development, Mobile Application Development, System Administration, Software Engineering, Systems Analytics, Business Analytics, Project Manager, Software Quality Assurance



### **5.10.10 Bachelor of Science (Honours) in Computer Science**

BSc Hons (CS) Degree Programme of Saegis Campus has been benchmarked and designed in accordance with ACM/IEEE international guidelines for Computer Science curricular, which is stipulated in Commission Circular 08/2018 issued by UGC, MOHE. The curriculum of BSc Hons (CS) Degree programme of 04 years is specifically designed to develop knowledge, understanding, and competence of those who seek career opportunities and students pursuing higher education in the field of Computer Science. The programme is highly beneficial for students representing diverse study streams even without any prior background to information technology and computing, as this programme will further facilitate the learners in their own professions by completing this programme.

BSc Hons Computer Science programme contains ten core areas namely.

1. Discrete Structures, Human-Computer Interaction
2. Programming Fundamentals, Graphics and Visual Computing
3. Algorithms and Complexity, Intelligent Systems
4. Architecture and Organization, Information Management
5. Operating Systems, Social and Professional Issues
6. Net-Centric Computing, Software Engineering
7. Programming Languages, Computational Science
8. Two Elective modules

#### **Job opportunities after completion of the course:**

Programming and Software Development, IT Support & Consultancy, Internet and e-commerce Applications Design and Development, Mobile Application Development, System Administration, Software Engineering, Robotic Application Development, Control Systems Development, Embedded Systems and Programming, Smart Systems Development

## 5.11 Degree Programmes Offered By Aquinas College of Higher Studies

### 5.11.1 Bachelor of Information Technology

Bachelor of Information Technology Degree is designed with the aims to:

- Those who could not select to a state university, to study in Information and Communication Technology (ICT) Degree due to prevailing severe competition.
- Produce high-qualified ICT professionals to meet the demands in the Information Technology (IT) industry.
- Develop students' understanding of the range and scope of Information Technology and Computer Systems.
- Enable students to work through the entire software development lifecycle, using modern technologies, to produce new or replacement systems.

#### **Programme structure**

Bachelor of Information Technology is three years in duration with two semesters per year. Students must obtain a minimum GPA of 2.00 in order to obtain the Degree. All academic subjects offered by the Department are currently offered in English medium. Internship and Development projects are offered in the final year.

#### **Graduate opportunities**

Upon successful completion of the programme, a graduate can join corporate and Academic institute in various capacities such as IT specialist, Software engineers, Network Administrators, Project managers, Data analyst, UI Engineers, Lecturer... etc.

### 5.11.2 Bachelor of Science Honours in Agro Industry Management

The degree prepares tomorrow's leaders for the emerging Agro-Industry. The Aquinas College of Higher Studies is an institute with many years of excellence in higher education on Agriculture. The Bachelor of Science Honours in Agro Industry Management is designed with the aims to:

- To produce high-quality industrial knowledge expertise
- To expose students to meet Local and International level Agro Technology standard

**Programme structure**

Bachelor of Science Honours in Agro Industry Management is a four years' degree in duration with two semesters per year. Students must obtain a minimum of GPA 2.00 to obtain the degree. All academic subjects are offered in English medium.

**Graduate opportunities**

Upon completion of this Degree, the graduate will be able to join the public sector also in the private sector job opportunities and carrier opportunities at a higher ratio.

## 5.12 Degree Programmes Offered By Esoft Metro Campus

### 5.12.1. Bachelor of Information Technology (Honours)

The proposed Bachelor of Information Technology degree will be awarded by ESOFT Metro Campus (Private) Limited. The curriculum of this degree program has been designed and developed by a panel of experts from Academia and the Industry in accordance with the international standards.

The curriculum was developed based on undergraduate curriculum guidelines for five defined subdisciplines of computing of Association for Computing Machinery (ACM), along with leading professional and scientific computing societies around the world including Institute of Electrical and

Electronics Engineers (IEEE), Institute of Electrical and Electronics Engineers Computer Society (IEEE CS), British Computer Society (BCS) and Australian Computer Society (ACS) and especially with the guidelines of University Grants Commission(UGC) and its circulars.

The BIT Honours is intended to prepare you for a professional career as a professional Network Engineer or a IT Security Expert.

The course is closely linked to professional training, which leads to some widely recognised industry qualifications.

First year of the course provides students with the basic knowledge and skills they need in communications, IT, computing, and mathematics. At the end of this year, no matter what their entry qualifications may have been, they will have the necessary background to progress to Intermediate level. Second year continues from first year by developing further knowledge and skills of core modules starting with fundamentals to relatively advanced level. The third year starts to develop the student's technical competence in specialised areas to supplement the core modules with more specialized topics. Students will choose an individual project in areas of specialisation and a selection of modules that apply the knowledge and skills from the second year to real world challenges in their field of specialised study. Finally, at Honours Level, Students specialized their specialisation with essential core modules.

Professional Computing experts need a wide range of knowledge and skills, not all of which are technical. The course introduces students to what it means to be a member of a profession and helps them plan their development and future career.

### **5.12.2 Bachelor of Business Management (Honours)**

It is apparent that the external environment is changing in a faster pace than it was earlier. These changes have brought new challenges not only to business but also to business education. In order to function effectively in this fast changing environment, the country level human capital development becomes a national requirement. With the rapid development of the business organization, there is a huge talent gap in the field of business management in the country. Accordingly, the demand for business management graduates has been continuously increased during last few decades. Therefore, the business management as a popular field of study has gained the attention of student community worldwide through a range of academic and professional study program and qualifications. The study field is evolving to match the changes occurring in the business world and the relevant qualifications should also adapt these market demands.

In the Sri Lankan context, the several state owned universities are producing certain number of graduates to fulfil the market demand of the business management graduates. However, limited opportunities in the state universities for business administration degrees, have impeded the country's ability to capitalize these opportunities. Then, the private sector universities can meet the needs of the country by producing quality graduates to the business administration field. As a result of that some private higher education institutes are in the process of full filling this gap by offering the business management degree programs with the specialization of different functional management areas. However, those efforts may not be sufficient to fulfil the prevailing gap, specially, the requirement of the business management degree holders. Furthermore, the government has proposed that Sri Lanka has a very attractive opportunity to become the knowledge hub in the region and through that achieve the future economic development.

Therefore, the country may need more reputed business management degree programs to cater the demand of the domestic market and attract more students from the other countries of the region.

In recognition of the diverse range of rewarding and exciting career opportunities available to competent business management graduates, ESOF Metro campus has identified the direction of the business world and realized its prime responsibility in producing qualified, efficient and skilled human resources in the field of business management to meet the national, industrial and regional needs. Accordingly, the ESOF proposes new business administration degree program with considering emerging business management knowledge aligned with the new technology, innovations and business analysis etc. Further it has strongly considered to develop competent graduate to meet the graduate profile based on the KSAM model (knowledge, skills, attitudes, and mindset) put forward by the Sri Lanka Qualification Framework (SLQF). Further it considered about international standards so as to create the next generation of business leaders. The content of proposed degree program inculcated with modern teaching approaches such as case study method, blended learning and new technological teaching tools to enhance student's quality of education. Hence, the proposed business management degree program has been designed with more student centered focus in order to develop a robust quality management system to achieve the academic excellence while developing high order cognitive and effective learning and critical thinking ability.

## **5.13 Degree Programmes Offered By International College Of Business And Technology Ltd. (ICBT)**

### **5.13.1 Bachelor of Business Management (Hons)**

The objective of this program is to produce graduates with broad knowledge and rigorous understanding of management discipline, skills and competencies to make a real difference in business. The award of the program will be Bachelor of Business Management (Hons) at the completion. The program is modular in design. It comprises of four academic years, 39 compulsory taught modules including the Thesis and the Industrial Training. First year of the programme covers the theoretical areas relating to fundamental concepts of management. In addition, it also covers the language and soft skills needed for one to progress with the rest of advance modules in the same discipline. While the basic concepts help learners to grasp the knowledge, language and soft skills will help them to excel their competencies and skills needed by the employers. In 2<sup>nd</sup> and third year, in addition to the advance concepts of management, we aim to develop vital skills of entrepreneurship, leadership and ethical practices of our prospective graduates which are high in demand in current business context. In the final year, we aim to develop globally employable graduates by including relevant theoretical studies in global context. Most importantly, the final year consists of an Industrial placement and the thesis module allowing students to improve their critical and analytical thinking ability to prepare them for the future employment.

The programme is taught in English medium, while offering continues support to those who need to improve language skills. We employ a well-educated and experienced faculty approved locally as well as internationally from both academia and industry to offer a world-class educational experience to our learners. We use a variety of assessments including examinations, presentations, course works, portfolio, VIVA and logbooks to help learners to demonstrate their knowledge acquisition. Aside from the teaching team, the students will get superior counselling and administrative support from a dedicated staff to each cohort.

Upon completion of each module, the student must take the relevant assessment/s for the module. The student must pass each module scoring 40% of the marks allocated under minimum condition for completion. In the event of a fail mark, s/he will receive additional two attempts to complete the module. Third attempt in overall, will be considered as the last attempt that have been made

by the student. In the final year, the students are given the opportunity to find a placement for Industrial Training module, which will run for 6 months.

### **Employment Opportunities**

Upon completion of the programme, the graduates will be able to find employment opportunities in various public and private sector organisations as management trainees, management assistants, executives, administrative managers in functional categories such as general management, marketing, human resources etc.

#### **5.13.2 BSc (Hons) in Software Engineering**

The objective of BSc (Hons) in Software Engineering program is to offer a degree qualification which would be highly differentiated in terms of Current Knowledge, Soft Skills and Hard Skills, inculcation of benevolent Attitudes and Human Values with a view to develop excellent citizens and professionals. Further this qualification will provide broader education in the field of software engineering in order to equip graduates with knowledge, practice, and methodology that enable them to obtain an appropriate professional status/qualification or prepare them for research/practice based postgraduate studies.

BSc (Hons) in Software Engineering degree gives you the skills this fast-moving industry demands. In collaboration with our industry partners, real-life problems and state-of-the-art tools are the core of this degree. You will gain advanced programming skills in a range of languages and will experience the entire cycle of software development, from programming to coding quality, communication in multidisciplinary teams, software testing and debugging. You will develop an appreciation of software carpentry: creating useful and usable software artefacts.

The program modular in design. It comprises of four academic years, 39 compulsory taught modules including the Software Engineering Project and the Industrial Training. First year of the program covers the theoretical and practical areas relating to fundamental concepts of software engineering. In addition, it also covers the language and soft skills needed for one to progress with the rest of advance modules in the same discipline. While the basic concepts help learners to grasp the knowledge, language and soft skills will help them to excel their competencies and skills needed by the employers. In 2nd and third year, in addition to the advance programing concepts in software engineering we aim to develop vital skills of entrepreneurship, leadership and ethical



practices of our prospective graduates which are high in demand in current IT Industry. In the final year, we aim to develop globally employable graduates by including relevant practical studies in global context. Most importantly, the final year consists of an Industrial placement and the Software Engineering Project module allowing students to improve their critical and analytical thinking ability to prepare them for the future employment.

The program is taught in English medium, while offering continues support to those who need to improve language skills. We employ a well-educated and experienced faculty approved locally as well as internationally from both academia and industry to offer a world-class educational experience to our learners. We use a variety of assessments including examinations, presentations, course works, portfolio, VIVA and logbooks to help learners to demonstrate their knowledge acquisition. Aside from the teaching team, the students will get superior counselling and administrative support from a dedicated staff to each cohort.

Upon completion of each module, the student must take the relevant assessment/s for the module. The student must pass each module scoring 40% of the marks allocated under minimum condition for completion. In the event of a fail mark, s/he will receive additional two attempts to complete the module. Third attempt in overall, will be considered as the last attempt that have been made by the student. In the final year, the students are given the opportunity to find a placement for Industrial Training module, which will run for 6 months.

### **Employment Opportunities**

Upon completion of the program, the graduates will be able to find employment opportunities in various public and private sector organizations as Associate software engineers, Associate Quality assurance engineers, Software engineers and System in functional categories such as Software Architecture, project manager etc.

### **Criteria for eligible to BSc (Hons) in Software Engineering 4 Year degree**

1. Students who have successfully completed G.C.E. (A/L) in Physical science stream or Engineering Technology Stream or equivalent Qualification

Or

2. Students who have successfully completed the G.C.E. (A/L) in any stream and a Credit pass (C) in Mathematics at the GCE (O/L) or equivalent Qualification are required to complete the Bridging Program.
  - ICBT Campus offers this Bridging Program free of charge

## 5.14 Degree Programmes Offered By Institute Of Chemistry Ceylon (ICHEM)

### 5.14.1 Bachelor of Science Honours (BSc Hons) degree in Chemical Science

The Institute of Chemistry Ceylon, incorporated by the Act of Parliament No.15 of 1972, is a Government approved charity and a professional body for the general advancement of Chemical Sciences and the practice of Chemistry in Sri Lanka. It is the successor to the Chemical Society of Ceylon founded in 1941. Both the Chemical Society and Institute of Chemistry Ceylon are among the oldest scientific bodies in Sri Lanka. The Bachelor of Science Honours (BSc Hons) degree in Chemical Science is a four-year full-time programme designed as per the Sri Lanka Qualification Framework (SLQF) Level 6, to provide a comprehensive education in Chemistry to the undergraduates enrolled in the programme. The main objectives of this degree program are (1) to bring economic benefits and sustainable development to the country through manufacturing and value addition and (2) to contribute to global research in chemical science. The programme is designed to include a subsidiary management component. We believe that the unique combination of chemical science and management will support students to develop into competent individuals in the competitive job market. To the best of our knowledge, the Institute of Chemistry Ceylon is the only education fraternity offering this subject combination in South Asia. We are focused on producing Chemists equipped with sharp managerial skills with a strong background in Chemistry.

#### Structure of the Programme

In the first two years, students will be offered fundamental and intermediate courses related to analytical chemistry, biochemistry, inorganic chemistry, organic chemistry and physical chemistry. Even though the essence of the programme is in Chemistry, students are required to complete course units in subjects such as mathematics, biology, physics, electronics and statistics in order to obtain a broad-base education. Moreover, knowledge gained in these subject areas would help undergraduates understand the more advanced concepts in chemistry and advanced management course units offered in the third and fourth years. While following these compulsory course units, students have the option to select industry-related, interdisciplinary and applied chemistry optional course units as well. The optional subjects are customized to impart essential knowledge that will aid a chemist to thrive in a setting where chemistry is in action. Having obtained strong practical

knowledge with substantial hands-on experience in all areas of Chemistry during the first three years of the degree, in their final year, students are required to complete a research project, where they apply the knowledge gained in practical situations. Through this process, our undergraduates would be exposed to research methodologies and gain an understanding of research techniques, which will assist them to improve their rational & critical thinking, and proficiency as chemists. Upon completion of the four-year BSc degree programme, the graduates of the Institute are qualified to join universities as academics; continue studies toward masters or doctoral degrees in chemistry-related disciplines; or join state/private sector institutions as chemists/quality control personnel/managers.

## **5.15. Degree Programmes Offered By Benedict XVI Catholic International Institute of Higher Education**

### **5.15.1 Bachelor of Business Management Honours**

### **5.15.2 Bachelor of Business Management Honours in Accounting and Finance**

### **5.15.3 Bachelor of Business Management Honours in Marketing Management**

### **5.15.4 Bachelor of Business Management Honours in Human Resource Management**

The School of Business at BCI offers a broad range of career-focused and innovative programmes in Business Management, Accounting and Finance, Marketing Management, and Human Resource Management. Additional relevant programmes will be introduced in the future to address skill gaps in the job market. Our goal is to ensure that students acquire the skills demanded by the 21st-century labour force. With an innovative learning and teaching environment, students will be supported in achieving their career ambitions. Our experienced staff are dedicated to delivering high-quality education, using their expertise to help students reach their full potential.

#### **Programme Structure**

The degree programme is organized into four academic years, which consists of eight (08) semesters. Each year consists of two semesters and the duration of a semester is 15 weeks. To be eligible for the degree a student should obtain hundred and twenty (120) credits including ninety (90) credits in first three years and thirty (30) credits in year 4.

The Bachelor of Business Management Honours degree programmes follows the “two plus two” programme structure. Therefore, all undergraduate students enrolled in the School of Business are required to follow a common programme during Level 1 (first year), and Level 2 (second year). The common programme intends to provide core business knowledge by teaching basic concepts in all functional areas of business management.

During Level 3 (third year), and Level 4 (fourth year) students will be able to earn the BBM General degree and the BBM Honours degree respectively and also with regard to the relevant field of their specialization.

### **5.15.5 Bachelor of Science Honours in Information Technology**

### **5.15.6 Bachelor of Science Honours in Software Engineering**

The School of Computing unit offers a broad range of career-focused innovative programmes in the disciplines of Information Technology / Software Engineering / Computing etc. By considering the industry demand and national needs in producing IT / Computing graduates, to improve the functionalities of the current system and to develop the country, the above-mentioned degree programmes are offered by the School of Computing.

#### **Programme Structure**

The Honours degree Programmes are organized into four academic years: Year 1, Year 2, Year 3 and Year 4. Each Year consists of two semesters, and the duration of a semester is 15 weeks. After 15 weeks of studying, a study leave period is provided. The programme includes industrial training during a six months period at Year 3.

The curriculum structure of the degrees have been designed to meet the requirement of SLQF Level 6. Therefore, all the elements of SLQF level descriptor are applied to the degree programmes. The four-years study programme includes an internship training programme, a group-based software project and a research project. Research project is carried out throughout the Year 4.

#### **What the student can expect from degrees offered by BCI?**

##### **Degree programmes offered at BCI will focus on;**

- Industry Partnerships to help students develop career focused, community responsive education and training.
- Delivering a comprehensive range of credentials which span into many fields.
- Effective learning pathways to help students build on their credentials while recognizing previous learning.
- Innovation and Entrepreneurship through the unique blend of theoretical, and applied, learning, including work experience and multiple opportunities for experiential learning and entrepreneurship.

BCI is committed to offer the highest quality of education within an innovative learning and teaching environment for all the students who enroll in any degree programme. Moreover, has links with some renowned and global industry partners so that the students will have hands on experience of what they learn in the lecture room. Such a learning experience will ensure their education is up to date and their career is future-proofed.

## **5.16 Degree Programme Offered By Royal Institute of Colombo (RIC)**

### **5.16.1 Bachelor of Business (Honours) Degree in International Economics and Finance**

**Bachelor of Business (Honours) International Economics and Finance Degree (IEF)** approved by MoHE / UGC was introduced to cater to careers in the field of Economics and Finance, which are in high global demand. Having over 30 years of teaching experience in the Social Sciences, providing degrees from the prestigious University of London with academic direction from the London School of Economics and Political Science, RIC is your ideal education institute to study this innovative degree programme.

The Bachelor of Business (Honours) in International Economics and Finance prepares students to analyse the most important issues in today's globalised economy. The objective of this programme is to gain an in-depth understanding of the economic, trade, financial, political, and other forces that have driven the processes of economic globalisation and integration, as well as of the institutions in private and public sectors that shape the international economic environment, and its development and policies. This will offer RIC undergraduates a unique opportunity to acquire expertise in both finance and economics, from a global perspective – whilst also being able to connect those trends to Sri Lanka's own economic status quo.

#### **1.1 Programme Structure**

IEF is a 4-year degree programme with two semesters per each academic year. Each semester offers a maximum of 5 core courses and carries a total of 15 credits per semester. The entire study programme carries 120 credits and consists of both mandatory internship and research components to prepare our graduates to compete in the corporate sector as well as in academia.

Some core courses of the programme are Management Processes, Financial Modelling and Forecasting, Managerial Economics, International Macroeconomics and International Banking and Financial Markets. The programme also offers a diverse range of optional courses such as Tourism Economics, Entrepreneurship Development, Economic Policy and Planning, Managerial Finance and Services Marketing to acquire knowledge in the areas that are interesting and important for students.



In addition to Economics and Finance related courses, students also have the opportunity to study the basics of a foreign language (Chinese/French) over two semesters, providing a distinct advantage over other graduates.

### **1.2 English Language and IT Support**

In addition to the curriculum of the degree programme that we offer, RIC extends further support to students who have keenness and commitment to learning. We believe all students deserve to grow and flourish. Hence, we facilitate them with language and IT support as we believe that these two aspects shouldn't be barriers to brilliant students who wish to excel.

For students who wish to improve their communication skills in English, we provide **English Language Support**. As we conduct our courses in English, the language support from RIC will benefit students to gradually learn and build their confidence. We also aim to enhance the digital skills of the keen learners with well-equipped **IT resources**. With facilitation of such resources, we aim to create a positive learning environment for all students at RIC, which will help them thrive.

### **1.3 Career Opportunities**

The programme is an ideal platform for those preparing for a variety of employment options, with solid theoretical knowledge and analytical skills in the fields of Economics and Finance.

The coursework in theory, policy, skills, and research methods, as well as the mandatory internship training experience are designed to prepare students for careers in government agencies, industry associations, financial institutions, multinational corporations, economic consulting firms, think tanks, multilateral institutions, and non-governmental organisations – either in Sri Lanka or abroad. Students may also choose to pursue graduate studies in a related field, if desired. Some career options include Business Analyst, Business Consultant, Financial/risk Analyst, Policy Development Officer, Economist and International Aid and Development Officer.

The course is taught by professionals with significant industry and teaching experience to train the future generation of experts in the fields such as Economic Analysis, Finance, Banking, Investment and Consultancy.

## **5.16.2 Bachelor of Science (Honours) in Biomedical Sciences**

### **1.1 Programme Overview**

The Bachelor of Science (Honours) in Biomedical Sciences programme at Royal Institute of Colombo (RIC) is a distinguished degree programme developed to meet the increasing demand for careers in the biomedical field. Recognized by the Ministry of Higher Education (MoHE) and the University Grants Commission (UGC), this programme is rooted in academic excellence and adheres to global standards. RIC's longstanding partnership with Deakin University in Australia has provided invaluable experience, contributing to our development of this programme, which continues to build on our tradition of excellence.

This affordable degree programme aims to provide a comprehensive understanding of fundamental biomedical concepts and principles. Through a blend of theoretical instruction and practical experience, including hands-on laboratory work and research opportunities, students are well-prepared to apply their skills in real-world settings. The focus is on developing critical thinking, designing and analyzing experiments, and fostering research excellence and professional growth. Graduates are trained in ethical standards and modern biomedical technologies, supporting lifelong learning and adaptability in the evolving field of biomedical sciences.

### **1.2 Programme Structure**

This four-year programme is divided into two semesters per academic year, totaling 120 credits. A key component is the mandatory research project in the final year, which prepares graduates for the competitive field of biomedical science. The programme composed of fundamental modules in anatomy, physiology, genetics, microbiology, and biochemistry. These foundational subjects establish a strong basis for further study. As students advance, they will engage with specialized modules in immunology, pharmacology, pathology, and molecular biology. These advanced courses provide in-depth understanding of disease mechanisms, therapeutic strategies, and contemporary research methodologies. In addition to core and advanced modules, the curriculum includes cutting-edge topics such as bioinformatics, biotechnology, and translational research, ensuring students are equipped with the latest technological innovations. The programme also offers a range of optional modules, including microbial pharmaceutical products,

nanobiotechnology, biomaterials, and healthcare marketing, enabling students to tailor their studies to their specific interests and professional aspirations.

### **1.3 Hands-on Learning, Student-Centric Approach, and Support**

Practical laboratory experiences are integral to the curriculum, enabling students to apply theoretical concepts in real-world settings. At RIC, our state-of-the-art labs in bioscience, chemistry, and physics provide dynamic spaces where theory meets practice. The institute's student-centric approach ensures a supportive learning environment, with faculty members dedicated to guiding and mentoring students. This commitment fosters academic excellence and personal growth, ensuring each student is supported and encouraged to thrive in the biomedical sciences field.

### **1.4 Career Opportunities**

The programme prepares students for a range of career options with a strong foundation in biomedical science. Graduates can pursue roles in healthcare (e.g., medical laboratory technologist, pharmacist), research (e.g., research scientist, microbiologist), academia (e.g., research assistants, university demonstrators), and industry (e.g., laboratory technicians, quality managers). Specialized roles such as biotechnology specialists, healthcare administrators, and clinical research coordinators are also available. The programme opens doors to international opportunities in clinical science, biomedical consultancy, and healthcare specializations. Additionally, it serves as a stepping stone for advanced studies in biotechnology, pharmaceutical sciences, genetics, public health, and related fields.

The course is delivered by experienced professionals, ensuring that students are trained to become the next generation of experts in biomedical sciences.

## **5.17 Degree Programmes Offered By Nagananda International Institute for Buddhist Studies (NIIBS)**

### **5.17.1 Bachelor of Science (Hons) in Information Technology**

The BSc (Hons) IT Degree programme is of 4 years duration with two semesters per year. The programme consists of 121 credits that focus on lecture hours, tutorial classes, practical classes, projects and internship.

#### Objectives of the Degree Programme

The programme is designed to cater students who required to develop strong professional & academic capabilities in IT. The objectives of the SICT (School of ICT) in introducing the Bachelor of Science BSc (Honours) in Information Technology study programme are;

- To offer opportunities for students to pursue higher studies in the field of Information Technology.
- To provide compressive in-depth knowledge to graduates for imparting skills and understanding in order to function as IT professionals.
- To produce high quality IT graduates for the demands of the government, corporate and international sectors.
- To contribute to the national development by creating a knowledge economy in Sri Lanka.
- Generate new knowledge through research and development.

## **5.18 Degree Programmes Offered By Business Management School (Bms)**

### **5.18.1 Bachelor of Business Management (Honours)**

#### **1. Background**

BBM (Hons) degree is intended to transform students with knowledge and skill and to become leaders to influence the future of our country. The overall objective is to develop graduates with knowledge and skills in the emerging areas of business and management for the local industry and provide progression pathways internationally with global employment opportunities.

The degree consists of 34 modules which secure 120 credits in four years in Sri Lanka. The module includes a research in the form of dissertation, and it is delivered within an innovative learning methodology such as conferences, seminars, lectures, site visits and guest lectures from international universities. BMS will be developing continuous links with the corporate sector featuring visits to institution and guest lectures from senior members of leading organisation.

BMS intends to obtain Chartered Management Institute recognition for BBM(Hons) or mapping articulation to develop a pathway for BBM(Hons) graduates to register with CMI and obtain recognition certificate leading to Chartered Manager. The graduates will be able to progress to international partner universities in the UK, Australia and New Zealand.

#### **2. Graduate Opportunities**

BMS offers continuous opportunities for internships, job search, career fairs, and is committed to support the graduates to take up job within 6 months of graduation. Extensive research opportunities of embarking on live projects and contribution to research journals seeking research positioning globally.

Sri Lanka has embarked on attracting investment and inflow of foreign funds. There are two areas identified which are global jobs for local graduates and local jobs with global knowledge. BMS has a dedicated graduate jobs search facility ([graduatejob.lk](http://graduatejob.lk)) and the leading companies

have already entered the network to offer jobs to BMS graduates.

Target jobs: Marketing Officer and Digital Associate, HR Manager, Management Consultant, Strategist of Digital Transformation, E-Commerce Practitioner, Business Intelligence Officer, Manager Innovation and Global Reach, Healthcare Administrator, Business Promotion Manager, Manager Commercialization and Entrepreneurship.

## SECTION 6

### Non State Higher Education Institutes under IFSLs

- |                      |   |   |
|----------------------|---|---|
| 1. SLIIT             | - | SRI LANKA INSTITUTE OF INFORMATION TECHNOLOGY             |
| 2. NSBM              | - | NATIONAL SCHOOL OF BUSINESS MANAGEMENT                    |
| 3. CINEC             | - | CINEC CAMPUS (PVT) LTD                                    |
| 4. SIBA              | - | SRI LANKA INSTITUTE OF BUDDHIST ACADEMY                   |
| 5. ICASL             | - | INSTITUTE OF CHARTERED ACCOUNTANTS OF SRI LANKA           |
| 6. SANASA            | - | SANASA CAMPUS (PVT) LTD                                   |
| 7. HORIZON<br>LTD    | - | HORIZON COLLEGE OF BUSINESS AND TECHNOLOGY (PVT)<br>LTD   |
| 8. KIU               | - | KIU CAMPUS (PVT) LTD                                      |
| 9. SLTC              | - | SLT CAMPUS (PVT) LTD                                      |
| 10. SAEGIS           | - | SAEGIS CAMPUS (PRIVATE) LIMITED                           |
| 11. ESOFIT           | - | ESOFIT METRO CAMPUS (PVT) LTD.                            |
| 12. AQUINAS          | - | AQUINAS COLLEGE OF HIGHER STUDIES                         |
| 13. ICHEM            | - | INSTITUTE OF CHEMISTRY CEYLON                             |
| 14. ICBT             | - | INTERNATIONAL COLLEGE OF BUSINESS TECHNOLOGY              |
| 15. BCI              | - | BENEDICT XVI CATHOLIC INSTITUTE                           |
| 16. RIC              | - | ROYAL INSTITUTE COLOMBO (PVT) LTD.                        |
| 17. NIIBS<br>STUDIES | - | NAGANANDA INTERNATIONAL INSTITUTE FOR BUDDHIST<br>STUDIES |
| 18. BMS              | - | BUSINESS MANAGEMENT SCHOOL                                |



# SLIIT

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### ABOUT SRI LANKA INSTITUTE OF INFORMATION TECHNOLOGY (SLIIT)

SLIIT was established in 1999. We opened our doors to 400 students in Metro Campus in Colombo. Currently, we offer both undergraduate and postgraduate courses and accommodate over 25,000 students, including international students from various regions in the world. More than 9000 alumni have graduated from our five faculties: Computing, Business, Engineering, Humanities and Sciences and Graduate Studies. We take great pride in producing graduates who make meaningful contributions to their communities and professions. Among our diversely qualified graduates, alumni are software engineers, engineers, business analysts and noted entrepreneurs.

## DEGREE COURSES OFFERED UNDER THE STUDENT LOAN SCHEME

1. Bachelor of Science in Information Technology (Honours)/English Medium
2. Bachelor of Business Administration (Special)(Honours)/English Medium
3. Bachelor of Education Honours in Physical Sciences /English Medium
4. Bachelor of Education Honours in English /English Medium
5. Bachelor of Education Honours in Biological Sciences /English Medium
6. Bachelor of Science (Honours) in Financial Mathematics and Applied Statistics
7. Bachelor of Science in Engineering (Honours)/English Medium

## FACULTIES

### Faculty of Computing

The SLIIT Faculty of Computing is equipped with a range of programmes specializing in various arms of the IT sector. Students are able to choose a path that is most in line with their requirements, allowing them to pursue substantial careers in their selected field. Combined with an in-house lecturer panel, expansive computer laboratories and hands-on learning, SLIIT provides its Faculty of Computing students with the ideal environment to develop their computing skills.

### Faculty of Business

The Faculty of Business within SLIIT continues to rise up to the challenge of nurturing leaders, managers and business professionals that can make decisions and implement actions that are right for themselves, right for their organizations and right for the wider community within which they exist. Whilst getting enriched from international partnerships and professional ties with local industries in its mission of becoming a leading Business Faculty island wide, it develops its students to achieve excellence where ever they go by extending individual attention and uncompromising quality in training.

Join us to witness an exciting, challenging and inspirational learning experience!

### Faculty of Engineering

The Faculty of Engineering of Sri Lanka Institute of Information Technology is the epicenter of Engineering education, research, knowledge creation and distribution in Sri Lanka. Comprising of prominent lecturers, researchers and helpful academic staff, the students are guaranteed to receive quality education and knowledge.

The students will be well guided to enable them to study their courses and learn that they are working for knowledge and career, not just to pass examinations. Our academic programs are dedicated to create innovative leaders in a world of modern technology.

### Faculty of Humanities and Sciences

The Faculty of Humanities and Sciences strives to develop professionals in the areas of Education, Science, Mathematics, and Nursing. We have invested heavily in developing the infrastructure required for the upcoming programmes including state-of-the-art laboratories, smart classrooms, access to e-repositories and reference books.

### Faculty of Graduate Studies

SLIIT has established a wide range of postgraduate degree options that are designed to mold independent, analytically strong individuals with critical thinking who would in turn become performing leaders in their respective fields. We focus on an academic approach throughout, with a strong emphasis on practical exposure and experience. This, together with our state-of-the-art facilities allow us to offer our postgraduate students a unique learning experience that enables them to succeed in the world of work. Our goal is to guide our students to reach their maximum potential, so they learn and grow on a lifelong career.

## CADRE AND STRENGTH OF STAFF

### Academic Staff (No. of Employees)

SLIIT strives continuously to provide quality higher education to students through an experienced and continuously expanding panel of 151 full-time academics including 83 PhDs and 20 Senior Professors/Professors.

Permanent Staff members	151
Temporary Staff members	159
Visiting lecturers	– 167
Consultants on Independent contract basis	– 12

### Non-Academic Staff (No. of Employees)

Non- Academic Staff members – 202

## OTHER FACILITIES AVAILABLE

### SLIIT Library Facilities

SLIIT maintains three libraries at the Malabe and Colombo campuses and Matara Centre. Each holds an up-to-date collection of books and periodicals, particularly in the field of Information Technology, Information Systems, Business Management, Engineering, Computer Systems & Networking, Law, Nursing and Humanities & Sciences. The library at the Malabe campus acts as the main resource center through which all library development activities are coordinated.

The new, modern library at the SLIIT Malabe campus, opened in October 2023, offers a wide range of facilities designed to meet the needs of students and researchers. Spanning three floors, each measuring 7,000 square feet, the library can accommodate over 1,000 students at a time. Currently, two floors are completed, providing a seating capacity of 650, while the first floor remains under construction.

The library's interior is designed to support functional, research-oriented learning in a digital environment, with spaces for both socializing and studying. This state-of-the-art facility, named the 'Library Learning Commons,' is envisioned as an innovative, adventure-style learning center.

SLIIT library is a member of the Commonwealth University Library Network and member of the Sri Lanka Scientific and Technology Information Network (SLISTINET) where the focal point is located at National Science Foundation (NSF). SLIIT library also maintains a strong working relationship with other libraries, especially with the University of Moratuwa library and with the National Library and holds a corporate library membership with CIMA and CA (Chartered Accountants) Sri Lanka libraries, and organizational library membership with British Council Library. SLIIT library has full access to Curtin & LJMU libraries' online databases which are very rich with scholarly information. These memberships help to fulfill the Inter-Library Loan requirements of readers.

The SLIIT library website, accessible via <https://library.sliit.lk/>, offers convenient online services for users. Through the website, users can search for books, perform advanced searches, renew books before they become overdue, reserve books, and request new titles. Additionally, students have guided access to library resources and can use the "Ask a Librarian" forum for any clarifications they may need.

### Student Accommodation

Students are requested to check the accommodation notices published on notice boards at Academic Affairs Division or to visit Student Services Reception at level 1 of the main building of SLIIT Malabe Campus.

## FACILITIES FOR EXTRA CURRICULAR ACTIVITIES

### Student Interactive Society (SIS)

This is the main student body within SLIIT, comprising of student representatives of the Departmental societies in Information Technology, Engineering, and Business Management.

The patrons of the society are the Chancellor and Vice Chancellor of SLIIT. SIS together with the respective student communities, organize various events, maintains decorum and adheres to rules, upholding the good name of the institute.

### SLIIT Sports, Clubs and Societies

Participation in sports, clubs and societies is an important part of student life. Aside from providing a social and cultural environment for students to interact with others, they also open up opportunities, and exposure to new experiences and encourage personality development. SLIIT strongly believes that students need to complement their academic work with a wide variety of extra-curricular and co-curricular activities. As such, SLIIT provides these opportunities and encourages students to participate in them actively. SLIIT proudly hosts 35 clubs and societies established based on study program specialisations or particular vocation, common interests among the student community and representation of worldwide affiliations and membership. Data Science Student Community, Faculty of Engineering Media Club, Logistics Club, English Literary Association, Gaming Club, IET Student Chapter, Rotaract club, Leo club and AIESEC are a few examples of the clubs and societies at SLIIT.

The Physical Education and Sports Unit promotes sports and recreational activities. At SLIIT, students engage in a wide range of competitive and recreational sports, including Archery, Badminton, Basketball, Carrom, Chess, Cricket, Football, Futsal, Hockey, Karate, Mixed Martial Arts, Netball, Rugby, Swimming, Table Tennis, Tennis, Taekwondo, Track and Field, Powerlifting and Volleyball. The Malabe campus has excellent indoor and outdoor sports facilities. These include a playground, indoor badminton courts, volleyball court, basketball





### Contact Details of NSBM Green University

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Dean - Faculty of Computing	Prof. Chaminda Wijesinghe	0115446025	chamindaw@nsbm.ac.lk
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## **About NSBM Green University**

NSBM Green University is a degree awarding institute that offers undergraduate and postgraduate degree programmes in Management, Computing, Engineering and Science. Innovation is key at NSBM as we understand the importance of originality and creativity in this global village of a world. The education system at NSBM is therefore designed with the intention of ensuring that our undergraduates are fully prepared to face every challenge. We pride ourselves on the innovative and entrepreneurship qualities that NSBM imparts to its undergraduates through its excellence in teaching and research. Together with our diverse workforce, we also inculcate international expertise in a multitude of fields of Management, Computing and Engineering in partnership with leading universities around the world. Our well-qualified and dedicated panel of lecturers skillfully integrates leadership, ethics, global thinking, core management skills and technological innovations into the learning process to make our undergraduates well-rounded global citizens.

Our undergraduates enjoy a healthy work-life balance, as NSBM encourages students to develop and pursue their talents and hobbies through various events and activities like the Annual Sports Day and the celebrations of multicultural festivals, which showcase their creative and aesthetic abilities. We are the very first institute in Sri Lanka with a pronounced green commitment.

The design of this modern green university premises of NSBM at Pitipana, Homagama is not only to generate surroundings that cater to the physiological as well as psychological comfort of both students and academics but also to create structures that would harmonize with the existing physical and natural environment. Thus, we are a flexible university that adapts to the changes of the 21st century and, in turn, help our students to be equally flexible and well versed in everything aspect.

## **Faculties**

### **Faculty of Business**

The Faculty of Business of NSBM is the ideal destination for any undergraduate interested in pursuing a career in the Business field. The faculty nurtures students with a business mind and moulds them into fully-fledged business leaders of the future. The drive behind achieving this goal is the passion for excellence and perfection that surrounds the Faculty of Business in its methods of teaching, learning, research and networking with the business community.

Students certainly find learning at the Faculty of Business quite a unique and interesting experience. The Faculty of Business takes special care to ensure that all students are provided with intellectual depth and abundant resources as well as individual attention. The highly qualified local and foreign lecturers who teach here are truly an asset since they are committed to preparing undergraduates to face any challenge the world has to offer.

The faculty's commitment to excellence in education extends beyond course delivery since the faculty has created mutually beneficial relationships with the industry to provide students with opportunities to get exposure to real-world workplaces. Industry Partnership Programme, which is held annually at the Faculty of Business, is one example of an event that supports the faculty to build links with the industry. Thus, the Faculty of Business at NSBM always ensures that it prepares its undergraduates to face any challenge in the real business world as they will be equipped with excellent knowledge as well as skills and attitudes.

### **Faculty of Computing**

The Faculty of Computing is another faculty at NSBM which provides world-class training and education in Computing, Information Technology, Design, Mathematics and Statistics at undergraduate as well as postgraduate levels. The innovative teaching methods along with the state of the art equipment form the perfect blend that motivates our students to do their best and reach their goals with ease.

The faculty provides top-notch research, training and development services that will help students acquire new knowledge along with the best practices in their respective disciplines. The Faculty of Computing aims to be the centre of excellence in Research and Development (R&D) and advanced education in Computing while taking into consideration national as

well as regional requirements for Information and Communication Technology. Further, the Faculty of Computing places equal emphasis on both theory and practice of all aspects of the Computing field. Therefore, our students have sufficient hands-on experience to take up any working assignment in their respective IT fields at the end of their degree programmes.

### **Faculty of Engineering**

The Faculty of Engineering and Science is the most recent addition to the faculties at NSBM. It offers the Ministry of Higher Education approved and UGC recognized degree programmes in Interior Design and other major engineering disciplines. NSBM's Faculty of Engineering and Science prides itself on keeping up to date with the advanced technologies through research and development activities, staff training and networking with international communities. Further, the faculty hopes to acquire, promote, develop and disseminate knowledge of engineering sciences to improve the quality of life by equipping future generations with the right attitudes and skills to grow into competent individuals who could be considered assets to the nation.

The Faculty of Engineering and Science also offers programmes in Interior Design. Bachelor of Interior Design is the latest interior design programme offered at NSBM, and it is a 3-year, full-time degree programme. March 2018 marked the first intake of students for this programme.

### **Common Facilities Available:**

NSBM's objective of opening a fully-fledged university complex was to gift fully-rounded individuals to the whole world. This green university comprises ultra-modern facilities for both staff and undergraduates. The university is equipped with all relevant amenities, including highly sophisticated lecture halls, laboratories and a library. NSBM undergraduates have access to one of the largest libraries in the country. A great collection of books is available here, and students can also gain access to many resourceful e-libraries.

The student centre and study points available at the university create an appropriate environment for learning and research. The state-of-the-art auditorium and the open-air theatre help to nurture creative individuals. The recreation centre offers a large variety of activities and recreational pursuits. The sports ground, gymnasium and swimming pool enable the making of well-rounded, healthy individuals. The medical centre is equipped with many facilities ensuring that the students and the staff get the best service.

Students' hostels are constructed in a modern and conducive style in order to ensure the environment is study-friendly and relaxing for the students. Apartments allocated for staff is of world-class status, making the university a fully-fledged working environment. Both students' accommodation and staff accommodation were set up with the aim of providing not only physical comfort but also psychological comfort, which will make the teaching-learning process easier. The university also comprises several cafeterias, a supermarket, a bookshop and a salon. A branch of the Bank of Ceylon is also located inside the university, and all those facilities make this green university a comprehensive University Township.

In keeping with the 'green' concept, we strive to offer our students a paper-less environment via the Learning Management System (LMS). This provides a rich source of subject-related content for students. Upon registration, one is provided with the required credentials to access LMS. The students are encouraged to utilize the resources available in the LMS; read the module descriptors, and lecture material well in advance and prepare before attending lectures to achieve their full potential.

Furthermore, ensuring that our students are fully-fledged graduates as they soar out of our university, a very supportive environment exists at NSBM for extracurricular activities. They are encouraged to get involved in organizing social activities, charity work, activities pertaining to their own personality development and networking. Students' involvement in sports, societies and event organizing is always encouraged. As an institute with a thriving network of students, staff and alumni, a range of activities has been initiated through various clubs and societies, resulting in over 40 such clubs and societies catering to all interests.

Along with all the aforementioned amenities to further cater to our students' convenience, we have both public and private bus services to the university premises. These buses provide transport to students for concessionary rates in a pre-defined schedule.

**Academic Staff (No. of Employees): 125**

14 PhD holders in several disciplines such as management, computer science & engineering, statistics, and technology

10 senior lecturers, currently reading for PhD

More than 300 lecturers (Including foreign, local and visiting faculty)

Non-academic Staff (No. of Employees): 113

## **Facilities for Extra-Curricular Activities**

NSBM Green University is a thriving network of students, staff and alumni. With the aim of developing the soft skills of the students, a range of activities has been initiated through various societies and clubs.

### **Sports Clubs**

NSBM Traditional Martial Arts Club/ NSBM Archery Club / NSBM Athletics Club/ NSBM Badminton Club/ NSBM Basketball Club/ NSBM Chess Club/ NSBM Cricket Club/ NSBM Hockey Club / NSBM Martial Arts Club / NSBM Netball Club / NSBM Rugby Club / NSBM Soccer Club/ NSBM Swimming Club/ NSBM Table Tennis Club/ NSBM Volleyball Club/ NSBM Powerlifting & Weightlifting Club

### **Activity-Based Clubs**

NSBM Aerobics Club / NSBM Community Service Club / NSBM Dancing Club / NSBM Drama Club/ NSBM Eastern Music Club/ NSBM Explorers' Club/ NSBM Graphics & Painting Club/ NSBM Green Task Force / NSBM Health & Wellness Club / NSBM Innovators' Club / NSBM Landscaping Club / NSBM Literature Club / NSBM Media Club / NSBM Nature & Wild Life Club / NSBM Oratory & Debating Club / NSBM Photography Club / NSBM Western Drama Club / NSBM Western Music Club/ NSBM Foodies Club

### **Religious Societies**

NSBM Buddhist Society / NSBM Catholic & Christian Society / NSBM Hindu Society / NSBM Islamic Society

### **International Clubs**

AIESEC/ Rotaract Club / Toastmasters Club / UN Student Forum

## **Students' Life**

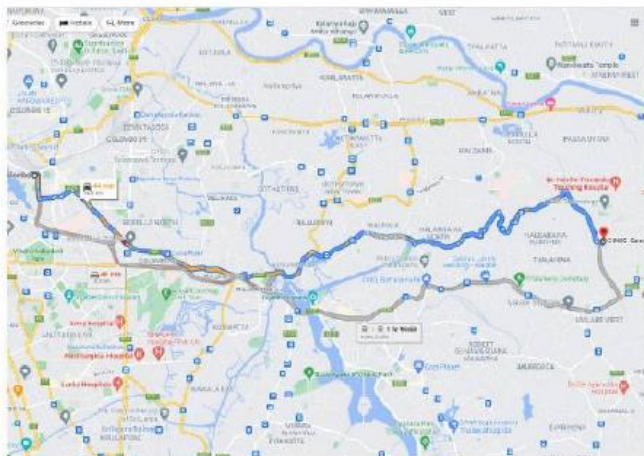
NSBM provides every student with a personal mentor; this individual is a full-time lecturer of the university and is therefore available during working days to be contacted within the university. The NSBM Student Mentoring Process is an initiative to provide a helping hand for the students to cope with educational pressures, social pressures and any other factor that would hinder their higher education dream. To produce a graduate balance in each dimension,

NSBM has integrated student engagement events into the annual calendar. Some such events are NSBM Annual Sports Fiesta, Siyapath Siya Udanaya- New Year Festival, NSBM Poson Udanaya, NSBM Open Days, NSBM Anniversary Celebration Pirith Chanting Ceremony and NSBM Christmas Carols.



# BEYOND A GRADUATE

•Maritime •Engineering & Technology •Management •Logistics •Marketing •Supply Chain •Tourism & Hospitality •Branding •Law •English •Education •Health Sciences •Information Technology •Aviation



Millennium Drive, IT Park, Malabe 10115, Sri Lanka T: +94 114 486 400 E: info@cinec.edu W: www.cinec.edu

## CONTACT DETAILS OF CINEC CAMPUS

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Deputy Chairman	N/A	-	-	-	-
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### ABOUT CINEC

CINEC Campus established in 1990 and located in the picturesque suburbs of Colombo, Malabe is one of the largest, most diversified and fastest growing non- state higher education institutes in Sri Lanka. It caters to over 21,000 registered students annually in approximately 210 different Certificate, Diploma, Higher Diploma, Graduate, Postgraduate including Doctoral programs approved by the Government of Sri Lanka and Universities in Australia, China, Germany, UK and TAFE College in Australia, in the fields of Maritime, Engineering, Information Technology, Logistics and Transportation, Management, Education Aviation, Law, English, Hospitality, HealthSciences, Nursing & Vocational Training.

The institute is one of the most modern and sophisticated learning campuses in the Asia-Pacific region. It is fully equipped with modern classroom facilities, advanced laboratory facilities, technical workshops and state-of-the-art simulators. The campus is also equipped with residential facilities, cafeteria, swimming pool, gymnasium and other allied facilities for the use of students and guests and as such is considered a high-ranking educational institution in Sri Lanka. CINEC has branches in the Northern and Eastern capitals of Sri Lanka and in Colombo suburb. CINEC has the rare honor of managing State Maritime Institutes in Seychelles and Fiji with a mandate to upgrade them to international standards and recognition.

CINEC can accommodate 4200 students at any given time and its modern and well-equipped classrooms provide the students a world-class studying environment with an exposure to a real university experience.



The courses are taught by lecturers who are well qualified with postgraduate degrees and with several years of industrial experience. The students will be exposed to a sound theoretical base coupled with numerous practical exercises fully supported by our experienced academic staff. All practical exercises are conducted in our well-equipped laboratories. Facilities are also provided for final year student projects to be carried out in research organizations under expert supervision. Enriched with ISO 9001:2008 Quality Management System Certification, the organization has been bestowed with the prestigious National Quality Award (NQA) for excellence in education services in four consecutive five-year terms in 1999, 2004, 2009, and 2014, won the Asia Pacific Quality Award for best-in-class in education in 2010, and in 2012 was awarded ‘World Class’ – Global Performance Excellence Award – Education Organization.

## **FACULTIES**

### **Faculty of Management and Social Sciences**

The faculty focuses on the Management Education in Sri Lanka incorporating latest trends in the international business world to give students a global perspective and help students master essential business concepts with an emphasis on real world business practice. We are fast becoming a most trusted and admired leader in business management to lead at a higher level on par with other esteemed universities. The faculty strives adhering to the vision of CINEC, “Promote excellence in teaching, training, learning, and research in the fields of academic and professional subjects to develop accomplished scholars, outstanding professionals and assemblage of work force who can contribute significantly to developmental endeavours of the nation and of the world.

A range of innovative and relevant undergraduate programs and degrees are offered to all students who complete G.C.E. (Advanced level). The courses range from international transportation management to logistics handling, branding to retail marketing, hospitality management to cruise tourism or event management, supply chain management and law. The faculty will grow further in the future with the addition of more disciplines such as finance: accounting, custom operations and industrial mathematics. Moreover, Masters and PhD degree programs are available for the candidates with required qualifications. All courses are designed to produce skilled and competent graduates and postgraduates needed to enhance and consolidate Sri Lanka’s economy with its wider industrial and financial conglomerates.

Faculty of Management, Humanities & Social Sciences is equipped with the resources to deliver academic education at the highest quality standards. The pedagogical approach includes not only imparting theoretical concepts but also combines fieldwork, case study and practical sessions creating a conducive environment in lecture rooms for intellectual curiosity and brainstorm innovative ideas. We value diversity in our students, and they are always motivated for teamwork and collaborate in their group projects. Our wider partnerships with the industrial and professional organizations in Sri Lanka and overseas help the students immensely in

practical trainings and interns.

The academic staff of the faculty comprising qualified and experienced academics and visiting resource persons are committed to enhance student's ability and make them engaged in exploring knowledge creatively and successfully. They make the students persevere to convert their potentials into useful skills striving for excellence.

### **Faculty of Humanities and Education**

The faculty of Humanities and Education at CINEC Campus is uniquely distinguished as the only faculty of its nature within the non-state higher education sector in Sri Lanka. The faculty comprises two academic departments namely The Department of English and The Department of Education and an English Language Teaching Unit (ELTU). The faculty provides multifaceted academic and professional programmes under Humanities Studies and Education with the service of five senior lecturers and four lecturers in the permanent cadre. Additionally, the faculty has been supported academically and on consultation basis by an eminent and renowned panel of visiting lecturers of the discipline of Humanities and Education representing the state universities and Teacher Training colleges in Sri Lanka.

The Department of English offers Bachelor of Arts (General) in English and Bachelor of Arts (Honours) in English degree Programmes. CINEC Campus is the only non-state Higher Education Institute entrusted by The Ministry of Education and the University Grants Commission, Sri Lanka to offer the aforesaid two degrees. The Department of Education offers four Bachelor of Education (Honours) Degree programmes, which are also approved by The Ministry of Education and the University Grants Commission, Sri Lanka. The Degree programmes are; Bachelor of Education (Honours) in Information Technology, Bachelor of Education (Honours) in Physical Science, Bachelor of Education (Honours) in Biological Sciences and Bachelor of Education (Honours) in English. In addition to the above degrees, the Department of Education offers four professional Teacher Training Diploma Programmes which are approved by the Tertiary and Vocational Education Commission, Sri Lanka. The Professional Teacher Training Diplomas are; Diploma in Teaching English Language and Literature, Diploma in Primary Teaching, Diploma in Teaching Mathematics & Science and Diploma in Early childhood Education. Further, the department offers Diploma in Early Childhood Education and Care accredited with Chisholm Institute, Australia. After successful completion of Diploma of Early Childhood Education and Care at CINEC, Chisholm students will be on the pathway to Federation University and receive direct credit into a Bachelor of Education (Early Childhood Education) or Bachelor of Education (Primary). This course requires mandatory practical placement in an approved early childhood setting (minimum 240 hours) in Australia. The course is based on the National Quality Framework and Early Years Learning Framework and has an emphasis on play -based learning

English Language Teaching Unit (ELTU) conducts English for Specific Purposes (ESP) courses including Maritime English, English for Business etc. and English language programmes from Certificate level to Diploma level.

Humanities studies are aesthetic oriented, build skills in stylistic writing and critical reading. They encourage creativity which is not formulaic. Furthermore, they seek to understand and interpret the human experience, from individuals to entire cultures. The formal creation of the faculty for a relatively large and growing student population promotes an environment conducive towards the intellectual pursuits and ideological flavours unique to Humanities and Education, thus leading the way in the non- state sector being the pioneering faculty in Humanities studies.

### **Faculty of Engineering and Technology**

Established in 2008, the Faculty of Engineering and Technology at CINEC Campus is a key division of one of Sri Lanka's leading non-state higher education institutions. The Mission of the Faculty is to be the center of excellence in non-state Engineering education with a view to produce work-ready graduates and diplomates to serve the industry and the society as a whole. The faculty comprises of three departments: Department of Civil Engineering, Department of Electrical & Electronics Engineering, Department of Mechanical & Automotive Engineering. The faculty offers five undergraduate degree programmes in Engineering, namely, Automotive, Civil, Electronic & Telecommunication, Mechanical and Mechatronic Engineering with the approval of the Ministry of Higher Education.

It is known for its industry-relevant curriculum, experienced staff, and state-of-the-art facilities, providing students with both theoretical knowledge and practical skills. The faculty emphasizes research, innovation, and collaboration with industry partners, preparing students for successful careers in engineering and technology sectors.

The Faculty of Engineering and Technology is equipped with modern laboratory facilities that support the practical learning needs of undergraduate students. These labs are designed to cater to various engineering disciplines, featuring advanced equipment and tools for experiments in areas such as automotive engineering, robotics, Structural mechanics, geotechnical engineering, fluid mechanics, thermodynamics, electronics and materials science. The hands-on experience gained in these labs allows students to apply theoretical concepts in real-world scenarios, enhancing their understanding and problem-solving skills. The facilities are regularly updated to keep pace with technological advancements, ensuring that students are well-prepared for the demands of the engineering industry.

The faculty maintains a close relationship with the industry through its Industry consultative committee in order to seek valuable insights and feedback on curriculum development, ensuring that educational programs remain relevant to current industry needs. This committee also fosters strong industry-academic collaborations, facilitates internships and job placements for students, and advises on emerging trends and technologies, helping to align the faculty's offerings with the demands of the engineering profession.

The graduates of Faculty of engineering & technology dynamic, exciting and highly rewarding

career. At CINEC The latest education techniques, such as computer-assisted, hands-on experience and project-based learning, are adopted and developed to emphasize a balanced approach between theory and practical studies to cater the growing demand of the local and international industry.

### **Faculty of Health Sciences**

The Faculty of Health Sciences in the CINEC campus is the pioneers in the undergraduate and postgraduate education in Health Sciences in nonstate higher education sector in Sri Lanka. Faculty is dedicated to superiority in undergraduate education, health research, innovation and product commercialization. Diverse specialty in different health science higher education has attracted the highest student population. Health Science faculty is exclusive and distinct in every aspect of required infrastructure, laboratory facilities and highly qualified teaching staff providing an atmosphere to all students to excel and contribute to the pharmaceutical Biomedical and cosmetic industries and service providers enabling for better well-being of people. It has become the Center of excellence, in relation to higher education in Health Sciences at given international standards in Biomedical, Nursing, Pharmaceutical and many other health related professions Faculty provides marvelous opportunities, challenging future for pursuers specially as health and alliedhealth professionals, health and medical scientists, and eventually ending up with global acceptance specially for students studying in Biology stream.

### **CINEC Health Science Laboratory complex**

Faculty of Health Sciences of CINEC Campus, Malabe, has already established a fully equipped laboratory complex for providing better hands-on-experience to the undergraduates. This Laboratory complex is designed to suit their academic modules of the three-degree programs offered by the faculty of Health Sciences. Recently, the faculty opened Anatomy and physiology Laboratory, Pathology Museum, Microbiology Laboratory, Pharmaceutical Teaching Laboratory, Biomedical Teaching Laboratory, Nursing Skill Laboratory, Cosmetic Laboratory, Pharmaceutical Research Laboratory and Biomedical Research Laboratory on par with the international standards.

### **Faculty of Computing**

The Faculty of Computing is instrumental in providing IT and Computer education and training for students of CINEC. The programs offered by the faculty are unique in their own respect and touch upon the emerging areas of Computer Science and Information Technology. The faculty offers unique undergraduate programmes in Computer Science, Software Engineering, Computer Networks, Cyber Security & Data Analytics, leading students to postgraduate studies from local and internationally recognized foreign universities.

Faculty offers Bachelor of Science Honours degree in Software Engineering with the approval of the Ministry of Higher Education. The collaboration with the University of Wolverhampton

and Pearson, UK gives our students an opportunity to complete a full degree at an affordable cost, without leaving their home country. Students who have completed the required Higher National Diploma (BTEC HND) qualification have an opportunity of following a one-year study programme to “Top-up” their qualifications to an Honours degree. The faculty’s teaching and facilitation is strengthened by some of the best found in the country and are professionally involved in the respective programs of study. They are both qualified and competent in the relevant subject areas with long years of teaching and counseling experience. Apart from the classroom education faculty of IT is offering different other opportunities for the students to excel their knowledge and experiences through various in house and outdoor activities, guest speaker sessions and internship opportunities.

### **Faculty of Science**

The newly established Faculty of Science at CINEC Campus represents a pivotal development in our institution's mission to expand its academic offerings and strengthen its role in scientific education. With the Department of Chemistry as its cornerstone, the faculty is dedicated to nurturing the next generation of scientists equipped with the knowledge and skills to tackle global challenges. The recent approval from the Ministry of Education to conduct a Bachelor of Science Honours degree in Chemistry is a testament to the rigorous academic standards and forward-thinking vision that guide our programs.

Led by Dean Prof. Samantha Weerasinghe, an esteemed figure in the scientific community, and Dr. Nimshi Fernando, the dynamic Head of the Department of Chemistry, the Faculty is committed to fostering a collaborative and innovative environment. This environment will not only advance the field of chemistry but also create opportunities for interdisciplinary research, industry partnerships, and community engagement. As we embark on this new chapter, the Faculty of Science is poised to become a hub for scientific inquiry and a catalyst for sustainable development both in Sri Lanka and beyond.

### **CADRE AND STRENGTH OF STAFF**

- Academic Staff – 172
- Non-Academic Staff –149

### **OTHER FACILITIES**

- 74 well equipped lecture rooms (maximum class size of 250 students)
- An auditorium with a seating capacity of 360 people
- All of these facilities are fully air-conditioned and furnished with the latest in multimedia technology.
- Cafeteria - The cafeteria serves up a great variety of snacks, meals and beverages to students and staff at affordable prices.

## **CAREER GUIDANCE**

We believe that it is our duty to help prepare our students to fulfil their career aspirations in every way possible. That's why we also concentrate on our efforts in helping them develop these abilities which we know will prove invaluable to you, no matter where your career takes you:

- Self-assessment
- Decision making
- Information seeking

## **HOSTEL FACILITIES**

We currently offer hostel accommodation for all cadets enrolled in phase 1 of our Marine Engineering, Marine Electrical and Maritime Sciences courses, as they are fully residential programmes. Our facilities include occupancy in a twin sharing room.

Preparation of hostel facilities for students enrolled in non-marine courses is presently underway and will be ready by the end of this year.

## **TRANSPORT FACILITIES**

- Parking facilities for 150 cars and 150 motorbikes
- Free A/C & non-A/C shuttle services to students & staff from Gampaha, Kollupitiya, Malabe and Wattala

## **IT LABORATORIES**

There are six IT laboratories with 240 PCs and required software to conduct IT practical sessions. In addition, the Faculty of Engineering and Technology has its own specialized IT laboratories.

## **LIBRARY FACILITIES**

- Learning Resource Centre provides students access to a vast compilation of books, periodicals, journals, project reports by students and other publications.
- Learning Resource Centre is open from 8.30 am to 5.00 pm on weekdays.
- Students can borrow three books for two weeks. Extension is possible for a further period of two weeks. Renewals can be done via the librarian's e-mail, in person or by telephone. Lecturers may borrow 20 books for one month and Visiting lecturers' three books for three weeks.

Learning Resource Centre Collection

- Books:  
There are about 14,049 books available at fully automated in the library system. Koha

library automation software. It is an online public access catalogue: <http://library.cinec.edu/>. DSpace (e-Repository) also used in the Library system. It is mainly publishing publications and E books, including research papers. It will rate each person's research papers and it will growth their career life: <http://repository.cinec.edu/>. Collection is divided into three sections.

- Lending collection
- Reference collection
- Permanent reference collection
  - Periodicals
  - CD and Audio
  - Video Films & Video cassettes
  - Newspapers
  - Dissertation Collection
  
- Online Databases
- IEEE Xplore
- Library USA
- IMRST Online database (Marine Engineering)
- Installing Turnitin for checking plagiarism. Still, it is processing
- Past Examination Papers
- special Chinese book Collection

#### Learning Resource Centre services

- Reading facility  
Seating capacity – 150 with a proposed new building to accommodate 1111 students
- Photocopying
- Inter Library Loan
- Indexing service for library users, Researchers
- CAS service (Current Awareness Service)
- SDI service (Selective Dissemination of Information)
- Document delivery Service
- Ask the Librarian Services
- Computers
- Computerized Catalogue
- User Education Programmes

## **FACILITIES FOR EXTRA CURRICULAR ACTIVITIES**

At CINEC, we take our role in nurturing well-rounded individuals very seriously. We believe that striking the right balance between academic and recreational pursuits increases personal wellbeing and helps build confidence and character.

That's why we aim to create a healthy environment that is conducive to honing our students' intellectual faculties, as well as athletic prowess. To this end, we offer a range of onsite fitness and recreational facilities, including the following:

- A state-of-the-art, fully equipped gymnasium
- A six-lane, 25-metre outdoor swimming pool
- Cricket, Rugby, Football & Basketball
- Badminton & Table Tennis
- Yoga
- Chess & Carom
- Cafeteria



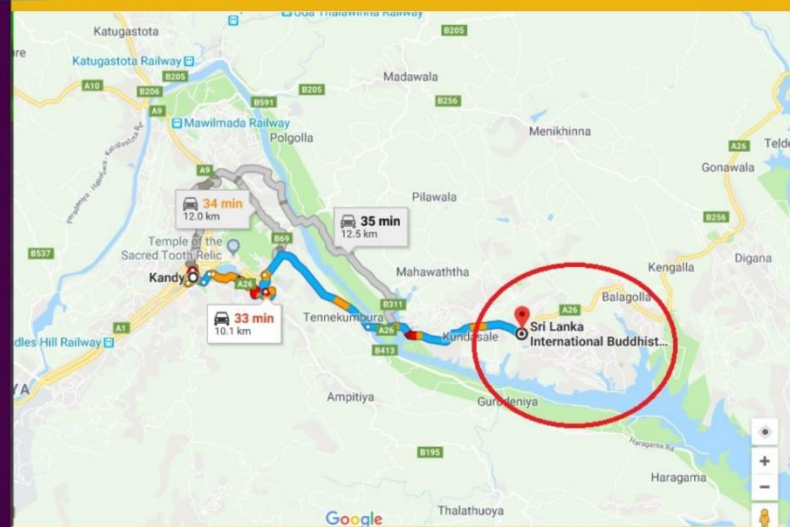


# SIBA CAMPUS

SRI LANKA INTERNATIONAL BUDDHIST ACADEMY  
(The Higher Educational Institute of Sri Dalada Maligawa)  
Pallekele, Kundasale, Sri Lanka



# Sri Lanka International Buddhist Academy



**Sri Lanka International Buddhist Academy**  
(The Higher Educational Institute of Sri Dalada Maligawa)

Pallekele, Kundasale, Sri Lanka

0812 421 693 | 077 200 9 600 | 072 7 844 844

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Dr. B.M.K. Perera	Adjunct Professor of Management		077-9545061	
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Mr. A.G.S. Thennakoon	Head / Department of Kandyan Dance		077-5764683	santha.t@siba.edu.lk
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Ms. Achala Thilakarathne	Accounts Officer		070-7740740	achalatma@gmail.com
Mrs. A.L.I Rodrigo	Warden / Female Hostel	081-2421693	071-3004278	iranganirodrigo@gmail.com

## 1. ABOUT SIBA

SIBA Campus is a non-state higher educational institute which is having several local and international recognitions as well as several international affiliations. SIBA Campus is recognized and accredited by the:

- University Grants Commission – as a Degree awarding institute
- Tertiary and Vocational Educational Commission – as a Diploma awarding institute

All seven degrees listed above are accredited and by the Ministry of Higher Education/UGC and are legalized under a Government Special Gazette Notifications.

The Higher Diplomas, Diplomas, and Certificate Courses offered by SIBA Campus are accredited and listed under the Tertiary and Vocational Educational Commission.

SIBA is an internationally recognized and listed Member of:

- The Association of Commonwealth Universities (ACU), and
- International Association of Universities (IAU) of the UNESCO

SIBA is a member of,

- Sri Lanka Association of Non-State Higher Education Institutes (SLANSHEI)

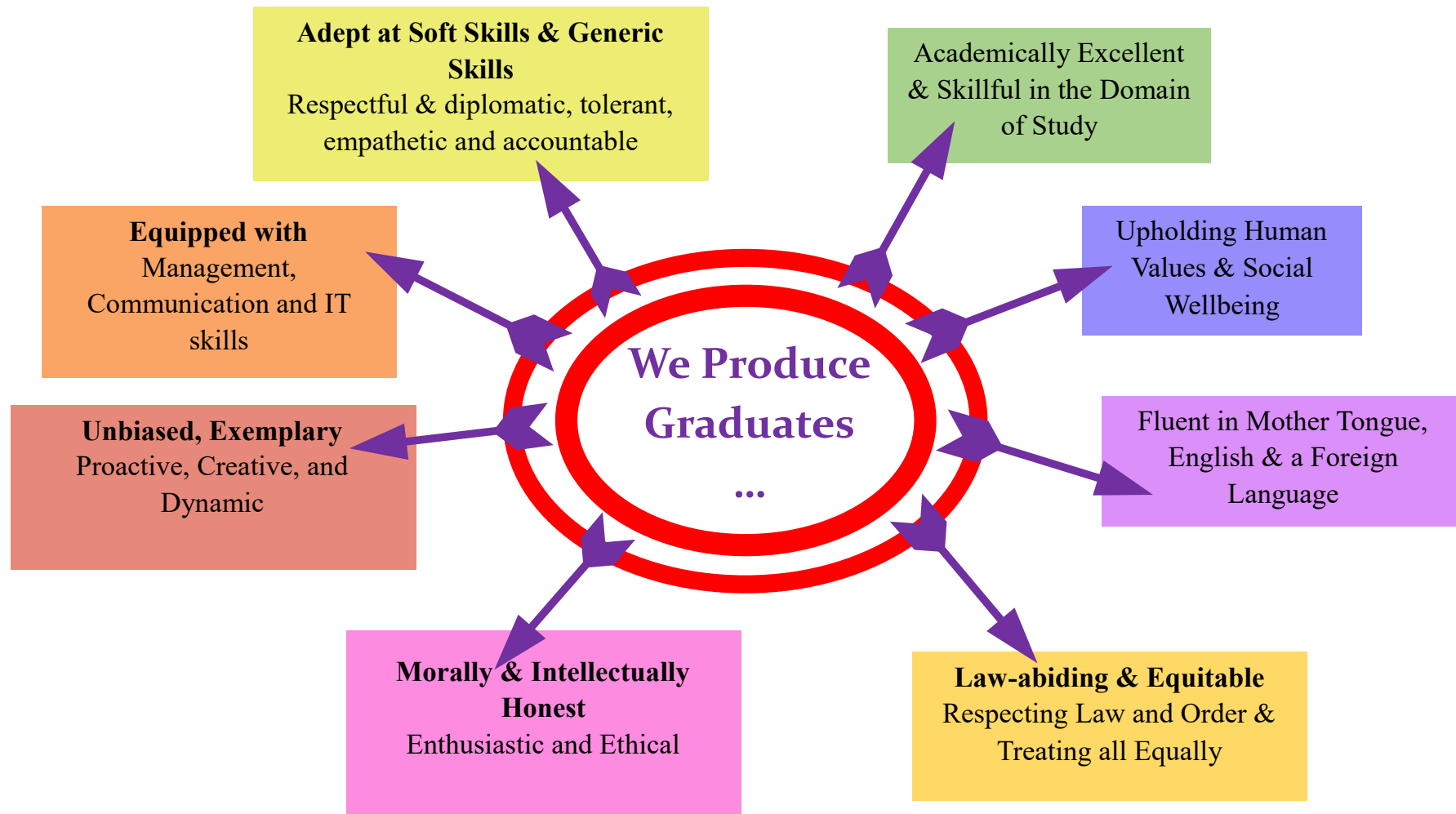
- Federation of IT Industry Sri Lanka. (FITIS)

Furthermore, we have developed affiliations with the undermentioned local and foreign Universities / Institutes.

- Southern Cross University - Australia
- Northern-Kentucky University – USA
- Mahachulalongkornrajavidyalaya University (MCU) – Thailand
- International Buddhist College – Thailand
- Lumbini Buddhist University, India
- National Youth Corps (NYC) – Sri Lanka
- Regional Economic Development Agency (REDA) – Kandy, Sri Lanka
- Sathi Pasala Foundation, Sri Lanka
- Sri Lanka Institute of Advanced Technological Education (SLIATE), Sri Lanka
- Nenasarana International Institute of Education (NIIE) – Nuwara Eliya, Sri Lanka

## Aims & Objectives

Have Mastery of 21<sup>st</sup> Century Skills to be a Successful Global Citizen





SIBA Campus is a co-educational Institution. Currently having 2280 Internal Students; 8320 External Students.

### **Medium of Instruction**

English is the Medium of Instruction. Do offer other Language Training: Sinhala, Tamil, Chinese, French, German, Japanese and Hindi.

### **Faculties and Departments**

There are four faculties; Faculty of Pali & Buddhist Studies, Faculty of Humanities & Social Sciences, Faculty of Information Technology & Management Studies, and Faculty of Aesthetic Studies.

### **Department of Academic Quality Assurance (AQA)**

Established to secure the quality of the Academic programs, activities carry-out by the institute.

### **Faculty of Pali and Buddhist Studies:**

- Department of Buddhist Studies & Pali
- Department of Post-Graduate Studies

### **Faculty of Humanities and Social Sciences:**

- Department of English & Modern Languages
- Department of Counseling Psychology
- Department of Global Studies

### **Faculty of Information Technology and Management:**

- Department of Information Technology
- Department of Management Studies

### **Faculty of Aesthetic Studies:**

- Department of Kandyan Dance
- Department of Music (This is being established)

### **Administrative Departments:**

- Department of Administration & Finance
- Department of Admissions, Assessments & Evaluations
- Department of Technical & Maintenance

## **2. Degree Courses offered Under the Interest Free Student Loan Scheme (IFSLS)**

1. Bachelor of Science in Information Technology – BSc. in IT
2. Bachelor of Science in Information Technology & Communication – BTech.
3. Bachelor of Business Management (Honors) Degree - BBM

Candidates who completed the bridging programme with SIBA campus and select SIBA as their “First Choice” and complete the registration process, will be refunded 50% of the paid course fee for the completed bridging programme.

### **3. Faculties**

#### **3.1. Faculty of Information Technology & Management Studies**

Under the Faculty of Information Technology, & Management Studies, it runs The Department of Information Technology. It is offering BSc degree in IT, BTech Degree, Higher Diplomas, and Diplomas. Faculty also offers IT and Management as the main components of the BA (General) Degree.

##### **3.1.1. Department of Information Technology**

Department of IT of SIBA campus offers the three-year B.Sc. degree and BTech Degree in Information Technology and Communication are MOHE /UGC approved degrees which are ideal for advanced level qualified students to acquire full professional qualifications in IT; number of well-designed studies for school leavers seeking higher education and for those who seek career development through IT proficiency. The Diploma is to strengthen IT competence for those who seek a career. The Higher Diploma is for those who have basic qualifications in IT. All courses offered can be completed by full-time or part-time study. The courses are conducted by a dedicated well qualified panel of fulltime and visiting lecturers. The Department has well equipped computer laboratories for students to get hands-on experience, and modern teaching tools to support teaching.

##### **3.1.2. Department of Management Studies**

Department of Management Studies has been set up to promote professional training and orientation to Business Management. The Diploma, Advanced Diploma, Higher Diploma, and Undergraduate studies offered have been designed to develop and enhance knowledge in Management and other related disciplines with a variety of capabilities and soft skills along with critical thinking and analysis, research, cooperation, and communication. Our ultimate goal lies in creating individuals with the right set of knowledge, skills, and qualities.

#### **3.2. Faculty of Humanities & Social Sciences**

The Faculty of Humanities & Social Sciences consists of the Department of English & Modern Languages and the Department of Educational Studies. It offers Higher Diploma and Diplomas in Languages. Also, it offers Communicative English as the main component of the BA (General) Degree, BSc in Information Technology, and Bachelor of Technology in Information Technology & Communication Degree. The Department of Education only offer short term training to practicing teachers and education officers.



### 3.2.1. Department of English & Modern Languages

The Department of English and Modern Languages has been one of the strongest departments of SIBA since its beginning, which has produced the highest number of diplomas at SIBA. The department provides Diplomas in English, French, Chinese, Hindi and Tamil. Apart from the diplomas, the Department of English offers English as a subject for all the Undergraduates. The English department has been highly successful in making foreign students learn English.

## 4. Cadre & Strength of Staff

**4.1. Academic Staff** (No. of Full-time Regular Employees): Sixty-Three (63)

**4.2. Academic Staff** (Visiting): Seventy (70)

**4.3. Non-Academic Staff** (Employees Fulltime Regular): Thirty-Six (36)

## 5. Other Facilities Available

### 5.1. 24-Hour Security Service

SIBA Police Post detailed by the Sri Dalada Maligawa Police Station provides Security within the campus. SIBA Police Post is providing a 24-hour security service within the Campus.

### 5.2. Online Learning Platform - SIBA Blackboard



SIBA BLACKBOARD



All Undergraduate, Postgraduate Students, and NYC Students of SIBA have to use SIBA Blackboard here. Every student will have his or her on-line account and all lectures, reading materials, and assignments are made available to students on SIBA Blackboard. Students submit their work on SIBA Blackboard. You will be given orientation to SIBA Blackboard to learn the skill.

### 5.3. Library

The Library of SIBA has established an e-library. Currently, it has a collection of books consisting of the latest publications for the use of students, staff members, and researchers. In addition to the books the Library has a collection of Audio-Visual materials and e-books



#### 5.4. Computer Laboratory



SIBA has well-organized Computer Laboratories with Wi-Fi facilities for the use of students and staff members. SIBA encourages all undergraduate and postgraduate students to have their own laptops as SIBA provides fully digital learning facilities

#### 5.5. SIBA Student Counseling Service

All undergraduate and Post-graduate students are assigned to a Counselor and every month a day is fixed for the student counselling counselor's meeting where your performance as well as attendance and other issue can be discussed and presented to the head of the department and to the rector.

#### 5.6. SIBA Student Professional Development Service

A separate unit for “Student Professional Development (SPD)” was established under the Department of Academic Quality Assurance to ensure the professional behaviors of the undergraduates. A well trained and experienced leadership program instructor, a lecturer serving under the Department of Management, Ms. Waruni Nilwala operates the unit under the direct guidance of Dr. Upali M. Sedere / Rector & CEO.

Once a month 2hours session were offered for all undergraduates according to the pre-prepared categories as SPD sessions. During these sessions, students were encouraged to update their personal health records including BMI, daily water intake, and daily sleeping hours.



#### 5.7. Career Guidance

SIBA Campus has been helping the student population by organizing Career Guidance seminars for all categories.

#### 5.8. Lecture Rooms

Lecture rooms of SIBA are well equipped with multimedia and lap-top facilities along with comfortable seating facilities

#### 5.9. Meditation Hall, Shrine Room, and Yoga Meditation Area

A large Meditation Hall with a Shrine Room is available for the practice of meditation.

#### 5.10. Auditorium



SIBA is equipped with two elegant auditoriums. The larger auditorium can accommodate approximately 1000 people, and the small auditorium accommodates 200 persons. Besides these, a large Examination Hall for multiple services is also established.

### 5.11. Hostels

SIBA Campus also has two hostels accommodating a little over 100 female students providing all necessary facilities.



### 5.12. Health Services

The campus has a Health Clinic made available during regular hours with a Medical Doctor and the Medical Officer is also available on-call for any health emergencies

### 5.13. Cafeteria

SIBA Campus also has a clean and safe cafeteria which can accommodate 50 persons at one time where separate 'Dhana Sala' is set for the Buddhist Clergy.

### 5.14. Dhamma School

SIBA Campus is running a Dhamma School in English Medium with a student population of 300.

### 5.15. Audio-Visual Unit

Academic building of SIBA Faculty of Aesthetic Studies includes well-equipped and sound proof audio-visual units and music labs.

### 5.16. Performing Arts Practical Studios

The academic building of SIBA Faculty of Aesthetic Studies includes two large dancing practice halls with mirror covered walls. And Soundproof Room for Drumming.

### 5.17. Vehicles and Transport

SIBA Campus has a fleet of vehicles providing transport of staff and for all logistical needs.

## 6. Facilities for Extra Curricular Activities

As a non-state Higher Education Institute, we are highly considered about the extra-curricular activities which students are engaged with during their period of study. Accordingly, we are organizing a vast no. of extra activities as department-wise as well as the institutional level.

### Institutional Level Extra Activities

As examples for the institutional level extra activities, it can be identified as,

- Annual Sports and Aesthetic Events
  - Annual Cricket Match
  - Talent Show & Concerts
  - Annual Sinhala-Hindu New Year Festival
- Annual Service Projects Camp

- Annual Leadership Camp
- Annual Religious Events
  - Pirith Chanting Ceremony
  - Wesak / Poson Celebrations
- Annual Staff Development Events

### Annual Sports & Aesthetic Events

To develop the team spirit, mental and physical fitness of the students, annually we are organizing Cricket Match, Sinhala-Hindu New Year Festival and Talent Show / Concerts.



### Annual Service Projects Camp



As a mandatory course work of every undergraduate program, students do have to complete one service project annually. Accordingly, all undergraduates are grouped into different groups and allow them to decide and organize a sort of service project. All the organized projects will be held in one day inside the campus premises. This service project camp is including blood donation, spectacles donation, free

Ayurveda medical clinic, pre-marriage counseling sessions and many more service activities which help for the society.

### Annual Leadership Camp

The Department of Management Studies is organizing the Leadership camps annually in collaboration with the leadership training professionals in the Hanthana Leadership Adventure unit for all the undergraduates.



### Annual Religious Events

As a ritual of the Institute, we organize Pirith Chanting ceremony in the first day of every year to bless both staff and students according to the Buddhist religious tradition.

Furthermore, we are providing a platform to students to celebrate Wesak / Poson by organizing Wesak Lantern competitions, Dansal and Bhakthi Geetha sessions.



## Convocation

Since 2013 SIBA Campus has established the convention to have its Graduation Ceremony in every October.



## Department Level Extra Activities

As separate academic departments, there are some activities organized annually to enhance the organizing, planning ability and team spirit among the undergraduate, diploma and higher diploma programs. Such events are,



- English Day Concert
- English Drama Festival
- Innovior IT Exhibition
- Innovior Gaming Festival
- Departmental Exhibitions
- Meditation and Yoga Meditation Sessions
- Counseling Workshops

### English Drama Festival



The Department of English & Modern Languages of SIBA Campus is organize English drama festival in collaboration with the Fulbright scholar of Northern Kentucky University, USA. All the undergraduates who are willing to have a different experience with a foreign professor can take part with this adventure. The students who are in the team will have an innovative different training in voice practicing, acting, costume designing, choreography, and make-up. Due to the Covid-19 pandemic, the drama and vocal training workshops are being cancelled, and

planning to conduct them again in 2023.

### Innovior IT Exhibition

The Department of Information Technology is annually organizing two different IT events under the major theme of “Innovior”, which is a platform for all IT skilled students who are in the passion of innovation. The Innovior exhibition is not only opens for the undergraduates and diplomats of the Institute, but also a good platform for the school students who loves to use their skill of IT innovation. Due to the Covid-19 pandemic, the exhibitions are being cancelled and planning to conduct them again in 2023.



### Meditation and Yoga Meditation Sessions

All SIBA undergraduates have to complete their compulsory non-credit Buddhist Meditation or Yoga Meditation sessions in every academic semester, which are offered and organized by the Department of Buddhist Studies. The participants of Buddhist Meditation will have a good practice in having a peaceful mind during their study schedule. Furthermore, it can have a good training about how to balance body



and mind in the same scale for those who participate to the Yoga Meditation sessions.

Both these were introduced to practice the modern society teenagers who are reading for their undergraduates to balance and train their Emotional quarter of the brain. As we do believe that, only with the strong level of IQ cannot be a successor in the modern world, but also it is essential to have

a balance EQ along with the IQ and professional qualification to become a productive human being.

### Counseling Workshops

As well as the Department of Buddhist Studies, and the Department of Counseling Psychology also considering about the mental health of the students in the Campus. Accordingly, the Counseling Psychology Department is providing a 100% accurate and free psychological assistance for every student when needed. Furthermore, the department organize pre-marriage counseling workshops, stress releasing workshops and training sessions with help of drug rehabilitation centers, open prison, and children's homes to enhance the human quality of the students.



**SIBA  
CAMPUS**  
SRI LANKA INTERNATIONAL BUSINESS COLLEGE  
The Higher Educational Institute of Sri Lanka's 1st Degree  
Private Education Sector

Department of Counseling Psychology

Workshop No. 29



**Mr. Isuru Samarakoon**  
Psychological Counselor,  
Motivational Speaker,  
Former Assistant Director of NDDCB

**DRUG COUNSELING  
AND  
Motivation**

Counseling and its Practice (SOS) -  
Compulsory Seminar  
For all SIBA Undergraduates

**06<sup>th</sup> December 2022**  
- for Weekday Students

**11<sup>th</sup> December 2022**  
- for Weekend Students

**09.00 a.m. to 11.00 a.m.**







# THE INSTITUTE OF CHARTERED ACCOUNTANTS OF SRI LANKA SAB CAMPUS



Call us on

071 235 263 | 011 210 1044

[sab@casrilanka.org](mailto:sab@casrilanka.org)

[facebook.com/sabcasl](https://facebook.com/sabcasl)

[www.casrilanka.com](http://www.casrilanka.com)

SAB Campus, CA Sri Lanka, No 411, Galle Road, Colombo 04.

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Registrar	Mr. K H G U Kariyawasam		071 023 5284	registrar@sab.casrilanka.com
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Manager – Marketing	Ms. Jayomi Marasinghe		071 023 5263	marketing.manager@sab.casrilanka.com

## THE INSTITUTE OF CHARTERED ACCOUNTANTS OF SRI LANKA (CA SRI LANKA)

The Institute of Chartered Accountants of Sri Lanka (CA Sri Lanka) takes great pride in being the catalyst for change in the country's accounting arena. For over six decades, CA Sri Lanka has been at the forefront of developing the accounting profession, ensuring it remains a crucial element in Sri Lanka's success.

Established in 1959 as the Institute of Chartered Accountants of Sri Lanka, CA Sri Lanka was granted a Royal Charter in 1964, enabling it to oversee the conduct of the accounting profession in the country. Since then, it has played a pivotal role in education and professional development, offering a comprehensive curriculum leading to the highly respected Chartered Accountant (CA) qualification. As the primary regulatory body for the accounting profession in Sri Lanka, CA Sri Lanka sets and enforces standards for accounting and auditing practices, ensuring the integrity and reliability of financial reporting. CA Sri Lanka plays a crucial role in shaping the accounting profession in Sri Lanka.



## Faculties

### SAB CAMPUS -CA SRI LANLA

SAB Campus was established in 2013 by CA Sri Lanka with the purpose of conducting degree programmes in the field of Accounting and Management. The campus obtained degree-awarding institute status under the University Grants Commission (UGC) by its letter UGC/AC/01/ICSL of 10.10.2013 and the Extraordinary Gazette No. 1805/05 of 12.03.2013 published by the Minister in charge of Higher Education.

The aims of the SAB Campus, CA Sri Lanka are:

- Provide excellent learning opportunities that are student-centered and employment-focused.
- Undertake excellent research in selected areas of activity.
- Maintain the institute's position as a sector leader in widening access to higher education.
- Establish the institute as a sector leader promoting creativity and innovation.
- Conduct business in line with the institute's core values and to the highest standards of corporate governance.
- Provide globally recognized employable graduates

### Common Facilities Available

SAB Campus, CA Sri Lanka provides the facilities required for an effective learning environment for the students. It keeps improving those learning facilities continuously. Some of the common facilities available are,

- Computer Laboratories
- Library
- Cafeteria
- Free Wi-Fi
- Smart Learning Environment
- Study Areas

Academic Staff (No. of Employees) 09 Academic staff

There are 09 Academic Staff (permanent Senior Lecturers/ Lecturers) attached to SAB Campus. Further, the Campus gets the service of leading academics from the State Universities of Sri Lanka and the service of well-experienced Industry Professionals.

#### Non-Academic and Administrative Staff (No. of Employees) Employees

The Administration Staff of SAB consists of the Director, Registrar, Deputy Registrar, two Assistant Registrars, Marketing Manager, and Accountant and the Non-Academic Staff consists of Three Executive Coordinators, one IT executive, 10 Management Assistants, and one minor staff.

#### Facilities for Extra Curricular Activities

SAB Campus continuously designs and implements a series of extra-curricular activities for the students to improve their soft skills of the students. Some of the leading activities are the Annual Cricket Fiesta, New Year Festival Ceremony, Thai Pongal, Ifthar, Annual Batch Trip, Poson Dansala, Blood Donation Camp, and other CSR projects, etc. Students are actively participating in these events with a keen interest.



# SANASA Campus

For Excellence in Development Education



SANASA Campus,  
Paragammana,  
Hettimulla,  
Kegalle.

facebook.com/Sanasa-Campus

sanasacampus@yahoo.com

0354927768 0702221717, 0703331717

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Vice Chancellor	Rev. Prof. Wijitapure Wimalaratana	035 4927775	071- 4289577	<a href="mailto:wimala10@gmail.com">wimala10@gmail.com</a>
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Student Counsellor	Mrs. Oshadhi Dodangoda	035-4927770	-	<a href="mailto:oshadhi90@gmail.com">oshadhi90@gmail.com</a>

**ABOUT SANASA CAMPUS**

SANASA Campus is yet another initiative from the renowned SANASA movement in the education industry. This is an Institute which works according to the philosophy of the SANASA movement and takes you through a learning experience beyond conventional lecture sessions and evaluation exams. It is both knowledge to your brain and soul. Our goal is to create the best possible environment for learning sharing and creativity, discourse, reflection and engagement that will provide the necessary skills to a new generation of students. The purpose will be to redefine development paradigms towards wholesome, sustainable process that emphasize learning for a life over education for a living, selflessness over selfishness, giving over getting and collectivism over individualism.

Despite its name, SANASA Education Campus is not only a center for learning. Its 50 acres of jungle cover has been purposefully allowed free rein to grow according to the natural dynamics of tropical rain



forests to ensure that harmonizing the human environment interface that is central to the SANASA ideology is not only met on paper but in reality as well. In this secluded enclave set inside a significantly developed area in the Kegalle district, the bustle of life that is typical of such human settlement melts away and a serenity and peace pervades the campus environment.

#### DEGREE COURSES OFFERED UNDER THE INTEREST FREE STUDENTS LOAN SCHEME

- Bachelor of Science (Honours) in Banking & Finance /English Medium
- Bachelor of Science (Honours) in Regional Science and Planning/English Medium
- Bachelor of Science (Honours) in Insurance & Risk Management. /English Medium

#### FACULTIES

The Faculty of Management and Finance is the only Faculty established so far in SANASA Campus. When SANASA Campus obtained the degree awarding status in 2014, the Faculty of Management and Finance was established to handle the three authorized degree programmes.

The Faculty currently consists of three academic departments,

- i. Department of Banking and Finance
- ii. Department of Insurance and Risk Management
- iii. Department of Regional Science and Planning

These departments are responsible for the management of the three authorized degree programmes. All three degree programmes are four-year Honours degrees.

#### Academic Focus of SANASA Degree Programmes

The subjects covered in SANASA Campus undergraduate teaching fall into broad academic disciplines of social sciences, management and finance, planning and geo-spatial studies. As foundation studies, English language and information technology are also taught. As its motto claims, SANASA Campus focuses, through its undergraduate programmes as well as its other co-operative sector training programmes, on promotion of development education. All its undergraduate and other training and learning programmes are concerned with society and human relationships within a society in numerous ways.

#### Work-Based Learning (WBL)

The unique feature of the system of teaching and learning at SANASA Campus is its work-based and community focused learning. As part of its WBL, teaching and learning activities at SANASA integrate classroom learning with community practice. From the first year of studies onward, the students are engaged in work with a productive unit and also involved in community practice, so that what is learnt in classroom instruction can be reflected upon in reference to what happens in real world. The emphasis is on reciprocal learning and reflection.

All three degree programmes encompass a practical component from the first year onwards. During four days of the week (Monday to Thursday) students engage in learning in a class room and library

environment under the supervision of the academic staff of the respective departments in the faculty. They spend the next day (Friday) of the week in a programme of practical learning. For this purpose they will be working in different types of GN divisions with the community. Each semester, at least two course units are selected for the implementation of the work-based Learning component on the basis of their relevance.

#### CADRE AND STRENGTH OF STAFF

- Academic Staff - 32

<b>Designation</b> (Internal Campus Staff)	<b>Level of Qualification</b>	<b>Total Staff</b>
Professor	Ph.D.	5
Senior Lecturer	Masters.	1
Lecturer/ Assistant Lecturer	Bachelors	9

Visiting Lecturers in our regular invitee list from the State University Sector and Professional Bodies (All of them are with postgraduate qualifications and a few among 17 the Professor Grade)

- Non-Academic Staff (No. of Employees) - 11

#### OTHER FACILITIES AVAILABLE

SANASA Campus has the several important common academic facilities one expects in a higher educational institute. Action is being taken to improve the quality of these available facilities as time passes.

##### Green Environment

Most important facility those studying in SANASA enjoy is the green environment. The 50 acres land on which the Campus stands has natural vegetation which is valued by every visitor to the Campus and is an asset which no other non-state university institute today can provide.

##### Library

The Campus library is stocked with books and periodicals covering subject areas being taught. The available books are in various disciplines like Agriculture, Economics, Accounting and Finance, Insurance, Geography, History, Computer sciences, Information technology, Health, Life Science, Philosophy, Psychology, Religion etc. Minimum facilities are available to download required writings and information from the Internet. Photocopying services and internet connectivity are also available.

The Library functions five days in a week from 9.00a.m. to 4.30p.m. and is kept open during other times in the week to meet student demand.

### Computer Lab

SANASA Campus provides students with Computer facilities. There is one lecturer trained in information technology.

### Internet Facilities

Wi-Fi connections are being used for internet connectivity by both the staff and the students.

### English Language Teaching Unit

To strengthen the Spoken English programme further and to empower rural students with the ability to communicate in social, academic and professional spheres of life, the campus has taken initiative to set up special English language classes. Students who learn their English on Campus are made to transfer their language skills to children in surrounding villages through their work-based learning activities.

### Audio Visual Support

The campus has LCD projectors for use in the teaching-learning situations and other audio visual equipment.

## FACILITIES FOR EXTRA CURRICULAR ACTIVITIES

### Sports Club & sports activities

The Campus provides limited open facilities for some sports such as volley ball and badminton. The “SMASHERS” badminton club was established under the patronage of the Hon. Chairman of the Campus with the involvement of Kegalle District Badminton Association and guided by lecturers of the Campus. It was initially named the badminton club and subsequently renamed “SMASHERS” in the year 2016. The objectives of the club are to:

- Organize sports related activities, enhancing the quality of sports within the Faculty, encouraging the members to participate in sports and providing the necessary sports equipments.
- Enhance camaraderie among its members.

Membership is open to all students of the Faculty. The committee of the club comprises five members elected so as to represent all four years in the degree programmes.

The main annual activities conducted by the club are:

Organized District Tournaments and contribute to the provincial and national Tournaments as umpires the Kegalle District Badminton Association. The club’s activities are funded through regular fundraising events and donations from well-wishers and sponsors.

### Arts Circle

The Arts Circle of the Faculty has been the brainchild of a dynamic group of students from the first batch of the Faculty. It was formed with the intention of providing students with an outlet to express

their creativity, while fostering fellowship in an environment outside the lecture halls. “Talents” a variety performance, with items ranging from songs, music, dance and drama involves the participation of both students and staff. Over the years, the Arts Circle has progressed and its membership has grown. Talents still remains the main feature of its calendar, but is now set on a grander scale and involves a larger number in the student body. It is now accompanied by an art exhibition held at the year end. The students organize various other activities throughout the year including a drama competition

### Student Welfare and housing

In-campus hostel facilities are not available. However, the office responsible for student welfare and housing keeps records of housing facilities available in the vicinity of the campus. So students can visit the housing and welfare office and obtain acceptable solution to their boarding facilities.

### Green Club

The club promotes environmental literacy as well as raises the quality of total educational experience. By promoting the study of and actions on issues that really interest an environmental club increases participation in all areas of learning.

As a member of an Environmental Club, a Student can:

- Gain knowledge about the environment
- Perform actions to improve the campus environment,
- e.g., stewardship activities
- Help to solve local environmental problems
- Educate others about the environment
- Enjoy him/her and have fun
- Learn about clubs, and how they should be organized and run.

### Hiking Club

A club that travels to mountainous regions across the country for hill walking, hiking, fellrunning and scrambling at all levels of ability. The club organizes run day trips, weekends away and longer trips during the vacations to areas such as the Piduruthalagala, Bible rock, and Knuckles. Everybody in campus is welcome, including staff, but particularly undergrads of the campus.





FACILITIES



BIOSCIENCE RESEARCH LAB



TISSUE CULTURE LAB



LIBRARY



RELAXATION & LEISURE



SWIMMING POOL



CRICKET GROUNDS



TRANSPORT FACILITY



HOSTEL FACILITIES

EMPOWERMENT | INTEGRITY | INNOVATION

RECOGNITIONS



COLLABORATIONS & INDUSTRY PARTNERSHIPS



THE NATION'S MOST RECOGNIZED UNIVERSITY CAMPUS

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Matron of the Girls Hostel	Ms. Rita Fernando	0715971570

**ABOUT HORIZON CAMPUS**

Founded in 2009, Horizon College of Business and Technology (Pvt ) Limited, popularly known as Horizon Campus, is a leading Non-State Higher Education Institute located in Malabe, Sri Lanka. Horizon Campus is recognized by the Government of Sri Lanka as an Accredited Degree Awarding Institute conforming to the Sri Lanka University Act No.16 of 1978 and the Specified Authority Rule No. 01 of 2013. It is also one of three Non- State sector Higher educational Institutions to be recognized under the prestigious Association of Commonwealth Universities (ACU) from Sri Lanka. Horizon Campus is also a pioneer institution to be involved in the Interest Free Student Loan scheme since the year 2016.

Horizon Campus is geared to provide an inspiring learning experience to students in a holistic university atmosphere and cordially invites students to learn from the world class faculty and graduate with a nationally and internationally recognized qualification that will open doors to their global career and further education opportunities.

**International Recognitions**

- Member of Association of Commonwealth Universities
- Member of International Network for Quality Assurance Agencies in Higher Education

- Member of Asia Pacific Quality Network (APQN) 2014 & Winner of the APQN's Best/Model Internal Quality Assurance Award in 2015
- Member of the American Council of Education since the year 2019

### **International Partner Universities and Affiliations**

- Recognised Centre of University of London International Programmes, UK. 2014
- Transnational Education Partner University of Arkansas State University, USA. 2015
- Transnational Education Partner University of Nilai University, Malaysia. 2013
- Transnational Education Partner University of Birmingham City University, United Kingdom 2019
- Transnational Partner University of Asia E University, Malaysia, 2019
- Transnational Partner LaTrobe University, Australia, 2022
- EDEXCEL Recognized International Vocational Centre
- Recognised Centre of the Tertiary and Vocational Education Commission, Sri Lanka □ Sri Lanka Institute of Marketing (SLIM)
- Chartered Institute of Personal Management (CIPM)

### **Industry Partners**

- HCL Technologies Lanka
- Virtusa Technologies
- Daraz online marketing Group
- OREL Technologies
- Sri Lanka Insurance Corporation
- Ninewells Hospitals
- Sri Lanka Institute of Marketing
- Chartered Institute of Personal Management
- Sri Lanka Institute of Marketing
- Education partner of SLASSCOM Sri Lanka

## **FACULTIES**

### **The Faculty of Information Technology**

The Faculty of Information Technology at Horizon Campus currently offers two Degree programs of exceptional quality, diversity, innovation and reach to meet all national and international standards; Bachelor of Science (Hons) in Information Technology (BSc Hons in IT)/ Bachelor of Information Technology (BIT) (Hons) in Network and Mobile Computing (BIT Hons in NMC)/Bachelor of Science in Data Science (Hons).

All degree programs in Information Technology are designed to offer students with the flexibility to work across many disciplines that require expertise in IT aspects. These programs of study will prepare students to meet the computer technology needs of business, government, healthcare, schools, and other kinds of organizations and also to stimulate development and research in these areas. Horizon Campus graduates of Information Technology degrees will successfully address these needs of an organization without much extra efforts.

The skills and qualifications one obtains from the Faculty of Information Technology at Horizon Campus are internationally accepted, thus providing an opportunity for students to seek employment overseas. Furthermore, the degree programme also consists of a 6-month internship in the industry, which is scheduled at the commencement of the final semester of the 4th year. This gives the student the opportunity to impress the employer and obtain permanent employment in the same commercial establishment.

### **Faculty of Management**

The Faculty of Management at Horizon Campus currently offers 3 Degree programs of exceptional quality, diversity, innovation and reach to meet all national and international standards; specializing in Human Resource Management/ Marketing and Accounting & Finance. The degrees are structured to enable undergraduates to become Human Resources Management professionals or Marketing Management professionals. The three programmes have earned an excellent reputation for enabling graduates to think locally and act globally in all aspects of their programme offerings.

The fact that our students have been able to secure internships in leading corporations in the country is a testimony to the quality of graduates produced by the Faculty of Management. As with the IT faculty, the Faculty of Management has also planned its internships at the commencement of the final semester, thereby providing the best possible opportunity for students in obtaining permanent employment at the end of the internship programme. The skills and qualifications one obtains from the Faculty of Management at Horizon Campus are internationally accepted, and if they are prepared to work overseas, that option too is available for them.

The degrees offered and the training given by the Faculty of Management are focused on employability. To this extent, the faculty plans a guest lecture series over the 4 years, as well as in house training for students on facing interviews with industry experts. Furthermore, the students are also encouraged through skills development programmes to develop their soft skills which are required in industry.

### **Faculty of Science & Faculty of Technology**

The Faculty of Science and the Faculty of Technology of Horizon Campus is a lively and friendly place that nurtures future leaders in the field of Biotechnology and Bio Systems technology respectively. The Faculties offers basic science subjects and a diverse range of applied science subjects to cover 120

credits within three years of study period leading to BSc. Honors degree in Biotechnology with the collaboration of Nilai University, Malaysia. In addition, we have partnered with Arkansas State University, USA to offer a BSc. in Biotechnology (Major) which provides two years transfer program (2+2) to study first two years with us and the final two years at Arkansas State University, USA.

More recently we got the approval from the Ministry of Higher Education to offer BSc. (Hons) in Biotechnology program as well as the Bachelor of Bio Systems Technology(Hons) degree programmes, which is a significant milestone in the short history of our Faculty!

The logical approach of our courses is to produce graduates to acquire theoretical knowledge, and practical skills in research, laboratory techniques and field work. Moreover, problem solving skills, team work, leadership and effective communication to increase employability and to move in the society with confidence are embedded in the curriculum and co-curricular courses. The industry, as well as academia has accepted our approach, and therefore, our degree programs are well-recognized both locally and globally. Our teaching staff is committed to excellence, both in teaching and support for our students. We are proud of the personal attention we bestow on students. Our undergraduates are having ample opportunity to engage in both co-curricular and extra-curricular activities which are guided by the academic staff with possible financial support by the higher management.

### **Faculty of Education**

Faculty of Education is one of the five faculties of the Horizon Campus and enjoys the pride of being the second oldest Faculty. With more than eight hundred students at present it has also recently evolved as the largest faculty in the Campus.

Faculty of Education is the pioneer in Sri Lanka among the non-state higher education sector in offering a Bachelor of Education (BEd) programme mainly supporting and helping the teachers in the private sector schools to develop into professionally and academically qualified teachers.

The Faculty of Education at Horizon Campus currently offers 4 Degree programs of exceptional quality, diversity, innovation and reach to meet all national and international standards. These specialize in Biological Sciences with majors in Biology and Chemistry, Physical Sciences with majors in Physics and Mathematics and English. Students who wish to read for a general B.Ed. programme could also seek this option with the subject matters varying from history, geography, English literature etc..

Most of the academic staff have long experience in government and private educational institutions as well as have gained experience from abroad.

### **CADRE AND STRENGTH OF STAFF**

Horizon Campus boasts a mix of highly qualified academic and Non-academic staff who have been recruited on permanent/Contractual and visiting basis. A absolute majority of staff recruited in the academic field are qualified with a minimum of a Masters qualification in their areas of expertise. Furthermore, most of the staff have been employed with Horizon campus for over a 4 year period, which is contributing to the continuation of successfully delivering the degree programmes through the respective faculties. Apart from the permanent staff, the campus has also ventured to recruit personnel from the industry, which has contributed to the students gaining valuable information on how industry works in relation to purely academic knowledge.

- Academic Staff - Permanent and contractual- 40

- Non-Academic Staff - 51
- Visiting - 78

### **OTHER FACILITIES AVAILABLE**

At Horizon, all students will get the opportunity to learn through a wide variety of activities including class room face-to-face lectures, small-group tutorials, laboratory-based practical sessions and self directed study. Common facilities available for the students are Library, Computer Laboratories, Cafeteria, Sports Ground, Hostels, Wi-Fi, Laboratories.

Horizon Campus has moved into its new state of the art modern Campus situated at Knowledge City Malabe (KCM). The new premises is built on a luscious 20 acre land extent with the entire Campus premises built to house over 10000 students over the next 3 years. The present premises will house spacious class rooms, newly built Science laboratories, IT Labs and student recreational areas, inclusive of a 500 capacity cafeteria as well as a “Pokuna” area for student relaxation. The KCM premises is also scheduled to have other amenities such as a super market complex as well as other student recreation facilities in the near future for the benefit of the student population

### **FACILITIES FOR EXTRA CURRICULAR ACTIVITIES**

The campus provides the opportunities for students not only read for their respective degree programmes, but also develop their aesthetic and sporting talents while at Campus.

#### **Student Council and Societies**

The Campus has a very vibrant student council which organizes annual events ranging from Sinhala/Tamil new year celebration cultural to social events such as fresher’s welcome events, which make the student life more adoptable. The campus has also developed student societies for the Science Faculty/ Laws Faculty/ IT Faculty as well as the Education faculty, which themselves organize events based on their respective expertise. These events are arranged as part of the extra-curricular as well as co-curricular plans for the academic year. In total, the Campus has over 16 different clubs and Societies in operation.

#### **Sports Facilities**

The campus provides the opportunities for students to not only read for their respective degree programme, but also develop their aesthetic and sporting talents while at Campus. The Campus has a very vibrant student council, which organizes annual events ranging from Sinhala/Tamil New Year celebrations cultural to social events such as fresher’s welcome events, which make the student life more adoptable. Campus also has a fully-fledged Cricket Ground as well as Swimming Pool, Basketball Court, Netball court for the use of students. A fulltime sports coordinator has been appointed, which facilitates the participation of our students in inter-university events, be it cultural or sports. Pavilion for Cultural events. The academic programme has been structured in such a way, that we have officially allocated time for our students to take part in these events or take part in training, which only facilitates the whole development of a campus student







# KIU



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SCAN ME



**Inspiring Excellence**



**Contact Details of KIU**

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**ABOUT KIU**

KIU is a highly acclaimed educational institute which takes pride in providing quality tertiary education to local and international students with diverse curricula to meet the emerging demands in the professional world. With an expert panel of academics KIU has marked its vital presence in offering the best education and experience any student dreams of, in their university life. The prime objective of KIU is to develop and produce a confident and esteemed personality to the nation to take up challenges and responsibilities as an accountable citizen. KIU has striven to chart distinct pathways to academic excellence since its inception and its wider goal has always been to expand the higher education opportunities in Sri Lanka

## FACULTIES

### 1. Faculty of Health Sciences

Health care professionals play a vital role in providing standard health care services to the country. Health care profession is not merely determined by academic qualifications. It is also about empathy, endurance, and humanity towards people who need physical and mental support.

The faculty of health sciences encourages students to become critical thinkers on the public health front. KIU happily gives a hand to students who are willing to accomplish their aspirations by becoming healthcare professionals. Studying health sciences provides access to various professions as a professional practitioner, lecturer or researcher. Our qualified academic staff and well-equipped laboratories provide the students with the best practical experience to develop their academic career.

The faculty comprises of the Department of Medical Science in Acupuncture, and the Department of Biomedical Science.

### 2. Faculty of Management

The Faculty of Management at KIU provides a comprehensive and dynamic learning experience aimed at equipping students with the skills and knowledge necessary to succeed in the modern business world. Our degree programmes offer various hands-on opportunities that extend beyond the classroom, ensuring our graduates are well-prepared for their careers. The faculty has structured its educational setting with the objective of giving the students the opportunity to associate with distinguished and skilful professors, lecturers, mentors, and industry experts who are dedicated to helping them to achieve their goals. The faculty functions with its main target of building up graduates with outstanding personalities to become dynamic professionals in their respective fields of specialization. The faculty comprises the Department of Accounting, Department of Marketing, Department of Human Resources, and Department of Decision Science.

One of the standout features, of our programme is the incorporation of field tours and industrial projects. These experiences enable students to directly engage with industry leaders, observe real-world business operations, and apply their academic knowledge in practical settings. Through visiting different companies and working on live projects, students gain invaluable insights into the complexities and challenges of various industries, enhancing their problem-solving abilities and business acumen. Moreover, we organize an annual Inventor Day, providing a platform for students to showcase their innovative ideas and entrepreneurial spirit. This event nurtures creativity and collaboration, inspiring students to develop new products or solutions that address current market needs. It serves as a bridge between academic learning and real-world application, emphasizing the significance of innovation in today's competitive business environment.

Our dedication to our students' success is exemplified through our career fair, which attracts a diverse range of employers. This provides students with opportunities to network, explore different career paths, and secure internships or job placements. The fair is a crucial step in our student's professional development, connecting them with potential employers and helping them transition smoothly from education to employment. Furthermore, our school seminar series and island-wide inter-school debate competitions are integral to our corporate social responsibility (CSR) initiatives. These programmes are

designed to enhance students' critical thinking, communication, and leadership skills, fostering a culture of intellectual engagement and ethical reasoning among school students.

Overall, the Faculty of Management provides a well-rounded education that prepares students for success in their professional endeavours. Through a blend of academic rigor, practical experience, and extracurricular activities, we strive to develop the next generation of business leaders who are not only skilled and knowledgeable, but also innovative and socially responsible.

### 3. Faculty of Computer Science and Engineering

The faculty of Computer Science and Engineering at KIU provides a great opportunity to learn Computer Science and Information Technology through four major streams: Software Engineering, Management Information Systems, Computer Networks and Cyber Security and Data Science. As Computer Science and Information Technology have become the future of the world, the programmes are designed to develop the skills and knowledge of the students to go beyond the existing system. The students will be provided with valuable opportunities to emerge as inventors and innovators of tomorrow. The courses have been designed for students to learn in an environment where cutting-edge technology is encountered regularly. Students will get to enjoy the luxury of our policy of the limited number of students per class where they are given the utmost attention. Further practical sessions at the KIU IT laboratory and internship placements will make them even more adapted to the pace and the environment of the IT industry.

### 4. Faculty of Education and Languages

With the increase of opportunities in the education sector, Education and Languages have become the one of most demanding areas of studies. Courses in education are aimed at those who wish to pursue a career in the teaching profession and who want to enhance their professional qualification in the relevant field.

Enthusiasm in students for languages is a result of globalization and the potential career opportunities available, locally, and internationally and the objective of overcoming language barriers in effective communication has motivated the students to pursue a programme in language. The faculty comprises of the Department of Education, Department of Physical Science, Department of Biological Science and Department of English.

### 5. Faculty of Behavioural Science

Behavioural Sciences delve into the complexities of human behaviour, emotions, and mental processes, which are crucial in understanding and supporting individuals and communities. The path to becoming a behavioural science professional extends beyond academic achievements; it involves cultivating empathy, ethical judgement, and a profound commitment to promoting mental well-being.

The Faculty of Behavioural Sciences at KIU is committed to shaping students into perceptive and innovative thinkers in the field of psychology. We support students in realising their aspirations by offering a comprehensive educational experience that prepares them for various professional roles, whether as clinical psychologists, educators, or researchers. Our faculty, comprising experienced academic staff and equipped with state-of-the-art facilities, ensures that students acquire the practical skills necessary to excel in their chosen careers.

The Department of Psychology, the foundation of our faculty, offers diverse and engaging programmes designed to equip students with the theoretical knowledge and practical expertise required to thrive in the dynamic field of psychology. Through these programmes, students will develop into competent and compassionate professionals, ready to make a positive impact on society.

## 6. Faculty of Nursing

The Faculty of Nursing of KIU is dedicated to shaping the future of healthcare professionals through excellence in education, research, and clinical practice. This programme is offered for registered nurses (RNs) in the field. As a leader in nursing education, we are committed to preparing a competent, caring, compassionate, and reflective nursing graduate skilled in delivering nursing care in collaboration with other healthcare professionals while successfully meeting the emerging needs of the national and international community.

The Faculty of Nursing of KIU is constituted of the Department of Nursing Education, Department of Clinical Nursing, Department of Research and Development, and Department of Care Advancement. We offer the undergraduate programme to BSc (Hons) in Nursing with a diverse range of innovative modules to meet the evolving needs of the healthcare sector. In addition to that, the Faculty of Nursing of KIU fosters an interactive academic environment in which nursing undergraduates are prepared to become critically reflective practitioners, advocates, educators, and professional leaders in a variety of care settings.

## 7. Faculty of Law

The faculty of law of KIU is the gateway to becoming a world-class professional in the field of law with a Sri Lankan touch. Our law graduates who will pursue their degree at KIU will not only emerge with a highly reputed four-year honours degree in law but will be equipped with a profound understanding of the enduring bedrock principles that underpin justice. As they venture out into the world, they carry with them a treasure trove of advantages – a razor-sharp intellect, a moral compass guiding them, and the adeptness to navigate intricate international as well as local legal landscapes with finesse.

A true jewel in the crown of our Faculty of Law is the renowned moot court, where students can sharpen their advocacy skills, grapple with authentic legal scenarios, and cultivate the confidence to stand before the bench. It is here that the art of argumentation reaches its zenith, preparing our students for the formidable challenges of presenting robust and pragmatic legal arguments in a courtroom or inculcating the intricacies of negotiation, mediation and arbitration through alternative methods of dispute settlement mechanisms.

Our commitment to providing our students with a global perspective further elevates the stature of our Law Faculty. Graduates have the unique opportunity to partake in international collaborations and exchanges and engage in groundbreaking legal research, cultivating a global outlook that is increasingly indispensable in today's interconnected world. Our graduates are not just legal professionals; they are ambassadors of justice on the global stage, ready to contribute to the advancement of the rule of law and the betterment of society. Equipped with the extraordinary opportunities offered by our faculty, they are prepared not only to navigate the challenging legal landscape but to redefine it. These graduates emerge as world-class legal professionals, poised to uphold justice in a rapidly evolving world. Our Faculty of

Law is the platform where the journey begins, but its impact resonates on a global scale, leaving an indelible mark on the world of law and justice.

#### 8. Faculty of Graduate Studies

The Faculty of Graduate Studies is focused on conferring post graduate degrees ensuring that students gain thorough knowledge in the respective field of study with professional experience. The prime objective of the faculty is to promote academic excellence in research and advanced learning experiences in diverse programmes which span across many disciplines.

### **CADRE AND STRENGTH OF STAFF**

**Academic Staff (no. of employees): 223**

- **Permanent: 85**
- **Visiting: 138**

**Non-Academic Staff (no. of employees): 54**

### **OTHER FACILITIES AVAILABLE**

#### **Library**

Main Library has ample seating capacity for students with all modern infrastructure facilities and offers books in diverse disciplines. In addition, journals, magazines, newspapers, DVD, photocopy facility, free Wi-Fi etc., are available with utmost convenience to students and academics.

#### **Canteen**

Cafeteria Hours: 7.30 am to 6.30 pm on regular days and kept open 24 hours on requirements. Food quality is frequently monitored, and a varied range of foods are offered at very reasonable prices.

#### **Gymnasium**

A fully equipped state-of-the-art gymnasium with a professional trainer is available to students to maintain a healthy physique.

#### **Hostels**

Hostel facilities are available within a radius of 1.5km (approx.) and will be considered upon request and selection.

#### **Medical Center**

Medical center is kept open from 8.00 a.m. - 6.30 pm on weekdays and 8.00 am to 3.00 pm on Saturday.

#### **Auditorium**

The state-of-the-art modern auditorium, with CCTV, Wi-Fi, DMX lighting systems, JBL Sounds systems, high technology controlling room and comfortable seating is available for diverse academic purposes.

#### **Computer Laboratories**

Computer laboratories are fully equipped with up-to-date computers, the newest printers and scanners. Latest Cisco network equipment supported by several broadband connections are available with the

fastest speeds in the country, providing the students with the most technologically advanced ICT facilities with Japanese technology in a Sri Lankan higher education institute.

### **Science Laboratories**

Students can patronize the well-equipped modern lab facilities.

### **Recreation**

The recreational club provides leadership to many extra-curricular activities throughout the year to develop the skills and talents of the students.

### **Study Room**

Students are encouraged to patronize the well-equipped study rooms to gain experience in individual and group studies.

## **EXTRA CURRICULAR ACTIVITIES**

### **Clubs**

- Sports Club
- Leo Club
- AIESEC Club
- Media Club

At our university, clubs are the heartbeat of student life, offering something for everyone. Whether you're unleashing your competitive spirit in the Sports Club, igniting your passion for service in the Leo Club, exploring global opportunities with AIESEC, or honing your storytelling skills in the Media Club, there's a community waiting for you. These clubs are more than just groups—they're gateways to new experiences, friendships, and personal growth.

### **Games**

Our university offers a vibrant mix of outdoor and indoor games to keep students active and engaged. From the thrill of volleyball, netball, and cricket on our expansive sports fields to the strategic challenges of indoor games like air rifle shooting, table tennis, chess, checkers, and carom boards, there's something for every sports enthusiast. For those passionate about digital competition, e-sports are also available, providing a modern twist to our diverse recreational activities. Whether you're on the field or indoors, there's always an opportunity to stay active and connected.

### **Events**

Every year, our university comes alive with a vibrant array of events celebrating diverse cultures and talents. From colorful festivities like the New Year, Holi, Vesak, Poson Bathi Gee, Deepawali, Iftar, and Christmas to the creative expressions showcased on Annual English Day and talent shows, there's always something to look forward to. We also host Honors Night, Sports Day, and Career Fairs, providing opportunities for recognition, competition, and growth. These events not only enrich campus life but also foster a strong sense of community and cultural appreciation.





## **Sri Lanka Technology Campus**

**0117 999 000**

**[www.sltec.ac.lk](http://www.sltec.ac.lk)**



**Contact Details:****Hotline :** 0117 999 000**Web Site :** [www.sltc.ac.lk](http://www.sltc.ac.lk)**Email :** [info@sltc.ac.lk](mailto:info@sltc.ac.lk)

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Registrar		<a href="mailto:registrar@sltc.ac.lk">registrar@sltc.ac.lk</a>
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Chief Strategy Officer	Mr. Chathura Kotagama	<a href="mailto:chathura@sltc.ac.lk">chathura@sltc.ac.lk</a>

**ABOUT SRI LANKA TECHNOLOGY CAMPUS (SLTC)**

**Sri Lanka Technology Campus (SLTC)** is a premier higher education institution committed to offering a transformative learning experience for students who view education as a lifelong pursuit. As a non-state degree-awarding body, SLTC is approved by the Ministry of Education and recognized by the University Grants Commission (UGC). This ensures that all our degree programs meet the highest standards of quality and relevance, aligning with national educational policies.

SLTC is proud to be a full member of the **Sri Lanka Association of Non-State Higher Education Institutes (SLANSHI)** and is also a member of the prestigious **Association of Commonwealth Universities (ACU)**. These affiliations underscore our commitment to maintaining global standards in education and providing our students with access to international networks and opportunities.

Ranked as the **No. 2 private university in Sri Lanka** by **Webometrics**, and the **No. 1 in AD Scientific Index rankings** for private universities in the country, SLTC continues to lead in offering innovative, industry-aligned degree programs. Our curriculum, designed by renowned academics and industry professionals, ensures that students gain robust theoretical knowledge, practical skills, and analytical abilities necessary to excel in today's competitive job market.

In line with our mission to broaden educational opportunities, SLTC offers a wide range of Pre-university, Undergraduate, and Graduate programs across various disciplines. These programs are

delivered through a blend of modern teaching methods, fostering critical thinking and hands-on learning, designed to prepare students for success both locally and internationally.

Our 35-acre **residential campus** in Padukka offers a serene and conducive environment for learning, featuring state-of-the-art laboratories, spacious classrooms, and comprehensive sports and recreational facilities. Additionally, our **city campus** at Trace Expert City in Colombo, the heart of Sri Lanka's IT industry, connects students with the latest innovations and industry practices.

At **Sri Lanka Technology Campus**, we are dedicated to providing a holistic education that not only equips students with academic excellence but also shapes their personal growth, leadership capabilities, and global outlook. Here, education is about unlocking potential, building confidence, and creating the future leaders of tomorrow

## Faculties

### Faculty of Engineering

School of Engineering focuses on providing some of the best and most diversified engineering degree programmes in the country and presents a four-year Bachelor of Science (BSc) degree. Currently the school offers the opportunity for both students and professionals to obtain their degree by providing both full time and blended programmes.

The students are given the opportunity to follow a 4 Year, 120+ credit Bachelor of Science (BSc) Honors Engineering Degree Programme with several specialized areas.

### Faculty of Technology

The Faculty of Technology is at the forefront of providing cutting-edge education in technology-related disciplines. As one of the country's leading technology faculties, SLTC is committed to delivering an innovative learning experience through its extensive resources and facilities. The faculty offers a range of four-year technological programs designed to develop highly skilled technologists for the nation. Students can pursue a 4-year, 120+ credit Bachelor of Technology (BTech) Honours Engineering Degree Programme.

## Faculty of Business

SLTC's Business Management courses are designed with a focus on job readiness, equipping you with the practical skills and competencies needed to excel in various business environments. These programs also provide an opportunity to earn a business qualification from one of Sri Lanka's leading business schools.

All students in the Business School are required to complete a common curriculum during the first two years. This foundational program ensures a comprehensive understanding of fundamental concepts across all areas of Business Management, helping students make well-informed decisions regarding their specialization for the final two years of the degree program.

Students have the opportunity to pursue a 4-year, 120+ credit Bachelor of Business Management (BBM) Honours Programme, with a choice of six key management disciplines. This course is designed to develop strong business acumen and allows students to build expertise in one or more business disciplines from the outset.

## Faculty of Science

The Faculty of Science at SLTC Research University is dedicated to delivering some of the most comprehensive and diverse degree programmes in the country. It offers a four-year Bachelor of Science (BSc) Honors degree with several specialized areas, designed to provide students with a deep understanding of principles and practical skills. The faculty ensures a rigorous education that prepares graduates for successful careers in various engineering fields.

## Faculty of Computing and IT

The Faculty of Computing and IT at SLTC Research University focuses on preparing students for the rapidly advancing digital world. It offers a range of degree programmes that emphasize innovation, technology, and practical skills. Students can pursue full-time studies covering essential areas such as software development, data science, cyber security, and Cloud computing the faculty aims to equip students with the technical expertise and critical thinking skills needed to excel in the IT industry and adapt to its constant evolution.

## Faculty of Postgraduate

The Faculty of Postgraduate Studies at SLTC Research University provides advanced degree programmes for those seeking to enhance their knowledge and expertise. It offers a variety of Master's across disciplines such as Management, and Engineering. With flexible study options, including full-time and part-time, the faculty accommodates both full-time students and working professionals. It is committed to fostering academic excellence, innovation, and leadership, preparing graduates to make impactful contributions in their respective fields.

## **Common Facilities Available**

### **Accommodation**

We provide on campus residential facilities for students. Our hostels are separated into male and female dorms with attached toilets/bathrooms. Every student is entitled to freshly laundered linen. A cafeteria is located close to the main office building where students can avail themselves to healthy meals.

### **Services Includes**

- Hostel matron
- Emergency first aid
- Electricity
- 24-hour security
- Cleaning service
- Laundry Services

### **Student Car Parking**

As we are accessible to main towns, with excellent bus routes to and from the city, our students do not usually require car parking. However, we have ample parking space and a policy in place to ensure that those students who do need to travel in their own transport are eligible to get a free parking permit.

### **Supporting Students' Living and Learning**

At SLTC, students will find all the support they need to help with their studies. SLTC offers excellent access to IT, extensive academic resources, on-campus healthcare and international support, to name but a few of our services.

### Information technology services unit

This laboratory is equipped with uninterrupted and seamless wireless Internet coverage for approximately 300 concurrent users. The lab provides a friendly environment for students and the lecturers using industry-standard software. In addition to these services, it is responsible for handling the Online Learning Management System enabling lecturers to create their own private website filled with dynamic courses that offers learning anytime anywhere.

### Library

This well-stocked library at the Campus is continuously being expanded and provides access to recommended text books. Numerous Learning Zones have been designed to assist learning, whether the students need group discussion areas or prefer silent and quiet study spaces. Our library is also wireless-enabled with the latest online technology and reading and study materials.

### Electronic Engineering Laboratory

This state-of-the-art lab is equipped with essential electronic instruments required for the smooth functioning of the programmes such as Digital Storage Oscilloscopes, Logic Tutors and Signal Generators, examples of the lab's unique instruments facilitating successful learning.

### Students at SLTC have access to:

- Wi-Fi on campus throughout the premises
- A high bandwidth wired connection to the IT network on campus
- Campus email with student's own email address and calendar
- Secure personal storage space for work at the campus
- Online access with student portal on learning management system to student's course and exam timetables
- Access for lending and reference of books at the library
- A wide range of academic, business and accessibility software with many applications, including Microsoft Office, free to install on the PC or run on demand
- PCs in the Library, learning labs and departments, with many accessible 24/7

- A laptop loan service so students don't always have to carry their own
- Printers in a range of locations across campus, with options to send-to-print from a wide range of personal devices and to print out from any student printer
- Free online or face-to-face IT training

### Wellbeing, Counseling and Mental Health

A free and confidential service is available to all students to help and address any personal or emotional problems. We do understand that the change in lifestyle, homesickness, and other personal problems may arise and we will make every effort to help students overcome such issues and enjoy the campus life and in realizing the full academic and personal potential.

### Health Care Support

The campus Medical Center is now open for all the students for their primary medical concerns with an in-house medical officer. For other medical concerns, students will be guided to Jeewaka Medical Center; an outstanding medical care center within close proximity to the campus, provides state-of-the-art facilities and a full range of medical services.

### Student Affairs Center

SLTC has a professional team of staff and officers who provide students with free, independent and confidential advice and guidance. We help students solve problems they may face as a student, including academics, accommodation, welfare, money, consumer and employment issues. Students are able to access the service via email, phone or face-to-face at our on-campus advice center.

### Security

SLTC ensures the premises, including the Main building and Hostels, are well secured at all times and we work hard to make the campus a safe environment for our students. We have 24/7 CCTV, maintain security patrolling, a 24/7 emergency hotline and direct access to the Student Coordinator in case of any emergency.

## Differently Able Services

We will try our best to accommodate prospective college students with special needs. SLTC is equipped with offices and services that address accessibility, accommodation, and assistive technology for a diverse range of needs. Our Student Coordinator and Staff and Faculty welcome such students and will provide a suitable environment, advocacy, support, and academic services.

- **Academic Staff (No. Of Employees): Fulltime -180 / Visiting - 38**
- **Non-Academic Staff (No. of Employees) : 67**

## Facilities for Extra Curricular Activities:

### Our Colleges

We have introduced four student colleges where each student will be assigned a house at admission. These college houses will be the platform where each student will enhance their personal and professional skills, build interactions within the student community by engaging in various extracurricular activities such as games, community service, competitions etc.

The Colleges are called **Alan, Albert, Isaac, and Nikola**. These names were selected as a tribute to the great people who have contributed immensely towards a scientific revolution.

### Arts & Culture

SLTC offers an amazing array of opportunities to explore arts and culture. Creativity, expression and artistic exploration is enhanced through SLTC's Arts Circle and there is convincing evidence that the art helps making our engineers more resourceful.

### Sports

The undergraduates of SLTC belong to one of four colleges; Alan, Albert, Isaac and Nikola. All sports activities are conducted among these 4 colleges. While academic activities are always important, sports play a major role in shaping a character of a student. SLTC promotes sports for recreation, competition, leadership, team spirit and fitness.

The Campus has a Badminton court, outdoor playing field, and a gymnasium for free of charge. Coaches and advisors are available to guide students into proper training regimes. All students are encouraged

to take part in some intercollegiate sports activities because we believe that academic activities alone are not enough to mould our students into all-rounders.

Participation in sports provides a sense of belonging and being part of a team or group. Students interact with their peers in a friendly manner. They learn to consider the interests of their teammates and to practice mutual respect and cooperation. They work together, share time and other resources, take turns to play and learn to cope with success and failure as a team. These interactions facilitate bonding and lasting friendships with the peers, which can help making students more sociable and outgoing, and boosts their confidence.

To join a team and to play a sport, please contact the College Committee Sports Captain.

## Student Societies

### Students Interactive Society (SIS)

The Students Interactive Society (SIS), is the apex student body, representing 3000+ student community. The organizational structure consists of a President, vice President, Secretary and a Treasurer selected by an unbiased participatory voting process of all the students of the campus. The SIS plays an important role in coordinating academic and non-academic activities of the students where the observations, comments and suggestions are presented in a constructive manner. The society further enables the office bearers to exercise their leadership and management skills so that they are more prepared to meet the challenges in the external environments. Aptly the vision of the Students Interactive Society is “TO CREATE EXPERTS TO THE UNIVERSE” in a very holistic sense.

#### **The mission statement of the SIS**

“To help create an engineer recognized as RESPONSIBLE, PARTICIPATIVE, VIRTUOUS and INDEPENDENT, who takes maximum use of available resources to reap the best results. To aspire every student to reach even further than their expected goals & to make each student a legacy of the campus”

There are numerous clubs and societies setup within the framework of the campus student organizations structure. These organizations provide a platform and create opportunities for the students to reach greater heights in their chosen fields of interest.



With each college and club being directly under this Student body, the SIS guides and helps the four colleges and the other clubs of the campus to create active, and responsible Engineers.

The colours night, talent show, sports week, sports meet, multi-religious functions all take place under the supervision and support of the Student Interactive Society. The continuous guidance and support from the Societys' mentor, helps the society itself to stand flawless and to set an example to the other students within the campus.

### University Student Enterprise (USE)

USE mainly focuses on profit - based activities within the university. The main objective of initiating this concept was to give students a real time exposure on how a business can be handled with a given capital and assets.

It provides students a great opportunity to be in a professional environment as in a profit making organization covering almost all aspects of a real time business institution.

USE has so far conducted many projects and activities within the university which have added color to SLTC calendar.

LTC was grandly awarded the 'Most Emerging Education Institute of the Year' accolade at South Asian Partnership Summit and Business Excellence Awards 2019. This prestigious award is a testament to SLTC's excellence in higher education, and the commitment to facilitate students with a true university experience since its inception.

The South Asian Business Excellence Award by South Asian Partnership Summit is awarded by a jury consists of a selected group of professionals who are experienced in business industry and have in-depth understanding of the current state-of-the-art standards in company's development and technology.

SLTC's uniqueness is featured by the effort, strength, motivation and dedication within students as well as academic and non-academic staffs. As a consequence, the prevailing positive environment have contributed in producing graduates who have experienced a true university experience, and who possess a true potential of acting in high impact positions in the professional world.



# SAEGIS CAMPUS



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## SAEGIS CAMPUS

Saegis Campus is a Degree Awarding Non-State Higher Education Institute in Sri Lanka, approved by the Ministry of Higher Education, located a picturesque setting in Nugegoda, the educational capital of Sri Lanka just 6 Km away from Colombo. Saegis is also a sister institution of the reputed Sakya Educational Group.

The aim of Saegis Campus is to bring forth the latest breed of leaders and intellectuals who possess the right mixture of strategic sense and inherent understanding of how the framework of their thinking, skills, and talents could be applied in achieving a larger fortitude. By promoting a perception of innovative judgment and open communication, Saegis Campus inspires students and staff to establish and generate a definite change. With the purpose of achieving greater academic heights and enriching the country with knowledge in a broader spectrum, Saegis Campus currently offers business degree programmes of Canterbury Christ Church University, UK, Pearson BTEC Higher National Diploma programmes, pathway to degree programmes in UK. Saegis campus delivers degree programmes approved by the Ministry of Higher Education, Sri Lanka.

Saegis Campus is driven by the goal of equipping the next generation with the knowledge, abilities, moral character, discipline, and overall personality needed to meet the demands of the fiercely competitive business world. Saegis has been proud of its unblemished reputation in the community as a responsible and preferred high-quality higher education provider in Sri Lanka for a decade.

**Note: All above degree programmes are conducted in English medium.**

### *1.2 Faculty of Management*

Faculty of Management, Humanities, and Social Sciences (FMHSS) consists of two Departments:

1. Department of Management
2. Department of Languages

Major Degree programmes conducted by the (FMHSS), cover all main streams including:

- Accounting & Finance
- Human Resource Management
- Marketing

- Business Management
- Business Administration
- Tourism and Hospitality
- Logistics and Supply Chain
- English

### ***1.3 Faculty of Computing and Technology***

Faculty of Engineering and Technology (FOCT) consists of two Departments:

#### **1. Department of Computing**

Major Degree programmes conducted by the FOCT, cover all main streams including:

- Information Technology
- Software Engineering
- Computer Science

All affiliated foreign universities work in close collaboration with Saegis Campus, in programme designing, staff training, delivery of course materials, assessing students' progress, assignments, final examinations and issuing certificates. These programmes are administered under a stringent quality assurance process as per the framework given by the Quality Assurance Agency, UK. Furthermore, Saegis Campus also incorporates value additions to all the programmes by adhering to Sri Lanka Qualifications Framework (SLQF) guidelines such as Learner Centered Teaching, peer reviews and policies of Saegis Campus on student discipline and attendance.

The campus staff comprises academic staff with postgraduate qualifications including Ph.D. and Masters in relevant areas. All initiatives are subjected to the authorization of the Faculty Board and Senate. All academic activities are carried out in accordance with the SLQF guidelines.

### ***1.4 AHEAD - Research Unit***

Saegis Campus was selected as one out of three Non - State Higher Education Institutions to be supported by the World Bank in 2019 to carry out a development project which will help the overall development of the country through education. The mission of AHEAD (Accelerating Higher Education and Development) is to facilitate the Ministry of Higher Education to improve the standards of the universities to meet the needs of international higher education institutes. Accordingly, research is a must for all academics as well as the students to be more creative and innovative to meet the needs of the current realities in the 21st Century. Thus, AHEAD - Research Unit is open to help anyone who needs guidance for the same, in addition to the Research Project already undertaken.

## ***2. Academic Staff & Non-Academic Staff***

### ***2.1 Academic Staff***

On Regular & Contract - 25

Visiting - 25

### ***2.2 Non-Academic Staff - 40***

## ***3. Facilities for Extra Curricular Activities***

### ***3.1 Student Forum***

The Student Forum plays a crucial role in organizing various extracurricular activities and ensures that each program and batch is represented at Faculty Board Meetings to address academic and administrative concerns. They are responsible for coordinating events such as the Sinhala and Tamil New Year Celebrations, Vesak Celebrations, Pirith Ceremonies, Christmas Carols, Freshers' Night, and CSR Projects.

### ***3.2 Clubs***

#### ***3.2.1 Leo Club of Saegis Campus***

The Leo Club of Saegis is a vibrant student organization dedicated to community service and leadership development. As part of the global Leo movement, the club focuses on organizing projects that address

local needs, promote social responsibility, and foster personal growth among its members. Through various initiatives and events, the Leo Club aims to make a positive impact on both the Saegis Campus and the wider community.

### **3.2.2 Rotaract Club of Saegis Campus**

The Rotaract Club of Saegis Campus is a dynamic student organization that embodies the spirit of service and leadership. Affiliated with Rotary International, the club engages in a variety of community service projects, leadership training, and professional development activities. Its mission is to foster civic responsibility, enhance personal skills, and create lasting positive changes both on campus and in the local community through collaborative efforts and impactful initiatives.

### **3.2.3 ICT Club**

The ICT Club at Saegis Campus is a student-driven organization focused on exploring and advancing information and communication technology. The club provides a platform for members to engage in tech-related activities, including workshops, seminars, and hands-on projects. By fostering a collaborative environment, the ICT Club aims to enhance technical skills, promote innovation, and stay abreast of the latest industry trends, while also encouraging networking and knowledge sharing among students passionate about technology.

### **3.2.4 Aesthetic Club**

The Aesthetic Club at Saegis Campus is dedicated to celebrating and cultivating creativity and artistic expression. The club provides a vibrant space for students to explore various forms of art, including visual arts, design, and performance. Through workshops, exhibitions, and collaborative projects, the Aesthetic Club aims to inspire members, enhance their artistic skills, and contribute to the cultural enrichment of the campus community.

### **3.2.5 AIESAC**

AIESEC at Saegis Campus is a branch of the global AIESEC network, which is dedicated to fostering leadership and intercultural understanding among young people. The organization offers students opportunities to engage in international exchanges, leadership development programs, and global volunteer projects. By connecting with peers from diverse backgrounds and participating in impactful

initiatives, AIESEC aims to develop future leaders who are equipped to make a positive impact on the world.

### **3.2.6 Sports club**

The Sports Club at Saegis Campus is dedicated to promoting physical fitness, teamwork, and competitive spirit among students. The club organizes a range of sports activities, tournaments, and fitness events, encouraging participation in both recreational and competitive sports. By fostering an active and engaging environment, the Sports Club aims to enhance students' overall well-being, build camaraderie, and contribute to a vibrant campus life.

### **3.2.7 Tourism Club**

The Tourism Club at Saegis Campus is focused on exploring and promoting the multifaceted world of tourism. The club organizes activities such as travel workshops, cultural events, and industry guest lectures to enhance members' understanding of tourism trends and practices. By providing opportunities for practical experience and industry insights, the Tourism Club aims to inspire students, develop their skills, and prepare them for successful careers in the tourism and hospitality sectors.

### **3.2.8 Associations of management Students (AMS)**

The Associations of Management Students (AMS) at Saegis Campus is a dynamic organization dedicated to enriching the academic and professional experiences of management students. AMS organizes a variety of events, including seminars, workshops, networking sessions, and industry visits, to provide valuable insights and practical knowledge. By fostering a collaborative environment and facilitating interaction with industry professionals, AMS aims to enhance students' skills, expand their professional networks, and prepare them for successful careers in management.

### **3.2.9 Saegis Music Corner (SMC)**

The Saegis Music Corner (SMC) is a vibrant initiative at Saegis Campus dedicated to celebrating and nurturing musical talent among students. The SMC offers a platform for students to showcase their musical skills through performances, jam sessions, and workshops. By fostering a supportive environment for musical expression and collaboration, the SMC aims to enrich the campus cultural life, promote creativity, and provide opportunities for students to connect through their shared passion for music.

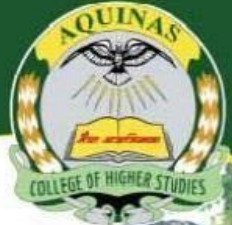


**3.2.10 Saegis Media Club**

The Saegis Media Club is an engaging platform at Saegis Campus designed to explore and develop students' skills in various forms of media. The club focuses on activities such as film production, journalism, photography, and digital content creation. Through workshops, projects, and collaborative events, the Saegis Media Club aims to provide members with hands-on experience, enhance their media literacy, and foster creativity, ultimately preparing them for careers in the dynamic field of media and communications.

**3.2.11. Spoken English Club**

The Spoken English Club at Saegis Campus is dedicated to improving students' English communication skills through interactive and engaging activities. The club offers a range of opportunities, including practice sessions, debates, public speaking events, and language workshops. By creating a supportive environment for enhancing verbal fluency and confidence, the Spoken English Club aims to help students achieve greater proficiency in English, thereby boosting their academic performance and professional readiness.



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Education for all

# AQUINAS

COLLEGE OF HIGHER STUDIES



## Degree Programmes

A Degree  
Awarding  
College of  
Higher  
Studies

Registered as Degree Awarding Institute under section 25A of the Universities Act, No. 16 of 1978 by the University Grants Commission (UGC) of the Ministry of Higher Education and Registered under Tertiary and Vocational Education Commission (TVEC).

### Contact Details of the Aquinas College of Higher Studies

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Dean - Information and Communication Technology	Dr. Saminda Peiris	Ext: 308	

### About the Aquinas College of Higher Studies

Aquinas College of Higher Studies (ACHS) was established by the late Very Rev. Fr. Peter A. Pillai, in 1954 with the inspiration, blessing and assistance of His Eminence the late Thomas Cardinal Cooray. Very Rev. Fr. Peter A. Pillai, was an internationally reputed scholar, educationist, social worker and a member of the ACHS Senate at the same time.

The ACHS strive to educate our students not only by knowledge but also spiritually, socially and psychologically to ensure that our students are catalysts in ensuring the creation of disciplined socially conscious and morally committed intellectuals.

### Vision of the ACHS

To transcend the traditional taboos of caste, creed and race and provide an intellectual and social environment to groom disciplined socially conscious and morally committed intellectuals and professionals to be global guardians.

### Mission of the ACHS

To provide the necessary man-power skills and enlightened leadership to bring about a better world where people can live in harmony and peace with a sense of fulfilment and happiness.

### Quality Policy of the ACHS

The Aquinas College of Higher Studies is committed towards Qualitative Tertiary Education of our nation, broadening all its horizons to help our students acquire the necessary skills to reach professional excellence. It aims at forming and transforming its students providing them with an education that caters to the integral growth of the human person while optimizing the maximum customer satisfaction.

In realizing the above policy, ACHS is fully committed to ensuring that all requirements on Quality Management are observed, established, and constantly assessed and updated.

### **Degree programmes offered by the ACHS**

- Bachelor of Information Technology
- Bachelor of Science (Hons) in Agro Industry Management ▪
- Bachelor of Arts
- Bachelor of Arts in Religious Studies
- Bachelor of Science in Psychology and counselling
- Bachelor of Education (Hons) in English

### **Degree Programmes offered under the IFSLS**

- Bachelor of Information Technology/English Medium
- Bachelor of Science Honours in Agro Industry Management /English Medium

## Faculties and Departments at the ACHS

### Faculty of Science and Technology

#### **Department of Information and Communication Technology (ICT)**

Department of Information and Communication Technology is a diamond in the rough that traversed from a vision to reality. Just as Aquinas College of Higher Studies was built from strength to strength through the years, so has the Department of Information and Communication Technology journeyed towards the pinnacle of success.

#### **Degree offered under the Interest-Free Loan Scheme from the Department of ICT**

- Bachelor of Information Technology

### Faculty of Agriculture

The School of Agriculture was established in 1966 by Rev. Fr. Tissa Balasuriya OMI. The visionary leadership, commitment, and efforts of the past Rectors, and the academic staff have contributed immensely from its inception to date to the incremental demand for the programmes.

#### **Degree offered under the Interest-Free Loan Scheme from the Faculty of Agriculture**

- Bachelor of Science Honours in Agro Industry Management

#### **Cadre and Strength of Staff**

Academic	153
Non Academic	63

## Facilities available for students at the ACHS

### **Library**

The Lending and Reference section of the library contain volumes of text books and periodicals, including Hansard, Acts, Gazettes and newspapers in Sinhala, Tamil and English medium. Access to the e-resources will also be provided through the e-library facilities.

### **Hostel Facilities**

The hostel for both males and females, which is situated, provides students with hostel facilities for an affordable amount per month. Students who are from remote areas can find accommodation at hostel by sending in an application, which is approved by the academic head, and the students are provided transportation facilities from ACHS to hostel and return as well.

### **Medical Unit**

Students can obtain basic medical care at the College Medical Centre, which is open from 8.00 a.m. to 4.00 p.m. on weekdays. All first-aid medical care services are provided free of charge.

### **Students' Counselling Centre**

The counselling centre in the Faculty provides students with professional and psychological counselling service during their years of academic study.

### **IT Laboratories**

ACHS is fully equipped with IT laboratories under the supervision of the Department of Information Communication Technology. The Lab equipped with modern equipment, and a wide variety of up dated software include expensive educational tools. High-speed internet resources are shared among computer labs and other buildings via a fibre backbone. At the academic studies, students will always have accessibility to computers.

### **Research Centre**

The Research Centre serves as a student recreation hall; facilitating data collection, data analysis, report writing, etc. Students also can take part as Research Assistants for ongoing researches during free lecture periods. Aquinas Research Symposium (ARS-2020) is going to held on 15th February 2020 and encourages undergraduate to submit their abstract for ARS-2020.

### **Book Shop**

Students can purchase stationeries, photocopying and print-outs and bind assignment from the book shop. The Book shop opens every day from 7.30 a.m. to 6.30 p.m. (except college closing days).

### **Canteens**

The College two canteens offer breakfast, lunch and dinner as well as tea, soft drinks and various snacks throughout the day. A branch of Cannys is also available on the premises from 7.00 a.m. to 6.30 p.m.

### **Sports Facilities**

Cricket, Basketball, Volley Ball, Badminton, Chess, Carom...etc.

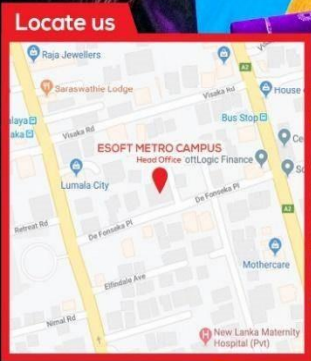
### **Extra-Curricular Activities for Students**

- Aquinas Research Symposium
- Sinhala & Tamil New Year Celebration (perform all cultural activities)
- Annual Sports Day (including six a side Cricket tournament for male & female) ▪ Field Visits





# ESOFT METRO CAMPUS



Hotline 011 7 572 572    
 Email [info@esoft.lk](mailto:info@esoft.lk)    
 Website [www.esoft.lk](http://www.esoft.lk)



KINGSTON UNIVERSITY LONDON    
 LONDON METROPOLITAN UNIVERSITY    
 Pearson    
 BCS Accredited Course Provider    
 ESOFT METRO CAMPUS (Head Office) No. 3, De Fonseka Place, Colombo 4. Approved as a Non-state Degree Awarding Institution by Ministry of City Planning, Water Supply and Higher Education

**Contact Details of ESOF T Metro Campus**

Address: No 3 De Fonseka Place, Colombo 4

Telephone: 011 7 572 572

Email: [info@esoft.lk](mailto:info@esoft.lk)Website: [www.esoft.lk](http://www.esoft.lk)

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CEO	Mr. Nishan Sembacuttiaratchy	<a href="mailto:nishan@esoft.lk">nishan@esoft.lk</a>	0773099309
Deputy Vice Chancellor	Dr. Jayantha Rajapakse	<a href="mailto:Jayantha.rajapakse@esoft.lk">Jayantha.rajapakse@esoft.lk</a>	0767547949
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Manager Quality Assurance	Dr. Samantha Priyasadini	<a href="mailto:Samanthi.priyasadini@esoft.lk">Samanthi.priyasadini@esoft.lk</a>	0742885814
Head of Student Relations	Mr. Geeth Maduranga	<a href="mailto:geeth.maduranga@esoft.lk">geeth.maduranga@esoft.lk</a>	071 534 8524
Bursar	Mr. Sinan Muhammed	<a href="mailto:sinan@esoft.lk">sinan@esoft.lk</a>	0773785535
Senior Student Counselor	Ms. Sharmila Amza	<a href="mailto:sharmila.amza@esoft.lk">sharmila.amza@esoft.lk</a>	0742708324



Location:



## About ESOFT

Step into a world of educational excellence at ESOFT, a pioneering institution that has flourished since its inception in 2000. We take immense pride in being the largest private sector higher education network in the country, where we've passionately nurtured educational opportunities for more than 35,000 students each year. Our vast network, widespread across the entire island, spans 40 branches across all provinces and districts. This makes global higher education accessible to all students, standing as a testament to the vision and mission of ESOFT. Join our dynamic network and unlock a world of endless possibilities for your educational endeavors.

ESOFT's dynamic network blends educational empowerment with innovation across diverse fields including ICT & Computing, Business Management, Hospitality Management, Engineering and more. Each branch is a knowledge hub, fostering an atmosphere for students to thrive and explore diverse opportunities. Explore our key branches to learn more about our unique, boundary-breaking education.

ESOFT is dedicated to shaping futures through diverse programs in ICT & Computing, Business Management, Hospitality Management, Engineering, Personal & Professional Development, Language Training, and Corporate Training. Initially focused on Computing, we've evolved into an academic beacon of diversity and excellence. As the premier provider for the BIT External Degree program by the University of Colombo School of Computing (UCSC), ESOFT consistently produces top-tier BIT graduates. Our Pearson Platinum Partner status, affiliated with the UK's largest awarding body, reflects our commitment to elevating education standards.

Accredited by the British Computer Society (BCS), ESOFTE is the world's largest provider of BCS Higher Education Qualifications (HEQ), with over 50 prize-winners showcasing academic excellence and dedication to student success.

ESOFTE breaks boundaries as the strategic partner of London Metropolitan University (UK), offering local students the chance to pursue UK qualifications in Sri Lanka. Affiliated with Kingston University (UK), ranked among the top 500 globally, we provide cutting-edge MSc programs for students to stay ahead in their chosen fields.

Our experienced lecturers are dedicated to moulding globally employable citizens. Beyond academic knowledge, we equip students with critical personal and professional skills, preparing them for success in a complex and ever-changing world. State-of-the-art facilities create an enriching learning environment, including air-conditioned classrooms, modern computer labs, and a comprehensive library.





ESOFTE has been awarded the ISO 9001-2008 International Certification for its high-quality education. ESOFTE obtained the degree awarding status in 2019 from the Ministry of Education. The Bachelor of Information Technology (Honours) degree and the Bachelor of Business Management (Honours) degree awarded by the ESOFTE Metro Campus intend to prepare students professional career in growing IT and business Industry respectively.

In order to leverage our 23 years of academic experience to benefit a larger number of Sri Lankan students by offering a range of high-quality degree programs, we must fill the vacuum in the industry. Therefore, we would like to obtain the degree awarding status for our leading branches to provide a quality education system to the student community in the areas of Kandy, Galle, Kurunagala, Matara, Gampaha, and Jaffna at the initial phase.

## Summary of current accreditations, recognition and affiliations.

### Affiliations and Partnerships

ESOFT Metro Campus has collaborated with three (3) International Universities, namely, Kingston University – UK, London Metropolitan University - UK, and Manipal GlobalNXT University - Malaysia.

<b>Government Recognition and Accreditation</b>	
	Degree Awarding Institute of Ministry of Education since 2019.
<b>Industry Association Memberships</b>	
	Member of Sri Lanka Association of Non-State Higher Education Institutes (SLANSHEI).
<b>International Recognition</b>	
	Member University - Association of Commonwealth Universities.
	Institutional Member of Asia Pacific Quality Network (APQN) - 2024.

It is also a recognized International Vocational Training Center, of Pearson Edexcel-UK's largest awarding body, and Skill and Education Group (SEG).

All programmes conducted in collaboration with above mentioned foreign Institutions are accredited by their national accrediting bodies. The affiliated foreign Universities are recognized by the University Grants Commission (UGC) in Sri Lanka.

### Degree Courses offered under Student Loan Scheme

- Bachelor of Information Technology Honours
- Bachelor of Business Management Honours

### Faculties

- School of Computing
- School of Engineering
- School of Management & Law

- School of Languages
- School of Art & Design
- School of Life Science

### **Facilities Available**

ESOFT Metro Campus has a range of facilities available to make your learning experience more pleasant and enjoyable. Details of some of these resources and facilities are given here.

### **Classrooms**

Each classroom has comfortable seating with a desk for each student, to conveniently place their study material, notes, laptops, etc. All classrooms are air conditioned, and multimedia projectors are permanently fixed.



### **Labs**

Multiple computing labs are available for practicing a wide range of technologies and tools. 400+ DELL workstations are available, together with multimedia projectors for interactive training requirements.





### **Library & Copy facilities**

A dedicated library is available on the 7<sup>th</sup> floor, which is fully stocked with the required reading material. Online journal access is also available, and there are private study rooms available as well.

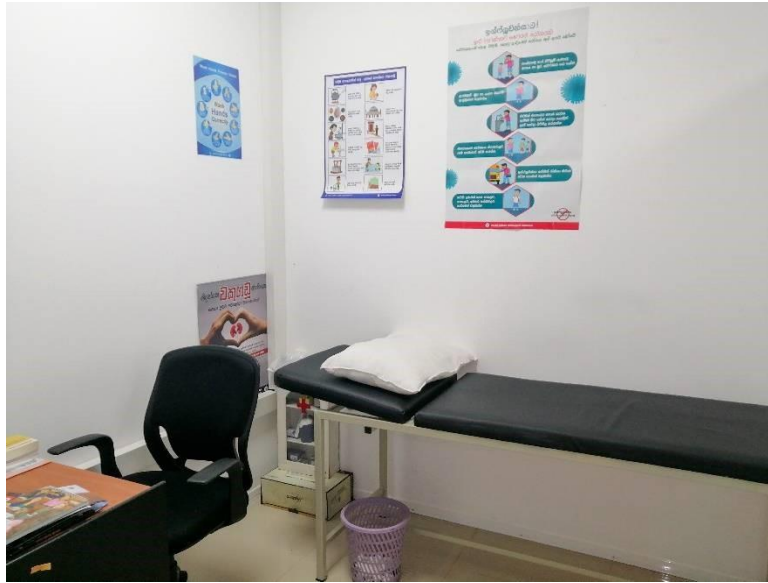


**Counseling**

A counselor is available at ESOFIT on a full time basis, to offer the required support to students who may need of such services. Confidentiality is assured, as there is a separate office room available for this purpose.

**Health Care**

A health centre is available with the required resources, and personnel. Further, should the need arise, there are several private hospitals in close vicinity.

**Canteen**

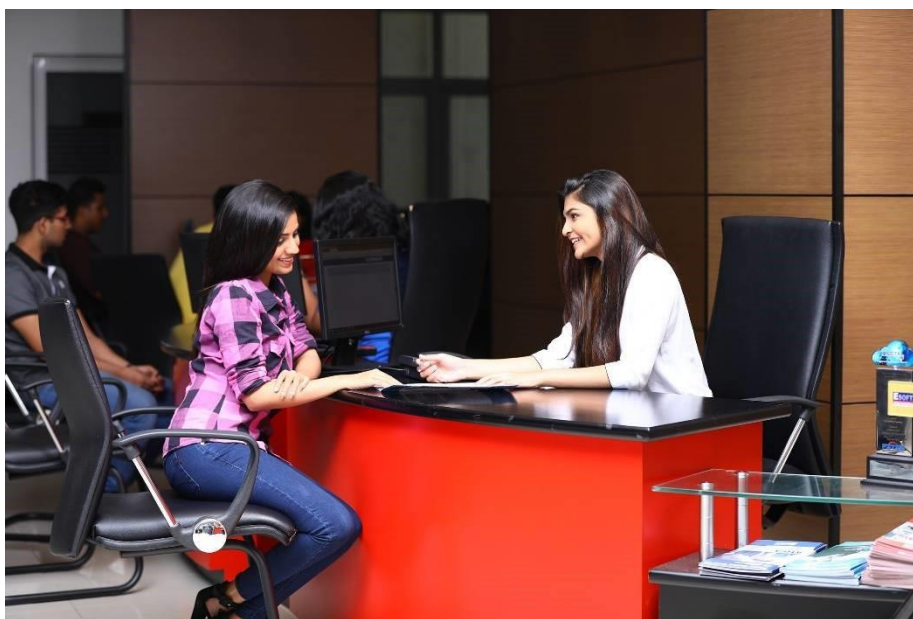
The top floor of ESOFIT consists of a dedicated canteen and eating area, capable of servicing the meal requirements of the students. Small refreshments and snacks, breakfast and lunch, softdrinks and ice cream are a few of the options available.



## Other Dining Options

A number of dining options are available around ESOF, including budget friendly ones. Thalappakatti is a famous South Indian restaurant and is just opposite ESOF. Other eating establishments are available within 50 to 100 metres. Majestic City is also only a short walk away, and has a dedicated food court.

## Student Affairs



A dedicated centre is available for student registrations and student administration and affairs. Any administrative matters related to your course of study can be managed via this department.

## Security

Round the clock security is available at ESOF, and all visitors are required to identify themselves and also pass through security screening equipment including full body security scanners.

## Facilities for differently-abled

Our entrance has accessibility for those using a wheelchair, and the passenger lifts are wide enough to allow wheelchair use. Special washrooms are available for the use of wheelchair users, and all doors are wide enough to enable access.

## Games and Recreation

A number of indoor games and facilities are available, including multiple pool tables, carom boards, and table tennis.





### Gym

The basement houses a Gym, having the required equipment to provide a full workout to the users.



### Extra-curricular activities

There are a range of other extra-curricular activities that are organized on a regular basis, or available to the students to make use of. These include ESOF's own Toastmasters Club, Annual Sports Day, Annual Traditional New Year Festival, Cricket and Rugby Tournaments, etc.

### Sinhala and Tamil New Year Festival Celebrations





### Vesak Festival Celebrations (Dhamma Sermon and the Dansala Program)



## English Day

### Talent show







# ICBT CAMPUS



0114 777 888



[icbtinfo@icbtcampus.edu.lk](mailto:icbtinfo@icbtcampus.edu.lk)



No. 36, De Krestler Place  
R.A. De Mel Mawatha, Colombo 04.

**INTERNATIONAL  
COLLEGE OF  
BUSINESS &  
TECHNOLOGY**

Contact Details of ICBT



<u>Designation</u>	<u>Name</u>	<u>e-mail address</u>
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Chief Academic Administration Officer	Mr. Sampath Perera	caao@icbtcampus.edu.lk
Dean	Mrs. Inoka Gunarathne	hod@icbtcampus.edu.lk
Registrar	Mrs. Chamari Jayaratne	registry@icbtcampus.edu.lk

#### Contact Details for Registering to Programmes

<u>Designation</u>	<u>Name</u>	<u>e-mail address</u>
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AGM- Marketing	Ms. Dilhara Selvaratnam	dilhara@icbtcampus.edu.lk

#### **Introduction to ICBT Campus**

Established in 1999, the International College of Business & Technology (ICBT Campus) is one of the ministry of education approved leading higher education institute in Sri Lanka. ICBT Campus offers Diploma, higher diploma, undergraduate and postgraduate qualifications in Management, Information technology, Engineering, Science streams. ICBT campus has eight branches island-wide with more than 15,000 full-time students and over 60,000 pass out students. All ICBT graduates are working in various industries locally and internationally, leading successful careers in their respective fields of study. With the purpose built state of the art facilities and great academic and non-academic support ICBT is a preferred institution among Sri Lankan students.

ICBT received its degree awarding status from the ministry of higher education in Sept 2020. At present ICBT has Bachelor of Business Management (Honors) and BSc in Software Engineering (Honors) degrees approved by the ministry. These approved programmes are listed in the higher education ministry website and also in the University grants commission of Sri Lanka (UGC) official website. ICBT also have over 20 years of experience in delivering local and international degree programmes in Sri Lanka. With the qualified lecturer panel, international facilities, internationally benchmarked curriculum and industrial link make ICBT a preferred choice by students who apply for the loan scheme through the ministry of education. The students who complete ICBT Degree will have great employment opportunities in Sri Lanka and overseas. ICBT also focuses on the personality development of its students where, the soft skills developments are paramount in its curriculum. ICBT processes have been certified by Det Norske Veritas (Netherlands) with ISO 9001:2015 standards,

With the mission to provide, high quality educational programmes, which will enhance the quality of the human resources available for the job market at an affordable level, ICBT contributes to the social & economic development of the nation.

### **ICBT Kandy Campus**

The International College of Business & Technology Kandy campus was established in 2006 (ICBT Kandy Campus). ICBT Kandy Campus is one of the leading higher education service provider in the central region of Sri Lanka. ICBT Kandy Campus offers postgraduate degrees, undergraduate degrees, higher diplomas, diplomas, certificates, and language courses that prepare students for successful careers in their chosen field of study. In 2023, ICBT Kandy Campus was given the approval of degree awarding status by the ministry of higher education of Sri Lanka. It was the first time in the history of Sri Lanka that a branch campus of an institute also received the degree awarding status.

Official Website: <http://www.icbt.lk>

### ***ICBT Kandy Campus is Well-known for***

- High quality and high employability of the graduates
- Fulfilling student experience including, sports, extracurricular activities and events
- International standard teaching and student facilities in the heart of Kandy
- Affordable fees
- Range of study options and fields
- World recognized university partnerships

ICBT Kandy Campus is ***“where life begins”***.

ICBT Kandy Campus molds the students into world class competitive graduates with a higher education foundation for a highly successful career.

### **Internationally Recognized Study Options**

ICBT offers a wide range of programmes in number of disciplines such as, **Business Management, Information Technology, Health & Applied Sciences, Construction and Engineering** covering certificate/diploma to postgraduate degree levels. Students who start their studies in any of these areas have the opportunity to progress through higher education pathways up to postgraduate level either in Sri Lanka or abroad. We work with international universities and awarding institutions to offer qualifications locally. ICBT is in collaborative partnerships with three UK universities, namely,

Cardiff Metropolitan University, Liverpool John Moores University and University of Sunderland and RMIT University Australia. In addition, ICBT is partnered with, The British Council, Digital Marketing Institute, Ireland and OTHM, which is regulated by The Office of Qualifications and Examinations Regulation in England and Wales.

### **Well-rounded World Class Graduates – Employable at International Level**

ICBT aims to provide qualifications with the right knowledge, skills, attitude and mind-set expected by the industry to enable employability of graduates at international level. In both design and delivery of the curriculum, we consider the graduate output as an important determinant of success of our programmes. At design stage, we consider a blend of theoretical and practical skills and competencies a graduate must have, to be successful. The assessment methods are also incorporated into meet the requirements of the market. Therefore, includes a variety of tools including exams, presentations, projects, site visits, role plays and reports. The detailed session plans are developed with incorporating blended learning approach, so that it will enhance the student engagement and the opportunities for self-directed learning. Our teaching methods include traditional face-to-face classroom teaching, online sessions via Microsoft Teams, and hybrid methods. Regular contacts are maintained with students throughout their learning by a dedicated support service staff team for each programme. They all help graduates to be equipped with the right knowledge, skills, attitude and mind-set expected perform at world class industry standards. ICBT provides strong career guidance support for all students to find the best jobs at graduation.

### **High Quality Standards**

ICBT aims to provide high quality educational experience to all learners by benchmarking its programmes with locally and internationally reputed universities and qualification authorities. In Sri Lankan context, programmes at ICBT are designed according to local curriculum standards and registered with the relevant authorities. In addition, ICBT programmes are aligned and benchmarked with industry requirements and standards bodies. Internationally adhere to European Quality Assurance Agency (EQAA), in designing and developing programmes.

### **Modern State of the art Facilities for Students**

ICBT head office is located in the heart of Colombo allowing our students to enjoy modern state-of-the-art educational environment. The head office current facility consists of 200,000 square foot capacity along with modern classrooms, ICT and Engineering labs, Library, Auditorium, Cafeteria, Study rooms, Recreation facilities gymnasium and incubation center. Modern equipment with multimedia facilities are deployed in all classes. The campus is free wi-fi enabled for all students. Students who join ICBT get access to our student information system (SIS) where they can receive important communications from ICBT on real time basis. The SIS has integrated technology to meet

the needs of students with web access for registration, grades, financial aid & assistance, class schedules, communications, and library information.

### **Academic Standards and Governance**

The governing body of the institution appoints members to the Senate and the Faculty board to run the operations smoothly. They are responsible to execute the academic policy and procedure of the institution. The Faculty Board is the primary forum in the faculty for the discussion and resolution of academic issues and matters. Subject to the rules and the resolutions of the Academic Senate, including the strategic direction and priorities set for the Institute, the Faculty Board has a responsibility to assess the quality of, and provide direction to, the academic work of the faculty including teaching, learning, scholarship, research and research training.





**Institute of  
Chemistry  
Ceylon**



**BSc Honours  
in Chemical Science**



## Institute of Chemistry Ceylon

### Path ways to connect with the Institute of Chemistry Ceylon

Designation	Name	Telephone Number	Email
President	Prof. Janitha Liyanage	0714264812	Janitha@kln.ac.lk
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Registrar	Mr. W.M.G. Karunaratne	0773047656	registrar@ichemc.edu.lk
Treasurer	Prof. P. A. Paranagama		Priyani@kln.ac.lk
Accounts Division	-	+94 112 503 148	accounts@ichemc.edu.lk
Office	-	+94 112 861 231	ichemc@sltnet.lk

### A Brief Introduction to Institute of Chemistry Ceylon

The Institute of Chemistry Ceylon, incorporated by the Act of Parliament No. 15 of 1972, is a Government-approved charity and a professional body for the general advancement of Chemical Sciences and the practice of Chemistry in Sri Lanka. It is the successor to the Chemical Society of Ceylon founded in 1941. Both the Chemical Society and Institute of Chemistry Ceylon are among the oldest scientific bodies in Sri Lanka. Under Section 25 A of the Universities Act No. 16 of 1978, the Institute of Chemistry Ceylon is recognized as a Degree Awarding Institute (with effect from March 11, 2020) to develop Higher Education. The Institute is governed by an annually elected council. There is no dividend allocation, and the monetary gain is invested in the development of the Institute to popularize Chemistry in Sri Lanka.

The Institute of Chemistry Ceylon has made great strides in the field of education, particularly in the area of tertiary education and in creating awareness of the importance of Chemistry in daily life and the development of the industry. We hope to lay the foundation for our undergraduates to be exposed to research methodologies and to gain an understanding of research techniques, which will assist them to improve their rational and critical thinking and proficiency as chemists.

### The Vision of the Institute of Chemistry Ceylon

“To uplift the quality of life for a better world through the advancement of Chemical Sciences”

### The Mission of the Institute of Chemistry Ceylon

“To be the center of excellence in Chemical Sciences for the socio-economic development through education, research and innovation”

### **Number of Employees, Qualifications and Experience of Staff**

The Institute of Chemistry Ceylon consists of a large pool of scholars and experts place datesteemed state and non-state universities, and industries in Sri Lanka. Thus, students are benefited immensely by the cream of lecturers serving at the Institute, both as visiting lecturers and full-time internal academics. All course components are taught specifically by senior academics and professionals with specialized knowledge in the subject areas offered.

<b>Staff</b>	<b>Minimum Qualification</b>	<b>No. of Employees</b>
Senior Lecturer (Internal)	Doctoral Degree	08
Senior Lecturer (External)	Bachelors of Science Degree or an Equivalent Qualification (Of which 44 have a Doctoral Degree)	61
Educational Support Staff	Graduateship in Chemistry or an Equivalent Qualification	26
Administrative Staff	Differs	12
Non-Academic Staff	Differs	23

### **Programs offered by the Institute of Chemistry Ceylon**

1. Bachelor of Science Honours in Chemical Science
2. Graduateship in Chemistry Program
3. Diploma in Laboratory Technology

### **Degree Programs Offered under the Zero- Interest Loan Scheme**

1. Bachelor of Science Honours in Chemical Science

### **College of Chemical Sciences**

The Educational Arm of the Institute of Chemistry Ceylon is the College of Chemical Sciences. All the educational programs are conducted via the College of Chemical Sciences and the college is headed by the Dean. Currently, the college is composed of two departments.

1. Department of Chemistry

## 2. Department of Allied Sciences

### **Facilities Provided**

#### **1. Laboratory Facilities**

The Institute of Chemistry Ceylon is composed of two teaching laboratories for Chemistry studies and related experiments, a research laboratory, an advanced research instrumental room, a microbiology laboratory and a computer laboratory.

#### **2. Library Facilities**

The library is named after late Ms. Clodagh Nethsinghe in recognition of the leading role she played to develop the library started in the year 1981. This library contains more than 7,000 books written non-Chemistry and allied sciences. The library also includes Dictionaries, Encyclopedias, Glossaries, Monographs, Periodicals and Dissertations submitted by the research students of students as well as Conference proceedings. The lending service is available for students and staff as well in addition to referring. The library is open for users for 7 hours a day, every day.

#### **3. Medical Facilities**

The Institute of Chemistry Ceylon has come to an understanding between the Blue-Cross Medical Institute to treat the students of the College of Chemical Sciences. This facilitates free treatment followed by accidents in the Institute premises.

### **Facilities towards Extra – Curricular Activities**

The Institute of Chemistry Ceylon facilitates the improvement of social and traditional aspects of students along with the educational aspect, to increase the quality of the graduates. These activities are organized by a student council elected annually. The necessary guidance and the financial support are provided by the Institute whereas the students organize the different events of different objectives.

### **Main Events organized by the Students' Council**

#### **1. Cultural and Religious Events**

Dhamma Sermons and Pirith Chantings associated with Vesak, Navarathri Festival, Ramazan Celebrations, New Year Festival, Thanksgiving Mass

#### **2. Leisure Activities**

Freshers' Welcome, Sports Day, Batch trips and Christmas party

### 3. Aesthetic Events

Annually organized “Aura” Talent Show

Apart from the activities mentioned above, a number of Chemistry related and extra-curricular activities organized by the Institute, Students’ Council and the Alumni Association of the College of Chemical Sciences.

#### 1. Society of Magicians

The society aims to popularize Chemical Sciences and to develop enthusiasm in Chemistry among school children in Sri Lanka. During shows, numerous magic tricks are performed utilizing different chemical reactions, illusions, as well as theories.

#### 2. Organic Chemistry Club

This society aims to popularize Organic Chemistry subject and research interest in undergraduates.

#### 3. Saukyadana Society of Institute of Chemistry Ceylon

The society aids in assisting to raise awareness of emergency responses in health emergencies, providing first-aid in college sports events, and pilgrimages in Sri Pada.

#### 4. Gavel Club of Institute of Chemistry Ceylon

This club is associated with the Toastmasters’ International Society and intends to support students in their personal development, presentation and public speaking ability.

#### 5. Rotaract Club

This Club is directed under the International Rotaract Society and intends to aid in developing leadership qualities of members and also involves in charity.

#### 6. Photography Club

The Photography Club aims to develop skills in photography of its members and to cover the events of the Institute of Chemistry Ceylon.

**7. Career Guidance Unit**

This unit is steered by the Alumni Association of the College of Chemical Science and supports, advises and guides students for the purpose of developing and enhancing skills of extreme importance for careers.

**8. Events Organized by the Institute of Chemistry Ceylon**

The Institute of Chemistry Ceylon intends to update students' knowledge in cutting-edge research studies organized a range of academic talks and conferences. It also organizes field trips to update the students on their knowledge of chemical industries and the technologies.

**Sports**

Students are encouraged to join the college sports, namely, Cricket, Basketball, Chess, Karate, Carrom, Badminton and Football, to develop the team work skills and leadership qualities. The Institute of Chemistry Ceylon provides financial support and raining facilitates via various memorandums of understandings with different clubs and sport complexes.

1. Cricket–Fingara International Cricket Academy
2. Rugger – Ananda College Sports Ground
3. Basketball– Otters' Club, Henry Pedris Stadium
4. Football– Moragasmulls Sports Club
5. Badminton – Super Sports Complex
6. Goals Gym



# BCI CAMPUS



## BCI Campus

495, Minuwangoda Road  
Bolawalana  
Negombo

Aspire to  
**Inspire**

**Contact details**

<b>Designation</b>	<b>Name</b>	<b>E-mail</b>	<b>Contact Number</b>
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Head - School of Psychology and Counselling	Rev. Sr Nilanthi Ranasinghe	sr.nilanthir@bci.lk	0771200587
Head - Student Affairs	Rev Fr Herman Withana	fr.herman@bci.lk	0774985766
Student Enrolments and Promotions	Rev Fr Rasika Perera	ffrasika@bci.lk	0760992951



## **Benedict XVI Catholic International Institute of Higher Education (BCI)**

Located in Negombo, a notable education hub in the Western Province of Sri Lanka, the Benedict XVI Catholic International Institute of Higher Education (BCI) is a non-profit venture to serve the youth in their higher educational needs. BCI is the Green Campus in the coastal city of Negombo.

As an emergent Higher Education Institute, BCI aspires “*to be a prestigious seat of learning in the region that brings out the best version of the learner who will make a difference in the community*” (BCI Vision statement).

She intends to realize this vision by “*nurturing human capabilities and values in a collaborative environment through a holistic education process*” (BCI Mission Statement).

BCI was established in 2015 in the premises of the former Sri Lanka Teacher Training College which served the nation for over half a century, producing thousands of teachers for primary and secondary schools in the island. Taking forward the legacy, BCI continues to inspire the aspiring youth to be professionals in their chosen career paths. Marking a major milestone in the short history of this emerging Institute, BCI was awarded the Degree Awarding Status by the Ministry of Education with the Extra-ordinary Gazette published on November 9, 2020. With this privileged status accorded to her, BCI is in the process of expanding its services with a diverse programme portfolio under its seven main academic units: School of Computing, School of Business, School of Education, School of Psychology and Counselling, Academy of English, Academy of Professional Development, and Academy of Music.

### **Governance & Management**

BCI has a well-defined governing structure. The main governing body is the Governing Council which is responsible for overall management of the Institute. The Governing Council is chaired by the Archbishop of Colombo, comprising of 12 members including the following eminent academics and professionals representing various fields.

- His Eminence Malcolm Cardinal Ranjith - Archbishop of Colombo & Founder of BCI
- Senior Professor Ajantha Dharmasiri – Former Director – Postgraduate Institute of Management (USJ)
- Professor Hilary E Silva - University of Sri Jayawardenapura
- Mr Eardley Perera - Founder Chairman of CIM Sri Lanka Founder Member / Past President of SLIM)

### **Senate**

The Senate of BCI Campus is a composition of a homogenous body rather than and broadly representative one, in order to enable and implement well considered decisions promptly and to handle crisis effectively. The membership consists of representatives of different schools of the Institute and distinguished academics and reputed academic administrators including;

Professor Ravindra Goonetilleke



Professor Pradeep Dharmadasa  
Senior Professor C A N Fernando Professor  
Aminda Perera  
Dr Thushari Silva

## DEGREE COURSES OFFERED UNDER INTEREST FREE STUDENT LOAN SCHEME

1. Bachelor of Business Management Honours
2. Bachelor of Business Management Honours in Accounting and Finance
3. Bachelor of Business Management Honours in Marketing Management
4. Bachelor of Business Management Honours in Human Resource Management
5. Bachelor of Science Honours in Information Technology
6. Bachelor of Science Honours in Software Engineering

## ACADEMIC UNITS

### **School of Business**

School of Business was established with the sole purpose of offering a broad range of innovative programmes in Business Management, Accounting and Finance, Marketing Management, Human Resource Management, Hospitality Management etc, focused on producing graduates who can apply functional and foundational concepts to think critically and solve business problems. While equipping them with subject matter knowledge of accounting, organizational behaviour, organizational management, financial management, marketing, information systems, law, human resource management, international business, economics and business strategy, the students are also provided an understanding of how economic, legal and regulatory, political, social, technical, environmental, and competitive forces affect business at local, regional, and global levels.

With this intention of producing qualified, efficient and skilled human resources in the field of business management to meet the national, industrial and regional needs, BCI has stepped in to offer the Business Management Honours Degree programme with the specialization of different functional management areas by offering Bachelor of Business Management Honours in Accounting & Finance, Bachelor of Business Management Honours in Marketing Management, and Bachelor of Business Management Honours in Human Resource Management.

### **School of Computing**

Poised to bring about positive change in our communities, BCI School of Computing delivers its courses and degree programmes to cover all the essentials of application development, programming to software engineering, data base to web development and information security.

The two degrees offered namely the Bachelor of Science Honours in Information Technology and Bachelor of Science Honours in Software Engineering will enable students to explore the

fundamentals of computing and learn a host of advanced technologies. Subjects are taught by the experts in the field and academics who have the knowledge of the latest developments in the sector. Their expertise assists students to keep abreast with the needs and trends of the industry.

### **School of Education**

The location has already been a hub of education for a few decades and recognized as an Institute of Teaching by reigning governments, other Institutions of repute, as well as established schools in the country.

With access to a well-organized network of 35 prestigious private catholic schools located in the Western Province of the island, BCI has stepped forward in setting up the School of Education to offer programmes that build on the strengths of students, staff, instructors, and faculty members in sustainable ways.

BCI School of Education currently offers the Bachelor of Education Honours in Primary Education, Bachelor Education Honours in Early Childhood Education, and Bachelor Education Honours in Teaching English as a Second Language (TESL). Bachelor of Science Honours in Counselling Psychology degree programme is awaiting UGC approval.

### **School of Psychology and Counselling**

The School of Psychology and Counselling at BCI is one of the latest additions to its academia. The School currently offers the Certificate and Diploma programmes which are TVEC accredited. In addition to the Certificate and Diploma courses, the Bachelor of Science Honours in Counselling Psychology a four-year degree programme has been designed and awaiting UGC approval.

#### **CADRE AND STRENGTH OF STAFF**

Academic Staff – 70

Non-Academic Staff - 48

#### **FACILITIES**

##### **ICT Facilities**

Computer Labs, ICT classrooms/interactive computer labs equipped with latest infrastructure are available at BCI premises for all BCI students. There are currently five computer labs, including specially designed Computing Research Lab, Computer Hardware lab with fully equipped computer hardware tools and interactive smart boards to conduct practical sessions with Internet facilities.

### **Library and Study Areas**

Library and Study areas are available within the premises in different locations for the convenience of the students giving them the opportunity to accommodate in large groups as well as small groups.

### **Green Court**

A modern cafeteria is available on the premises, to cater to the potential student body of BCI. Reducing the impact on the environment by adopting various green practices, the new Green Court will provide a relaxing atmosphere for students, staff and visitors to enjoy a meal. This environmentally sustainable project will ensure that students and visitors have room not only to have meals but also to read or study in natural surroundings.

### **Academy of English**

BCI offers general English programmes throughout the year, which are tailor-made to suit all categories from beginners to professionals. In addition, BCI conducts the prestigious Aquinas Diploma in English course offered by the Aquinas College of Higher Studies. The courses offered are designed to help students develop their English and academic study skills. BCI seeks to provide the best level of English courses through hiring competent faculty members and adopting modern, eclectic pedagogical methods in language teaching using multimedia technology, to bring students' English language up to the standard level.

### **Academy of Music**

BCI Academy of Music was initiated with aim to offer aspiring students the opportunity to cultivate and refine their artistic capabilities through structured learning and development programmes.

The Academy offers programmes from Certificate level to Diploma level with a curriculum that encompasses both theoretical and practical facets of music that aligns seamlessly with the curriculum of the esteemed Trinity College of London. The Academy also offers instrumental and vocal training classes, which will provide a myriad of benefits for the brain, physical and mental health, and general well-being of the students.

### **Career Guidance Unit**

BCI career guidance unit is committed to producing graduates who are employable and industry-ready. Therefore, apart from the regular academic work, our students are provided with industry exposure through various activities such as guest lectures, workshops, seminars, and field visits. Hence, the BCI graduate is well prepared to enrich the world and excel in a global society aligned with the vision of nurturing human capabilities and values. Further, the BCI undergraduate is constantly exposed to the values of the campus.

*Segments of Focus by the Career Guidance unit includes the following:*

Conducting Exposure Programmes, Collaboration with Industry Partners, Earn While you Learn initiatives, and organizing Mentoring Programmes for the students.

### **Clubs and Societies**

BCI offers many value added services to students, going much beyond imparting mere subject knowledge. That's why it is said "*BCI: More Than just Education*". Number of Clubs and Societies have been initiated to provide students with opportunities to explore their passions, develop new skills, and build lifelong friendships. Namely the BCI Leo Club, BCI Coding Club, BCI Media Unit, BCI Photography Club, BCI Choir, BCI Campus Ministry etc. and a wide range of extracurricular activities are conducted to complement and enhance their academic experience during their Campus life.

### **Hostel facilities for students**

Female students beyond the radius of 30 km are eligible to apply for off campus hostels for which BCI has made arrangements with Religious Convents in the close proximity of the Institute. Male students could apply for off campus hostels run by the Religious Institutions in close proximity of the Campus.

### **Student Counselling**

Personal Counselling Programmes are conducted by qualified counsellors to broaden self-knowledge of each student, giving them the opportunity to identify the various blocks that prevent their full growth and to offer support to students to successfully face challenges in life and to empower them to face the future with confidence.

### **Medical facilities**

First Aid facilities and emergency medical facilities such as Ambulance Service, Casualty Evacuation, Emergency Warding Service etc. are available as per the agreement with Ave Maria Hospital (Pvt) Ltd. In Negombo which is within close proximity.

### **Life skills programmes and workshops**

Life skills programmes and workshops are conducted to empower students to succeed in life. These programmes are conducted for every batch of students enrolled at BCI by professional resource personnel. The main objectives of such programmes are to make a meaningful difference in students' lives by equipping them with tools to cope with basic life challenges.

## **OTHER FACILITIES FOR EXTRA CURRICULAR ACTIVITIES**

### **Auditorium**

Built to international standards the BCI Auditorium is a 200-seat venue custom designed for seminars and projection-based events. It is equipped with state-of-the-art equipment to suit all

types of events from seating to computer equipment, lighting and audio. Wireless technology, an advanced audio-visual system and central air-conditioning.

### **Sports**

BCI premises can be used for most of the outdoor games and indoor-scale games, including the table tennis, badminton etc. Agreement with the Loyola College Negombo to use the indoor sports complex for formal sports activities of BCI students, until such facilities are further developed at the BCI premises.

### **Recreational Areas**

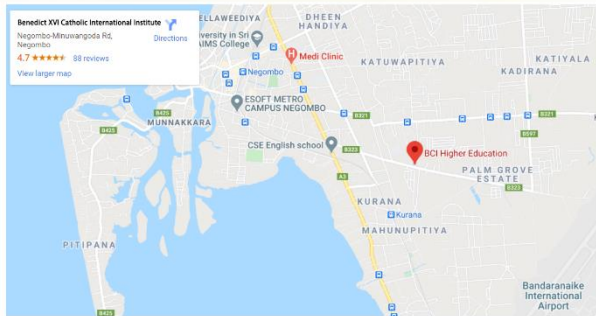
Recreational facilities have been designed to provide enough space to unwind after a long day or share moments of joyous companionship amidst the sprawling greens of BCI.

Indoor common areas provide students with necessary study spaces and lounges that encourage intellectual dialogue as well as warm friendship.



**BCI**  
CAMPUS

495, Minuwangoda Road  
Bolawalana  
Negombo



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**Hotline** : [+94] 31 2035100

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Affiliations :



UNIVERSITY OF LONDON



Deakin University CRICOS Provider Code 00113B

# Royal Institute of Colombo

The leading international higher education provider in the country inspiring excellence and innovation



Student Life



Computer Laboratory



Auditorium



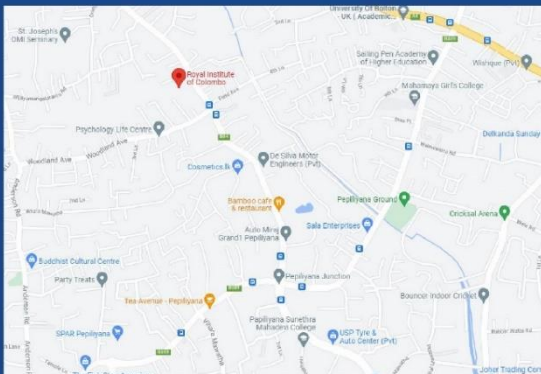
Well-Equipped Science laboratories



Library



Spacious Classrooms



Scan for location

077 777 4628

Email: [info@ric.lk](mailto:info@ric.lk)

Royal Institute of Colombo,  
92, Sunethra Devi Road, Kohuwala, Nugegoda

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## About Royal Institute of Colombo

As a centre of academic excellence for over 40 years, Royal Institute of Colombo (RIC) has been offering degree programmes of University of London since 1991. Our mission is to provide students with life changing opportunities through intellectual transformation, and use knowledge, skills, and attitudes they develop to best serve the world. The Bachelor of Science degrees at RIC are provided academic direction from the London School of Economics and Political Science (LSE) that ranks #6 in the world for Accounting and Finance, as per the QS University Rankings, 2024. The Ministry of Higher Education (MoHE) approved Bachelor of Business (Honours) in International Economics and Finance is the latest addition to RIC's portfolio of degree programmes, adhering to our expertise in providing Economics and Social Science degrees from the University of London for over 30 years.



## Academic Achievements

### EMFSS and LLB Examinations May/June 2024

- EMFSS Programme (Economics, Management, Finance and the Social Sciences from the University of London) - **17 First Class Honours & 34 Second Class (Upper) Honours**
- 100% pass rate for 13 modules out of 61
- 90 – 99% pass rate for 18 modules
- **LLB Programme – 1 First Class Honours & 26 Second Class (Upper) Honours**
- **100% pass rate for 4 modules out of 18**
- 90 – 99% pass rate for 10 modules

### Employability of RIC Graduates

- According to the RIC Graduate Outcomes Survey 2024, over 91% of RIC graduates are employed or pursuing higher education at the time of graduation for all BSc and LLB degree programmes.
- According to the RIC Graduate Outcomes Survey 2024, over 78% of employed BSc and LLB graduates are engaged in jobs that are directly relevant to their field of study.

### Staff Strength

Our qualified and experienced staff members are one of our major assets. The majority of the academic staff members are teaching on a part time basis. They bring with them many years of extensive teaching experience and industry exposure to the classroom.

Category	No of employees	
Academic Staff	71	<ul style="list-style-type: none"> <li>• 9 PhD holders in several disciplines such as Economics, Statistics, Social sciences, Environmental Management, Physics, Renewable Energy, Chemistry, Botany.</li> </ul>

		<ul style="list-style-type: none"> <li>65 lecturers of whom over 50 with Master's qualifications from reputed universities including National and International Universities.</li> </ul>
Non-Academic Staff	20	

### **Student Life & Facilities for Extra Curricular Activities**

RIC offers ample opportunities for the students to engage in extracurricular activities parallel to their studies. Cultural festivals, sports events, field visits, social projects, and many other opportunities, enhance the social networking and camaraderie of students. Students can also register and get membership in several clubs and societies during the beginning of the academic year. RIC offers the following clubs and societies for students to join in:

- Rotaract Club of RIC
- The Law Students' Association of RIC (LSARIC)
- The RIC Social Sciences Society (RICSSS)
- RIC Engineering and Science Society (RICESS)
- Chamber Choir
- Entrepreneurs Club
- Religious Societies – (Buddhist, Islamic, Hindu and Christian Societies)
- Media clubs - Entertainment Media Appreciation Club (EMAC), Film and Theatre Club
- Sports, including Rugby, Cricket, Basketball, Football, Aquatic Sports

At RIC, we celebrate not just the academic achievements, but activities and engagements in co-curricular and extra-curricular pursuits. To this end, RIC awards final year undergraduate students with the prestigious RIC Advantage Awards, at the annual RIC Advantage Awards Ceremony in September. These awards include Student of the Year, Spectacular Sportsman /Sportswoman of the Year, Mooting Award, and Volunteer of the Year, Event of the Year and Outstanding Club and Society of the Year.

## Career Guidance Unit (CGU)

The RIC Career Guidance Unit (CGU) was established to underpin RIC's commitment to making students not just become exam-oriented, but holistic scholars. Apart from guiding students to excel in their academics, RIC strives to ensure that they become all-rounders by giving students the opportunity to learn soft-skills and other areas of focus that are relevant to life - at work, in society, both in Sri Lanka and abroad. A unique initiative of our Career Guidance Unit is the RIC LEAP (Learn, Engage, Apply, and Perform) that aims:

- To guide the students and ensure that they are equipped with the necessary skills to pursue a rewarding career and handle the challenges of corporate life.
- To provide quality education through all-rounded development of students and create graduates who are focused and driven to stand out above the rest.

The CGU of RIC comprises of the following sub-components:

- **Academic Enrichment:** Resourced by recognized and experienced practitioners from different specialisations having experience on the practical applications of the concepts and theories learnt in class.
- **Corporate Networking:** Internship opportunities aimed at facilitating students with the opportunities to get a first-hand experience and exposure in the industry before they graduate.
- **Undergraduate Mentorship:** A structured mentoring programme for undergraduates facilitated by the Alumni of RIC on career awareness.
- **Skill development initiatives:** An opportunity to bridge the gap between one's own personal traits and those that are expected as a professional in the corporate arena (Workshops on CV Writing Skills, Facing Interviews, Presentation Skills and developing LinkedIn profiles).

## Facilities

- **Building Composition:** RIC spans across 16,000 square feet with the capacity to accommodate 1500 students. The building comprises of 21 classrooms, 3 laboratories,

library, e-library, Moot Court, auditorium, committee rooms, cafeteria, and parking space for 70 vehicles.

- ***Lecture Halls and Tutorial Rooms:*** RIC has lecture halls spread out in five floors, and all these floors have Wi-Fi access for students and staff. There are two categories of lecture rooms: for mass lectures and tutorials. Each tutorial classroom can accommodate about 30 students whereas each mass lecture theatre can accommodate about 100 students at a time.
- ***Library:*** A comprehensive library at RIC offers access essential and further reading books, articles, many scholarly journals and other sources in Engineering, Science, Laws, Management, Finance, Economics, and the Social Sciences. All essential readings, further and recommended readings for all the undergraduate and postgraduate programmes can be accessed via the RIC library and are updated annually with the latest editions as required by the programmes. The e-library facilities are also available that provides a conducive environment for online learning.
- ***Auditorium:*** RIC is equipped with a state-of-the-art modern auditorium, providing the opportunity to host any kind of event - be it assemblies, inauguration ceremonies, convocation ceremonies, lectures/seminars, or even entertainment events such as stage dramas and concerts.
- ***IT Laboratory***  
A well-equipped Computer Laboratory is available to students and faculty alike. The networked Lab facilities are designed to supplement high performance requirements and feature the latest version installation of software to support course requirements. The campus is enabled for Wi-Fi connectivity. All the laptop users and Smart devices are connected to free yet secure and controlled internet connection, so students can conduct research for their assignments and projects. Students are provided with individualised email accounts through which all University and Institute communications are made. Other ICT facilities feature state of the art multimedia systems, Public Addressing (PA) systems, a secured server room, an on-campus marketing and design division along with

in-house production capabilities for audio and visual content. Technicians are available for support and the lab facilities are available 7 days a week.

- **The study area**

The study area is fully air conditioned and offers the ideal study environment. Comfortable seating facilities are available for students at a time with good lighting and ventilation. Use of Laptop computers, tabs and mobile phones are allowed with Free Wi-Fi connection to support the use of modern technological facilities in the learning process.

- **The Leisure Reading area**

This area helps students to relieve their minds from the stress of continuous studying and refresh themselves for another effective study session. This area offers facilities to listen to music and material for light reading such as magazines and newspapers.

- **Photocopying Facilities**


Material, including lecture tutorials, are printed at a separate section next to the Library, for all relevant modules. Past examination papers are also available at this section, and physical copies of such papers may be obtained on an order basis. Students may also photocopy materials by paying the relevant charges.

- ***Sports Complex:*** The Sports Complex of RIC the expanse of the complex houses a massive swimming pool, a badminton court, a basketball court, and a gymnasium.


- ***RIC Moot Court:*** RIC has a proud tradition of being a noted contender at debating and mooted competitions in Sri Lanka and abroad. To give our students the essence of what it means to be a practicing lawyer, presenting their case on behalf of their clients to a judicial body, RIC has set up a state-of-the-art Moot Court with an intention of simulating what it means to be in the pressure environment of a Courtroom.

- ***Counselling and Medical Unit:*** RIC has a dedicated in-house counselling and medical unit to facilitate mental and physical well-being of our students. In case of emergency, Kalubowila National hospital is in closer proximity for which the Institute has facility for transport.

- ***Accommodation facilities:*** In-campus hostel facilities are currently not available. However, RIC could assist students in selecting their accommodation through its records of housing facilities available in the vicinity of the campus.
- ***Security:*** RIC provides a safe environment for its students. We have 24/7 CCTV, a 24/7 hotline, maintain security patrolling and have direct access to the Student Coordinators in case of any emergency.







**NIIBS**



Nāgānanda International Institute for Buddhist Studies

**School of Information  
Communication Technology**

 **CONTACT US**  
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070-3443322

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 Manelwaththa, Bollegala, Kelaniya

**Contact Details of NIIBS**

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Registrar	Mr.Piyarathne Ranasinghe Arachchi	0112904655	registrar@niibs.edu.lk
Programme Coordinator	Ms. Mayumi Athukorala	0112904676	pc.sict@niibs.edu.lk

**Nāgānanda International Institute for Buddhist Studies | NIIBS**

Nāgānanda International Institute for Buddhist Studies (NIIBS) is a degree awarding institute established in 2013 and recognized by the Government of Sri Lanka under the provisions of the Universities Act No.16 of 1978.

NIIBS aspires for development, protection and dissemination of Buddhist culture and intents on educating, inspiring and preparing students to engage in global human health, cultural and social well-being with continuously lifelong learning, critical thinking, personal accomplishments and teamwork spirit.

**About SICT**

The School of Information Communication Technology (SICT) will foster lifelong learning, critical thinking and partner with like-minded communities spanning the globe in furthering human endeavours that serve all mankind using science and technology behind Buddhist teachings and practices.

With the vision of rebuilding an international centre for Buddhist studies similar to Nalanda University in India, Venerable Dr. Bodagama Chandima Nayaka Thera established the Nagananda International Institute for Buddhist Studies (NIIBS) in the year 2013. To achieve his vision, Ven. Dr. Bodagama Chandima Nayaka Thera realized the modern technology has to be incorporated within NIIBS. Therefore, the School of ICT was established at NIIBS which not only provides state of art modern Information Communication Technology (ICT) services to the university, but also conducts academic programmes in the field of (ICT).

The School of ICT is equipped with state of art IT equipment, computer laboratories and a highly qualified, experienced team of experts. It is a registered training centre of the Tertiary and Vocational Education Commission (TVEC) of Sri Lanka which offers National Vocational Qualification courses in ICT at certificate, advance certificate and diploma levels. The School of ICT has partnered with likeminded academic institutions and industrial organizations both locally and internationally to provide high quality learning experience and industrial exposure to our students.



The School of ICT intends to create graduates who are experts in their respective fields but also honest, responsible, enthusiastic, assertive, emotionally mature, confident and values professionalism. All courses at the School of ICT are designed and developed in accordance with Sri Lanka Qualification Framework as well as industry standards such as IEEE.

The School of ICT conducts research programmes in the areas of ICT, social media, informatics, robotics, drone technology and artificial intelligence. With the guidance and blessing of the Ven Vice Chancellor and Director of NIIBS, the School of ICT has managed to establish its self as a pioneer technology education and service provider in the region with state of art facilities and ultra-modern technology.

Students at the School of ICT are exposed to a pleasant and peaceful study environment and students are provided guidance, support and groomed to be ICT professionals.

### **Objectives**

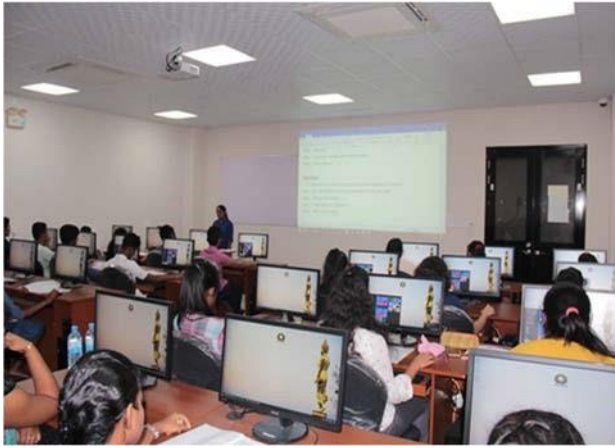
- To be a center of excellence in teaching and learning in ICT
- Promote research and development in ICT
- To improve the qualities and responsibilities and professionalism of the students/staff
- Enhancement of infrastructure facilities for higher productivity through development of physical resources and human capital
- To contribute to the development of ICT in the society

### **Functions**

- Design, develop and conduct academic, vocational and professional programs in ICT related disciplines
- Conduct research and industry consultation in ICT related disciplines
- Partner with like-minded universities/institutes to achieve objectives and functions of SICT
- Organize conferences and seminars on agreed ICT related subjects, exchange and publishing of scientific information
- Academic exchange of research and teaching staff with like-minded organizations
- Provide ICT services, resources and systems to the NIIBS
- Function as the focal point for ICT at the NIIBS

### **OTHER FACILITIES Lecture Halls**

Our institute has provided the students with fully equipped modern lecture hall facility with multimedia and internet facilities.



Fully equipped with Up-to-date computer lab facilities with modern technology are available in the university premises. There are 06 computer laboratories with 190 PCs and required software and hardware to conduct IT practical sessions.



## Auditorium



## Network Operations Centre

The Network Operations Centre (NOC)'s most important role in NIIBS is to provide full visibility into the university infrastructure and all its components and equipment, including firewalls, network devices, servers, wireless systems, virtual machines, databases, internet, software and services of internal and external.

In addition, NOC personnel monitor, network activity reports and dashboards. We also attend to academic, non-academic staff and students' help desk systems — ticketing-based, voicebased, etc.

From a security perspective, the NOC functions as the first line of defense that enables the NIIBS to monitor network security and recognize and address any attacks or disruptions to the network.

The NOC plays a critical role in maintaining uninterrupted network availability and thus the NIIBS's operational continuity.

## Security

Institute provides a safe environment for students. We have 24/7 CCTV, 24/7 hotline, direct access to student coordinator in case of any emergency.

## Library

We have a fully equipped library with adequate seating facilities for students with modern facilities. All essential readings, further and recommended readings for degree Programme can be accessed via library.



### **Hostel Facilities**

The institute provides male and female residential facilities to the students of the university and canteen facilities are also established in the university campus to provide healthy food.



### **Facilities for Extra Curricular Activities**

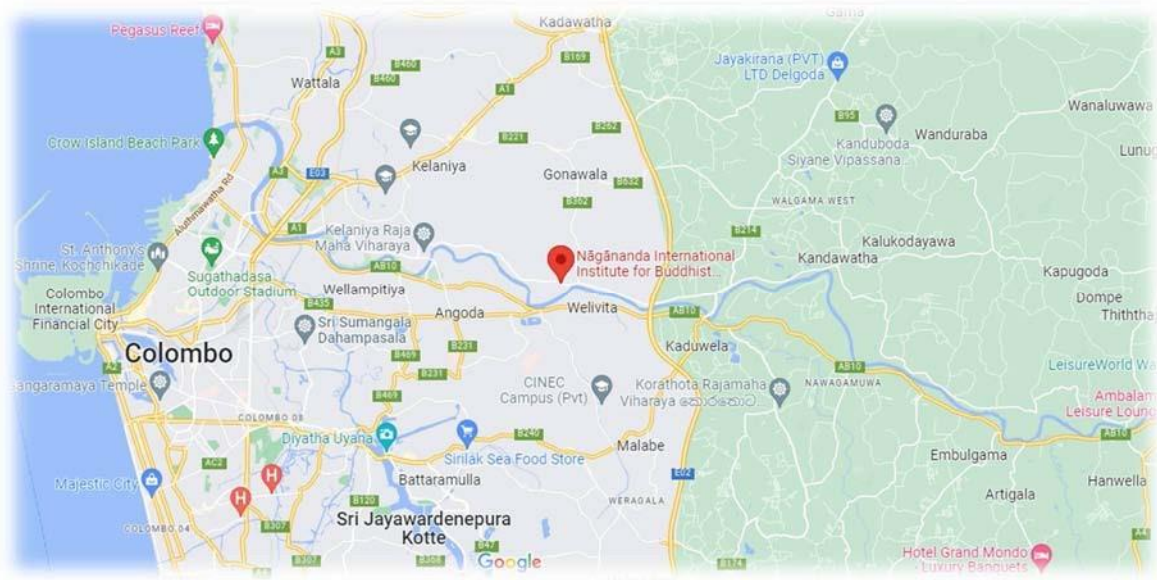
- Open Area
- Play Ground
- Badminton Court (Under Construction)
- Gym Area (Under Construction)



### Map of the NIIBS



### NIIBS Location





Degree Awarding Institute approved by Ministry of Education



### Global Partnerships



UK



UK



NEW ZEALAND



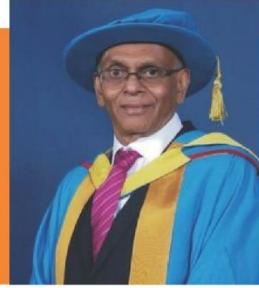
Australia



Canada



## Twenty Five Years of Excellence in Higher Education



Dr W A Wijewardena  
President, BMS

As BMS enters its twenty-fifth year of success in higher education and training, we reinstate our commitment to quality and excellence. Our pledge ensures that students will meet with an intellectually stimulating environment that blends traditional and student-centered learning through inspirational teaching and research opportunities. Our status as a premier non-state institution of higher learning within Sri Lanka is a reflection of the quality of academic standards that allow students to build and develop educational pathways to complete their undergraduate and postgraduate degrees.

### Degree Awarding Institute

**Business Management School (BMS) is a recognised Degree Awarding Institute by Ministry of Education in terms of Universities Act No. 16 of 1978. Bachelor of Business Management (Hons) qualification is recognised by University Grants Commission of Sri Lanka**

#### Vision

Transforming lives and influencing the future through the transmission of knowledge.

#### Mission

Creating an intellectually stimulating learning environment through inspirational teaching and research within an inclusive academic culture that benefits the learner, community, country, and the region.

#### Goals

- Sustain high standards in teaching, learning and research.
- Enhanced industry partnerships and graduate employability.
- Ensure opportunity, affordability and equality.
- Compliance with accreditation and regulatory requirements.
- Maintain good governance and ethical behaviour.
- Generate economic and intellectual contributions to country.
- Improved financial management and sustainability.



## BMS secures CPM Best Management Practices Company Award 2024

(Higher Education Sector)



Business Management School

### FACULTY OF MANAGEMENT

BMS Faculty of Management is committed to providing an innovative and inclusive business education to develop future business leaders. We develop entrepreneurial, technologically adopt graduates who will be able to think differently to undertake the challenges of the changing world of business. We offer a range of courses, apprenticeships, and qualifications to suit businesses, as well as to access postgraduate research studies. BMS Faculty of Management and academic staff members are well experienced in working with international universities which are globally accredited. We are proud of our graduates who are leading large business organisations locally and regionally.

### FACULTY OF APPLIED SCIENCE

Faculty of Applied Sciences commenced the courses of studies in biomedical science and biotechnology for upskilling scientists for the betterment of our country. We have extended the portfolio of subjects to medical biotechnology, food science and nutrition, cancer and molecular diagnostic studies. The courses are professionally accredited by the Royal Society of Biology, UK and Institute of Biomedical Science, UK. Our degree programmes are offered in Association with Northumbria University, UK which is one of the leading universities for research in life and health sciences.

Faculty members are engaging in research that applies scientific principles to solve real-world problems. This includes developing modern technologies, improving processes, or finding innovative solutions to industry challenges. They often collaborate with industry partners, government agencies, and other research institutions to advance their projects and ensure their research has practical relevance

### COLOMBO GRADUATE SCHOOL (CGS)

CGS is the postgraduate faculty of BMS, and it offers masters degree and executive programmes in association with international universities with progression pathway to global destinations. The unique feature of CGS is making efforts and has been successful in forming collaboration with national universities in research and teaching related initiatives. It provides state and non-state collaboration to create valuable resources for students and staff members.

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## Physical Resources

### BMS Library



### Lecture and Seminar Halls



### Havard Hall (Auditorium)



### Digital Hub





# Why BMS?



*Industry Visits*



*Student Friendly*



*Learning Approach*



*Guest Lectures*



*Sports Events*



BTEC Award 2022

*Quality benchmark*



*Talent Fiesta*



*Career Fair*



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